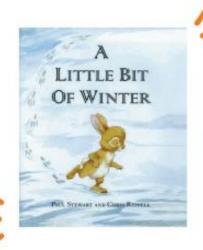


to Storytelling and Activities

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Inspired by:

A Little Bit of Winter by Paul Stewart and Chris Riddell



Fun reading starts here!





Foreword

Hello educators!

This serves as a storytelling and activity guide to make learning fun and interactive in the classroom. We want to inspire young learners by bringing stories to life.

We hope you and your students enjoy the contents of this guide just as much as we do!

Me Books Asia











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OVERVIEW & PURPOSE

Promotes the value of friendship and the importance of helping each other.

LEARNING OUTCOME

- 1. Raise awareness on how different animals live.
- 2. Learning how friends should treat each other.
- 3. Highlighting different characteristics of each season.

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ACTIVITIES

- during storytelling



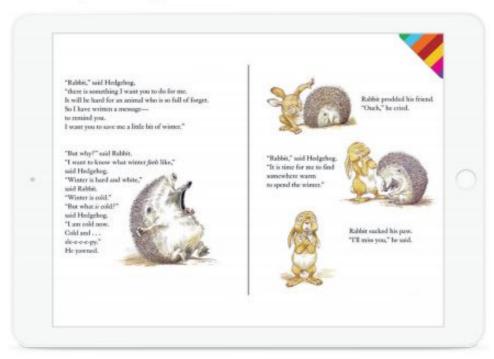
Engaging children with creative play and questions that involve participation throughout the process.



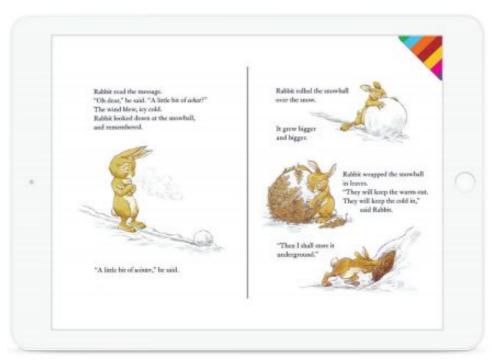
What does Hedgehog do all winter? (Answer: Sleep!)



2 Show me your sleepy faces!

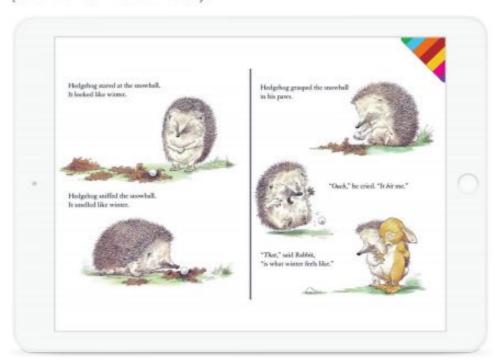


3 Shiver like Rabbit.



Why did hedgehog say the snowball bit him?

(Answer: It was too cold)





ACTIVITIES - post-storytelling



Each level is based on the difficulty of the activity and approximately how long each activity will take.



1.1 Winter Wonderland

Instructions:

Draw 3 things related to winter.

What students will learn:

A basic understanding of winter.

Example:









1.2 Connect the Dots

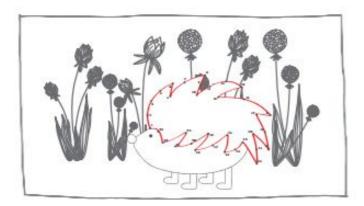
Instructions:

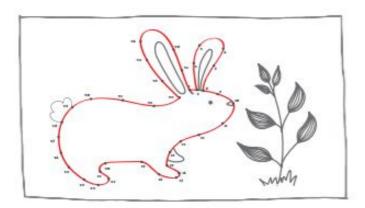
Connect the dots to find the hidden animals.

What students will learn:

Teaches children the order of numbers.

Answers:





Retrieve the template from page 18-19 or

download activity sheet here: https://bit.ly/2QxwT6l https://bit.ly/2T1SUfa



1.3 Colourful spines!

Instructions:

Create the spines of Hedgehog in this arts and crafts project.

What students will learn:

Highlighting hedgehogs as an animal with a unique characteristic (pointed spines).



Material Needed:

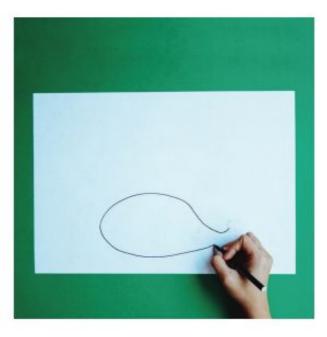
1. Marker pen 3. Brush

2. Paint 4. Paper

How to:



First, prepare your materials.



Start by drawing the side view of Hedgehog's body without the spiky spines.



You can mix the colours of the paint.



4 Lastly, repeat step 3 until you achieve the outcome you want!







2.1 Decorate Your Egg!

Gather everyone to sit together. Give each student the card that says "That's me!". One by one, get students to share about something they have or anything they like, and if other students share the similarity, ask them to raise up their cards as well!

What students will learn:

Students will be able to find something in common with others and create new friends.

Example:

- 1. I wear plasses.
- 2. I have a pet animal at home.
- 3. I love to eat ice-cream.



Retrieve the template from page 20 or

download activity sheet here: https://bit.ly/2AY3c97









2.2 Pass the Message

Students will be divided into groups. The teacher will pass a message to the leader of the group. The leader, then, will pass the message from the front of the group to the back. The group with the most accurate message wins!

What students will learn: Instil teamwork in students.





2.3 Make Your Own Snow

Instructions:

Make your own snow using these materials.

What students will learn:

Sensory play learning for students and a grasp of how winter snow may feel like!



Material Needed:

1. Shaving cream 3. Plastic jar

2. Baking powder 4. Plastic spoon

How to:



First, prepare your materials.



Scoop some baking powder and pour it into the plastic jar.



Next, fill the rest of the jar with shaving cream.



Mix both together well enough until it becomes sandy. You may add more baking powder or shaving cream, and adjust the amount of each to get the desired texture.



Now you have your own snow! You can make your own snowman or create anything else based on your creativity.







3.1 Don't Forget!

Instructions:

Divide students into smaller groups and have a discussion on "Forgetful things".

What students will learn:

Teaching students to be mindful about being forgetful and to come up with solutions.

Q1.

What makes you forgetful?

Who's the most forgetful person you know?

Q3.

How can you help yourself or that person to remember?









3.2 Day & Night

Instructions:

Divide students into smaller groups to discuss and answer the questions below.

What students will learn:

A good introduction to how a storybook is expounded in Literature class.

Q1.

Do you identify better with Hedgehog (the one who makes lists) or Rabbit (the one who always forgets)?

Why do you think Rabbit has less food in winter?

Q3.

Why had the snowball become so small by the time Rabbit showed it to Hedgehog?



3.2 Hibernating animals

Instructions:

Discuss about hibernation in this Q & A.

What students will learn:

Learn about the adaptations of hibernating animals.

Q1.

Which animals go through hibernation?

Q2.

How do they prepare for hibernation?

Q3.

Why do they hibernate?



Stickers of Encouragement



Dear educators,

Stickers give students
a sense of pride and
accomplishment. Hand
these out to them as a
motivation booster with
words like 'Good job!' or
'Keep it up!'.

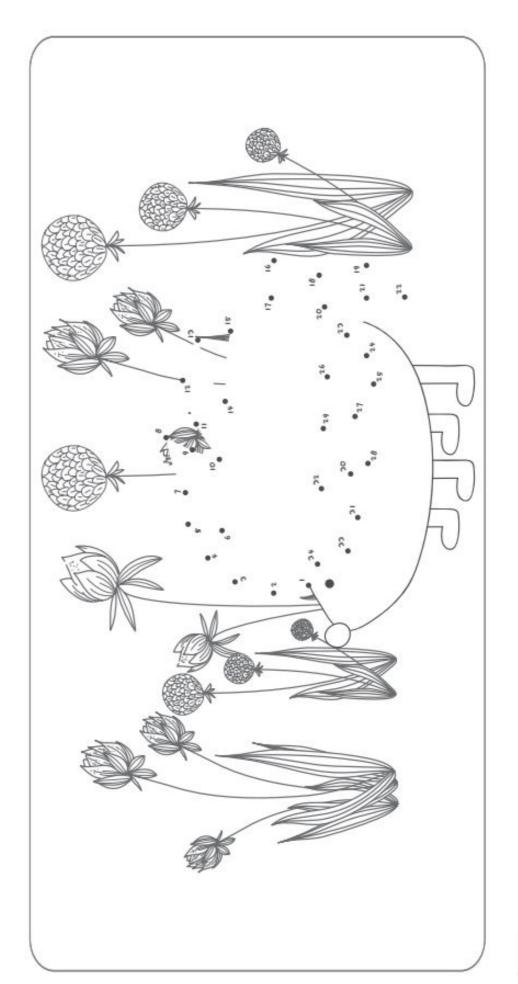
This is a preview of stickers that will be distributed along with the book.

Name:

Class:

Instructions:

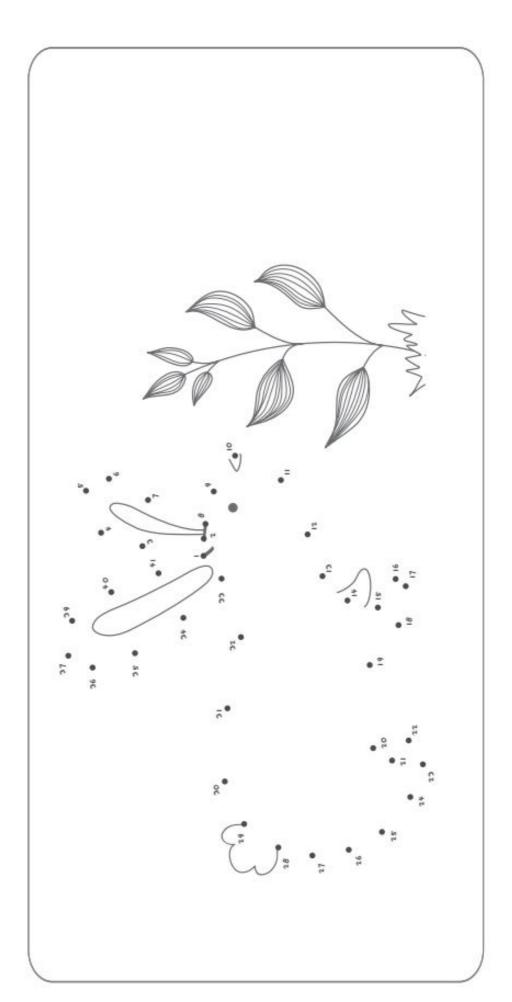
Connect the dots to find the hidden animal.



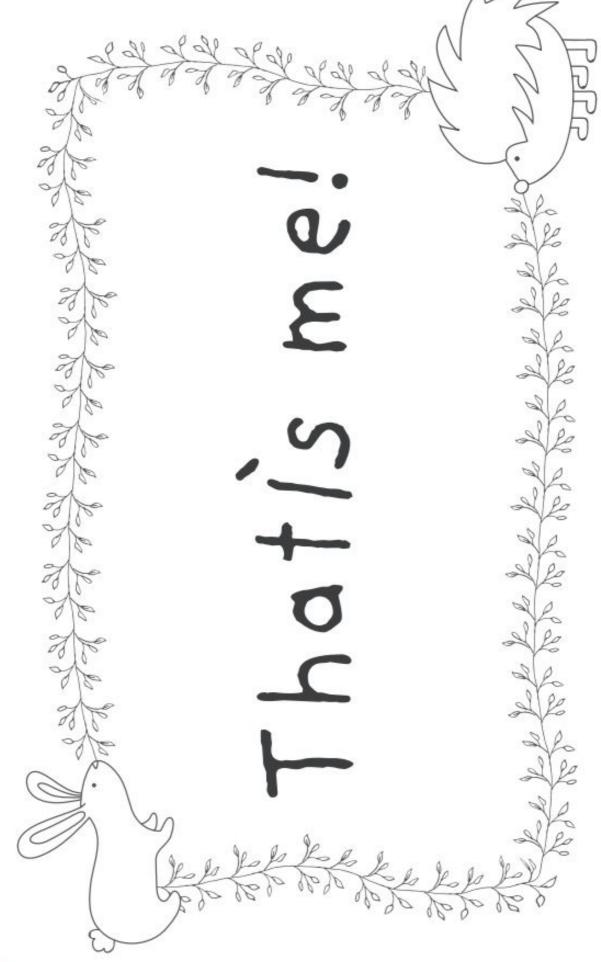
Activity 1.1: https://bit.b/20xwT6l

Name:

Instructions: Connect the dots to find the hidden animal.



Activity 1.1: https://bit.ly/2AY3c97





This guide serves to assist educators in storytelling and activities in the classroom.