

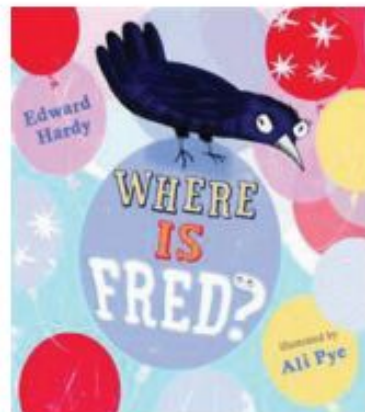
For ages
6 & up!



A Fun Guide

to Storytelling and Activities

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Inspired by:

**Where is Fred?
by Edward Hardy**



Fun reading
starts here!

Me Books



Foreword

Hello educators!

This serves as a storytelling and activity guide to make learning fun and interactive in the classroom. We want to inspire young learners by bringing stories to life.

We hope you and your students enjoy the contents of this guide just as much as we do!

Me Books Asia



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OVERVIEW & PURPOSE

An introduction to the life cycle of a butterfly.

LEARNING OUTCOME

1. Teaches students about the life cycle and metamorphosis of a butterfly
2. Introduces students to an animal's role in their environment.

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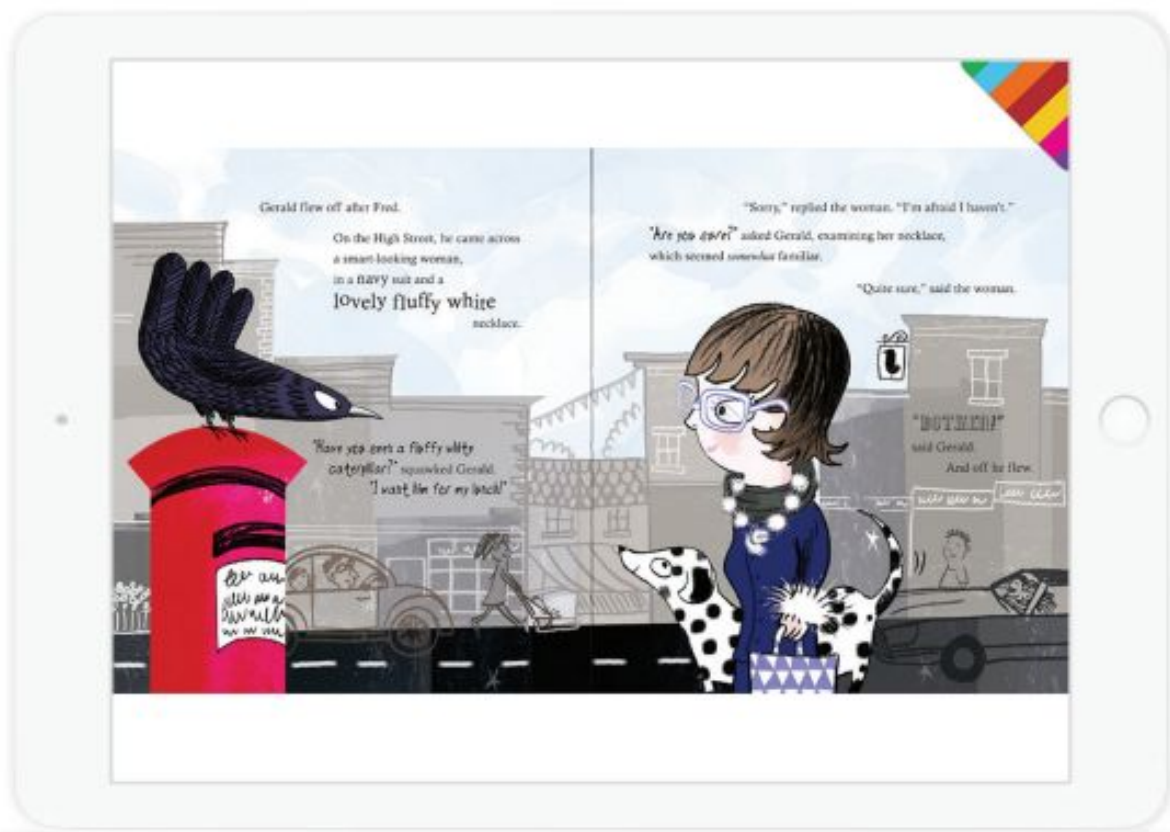
ACTIVITIES

- during storytelling



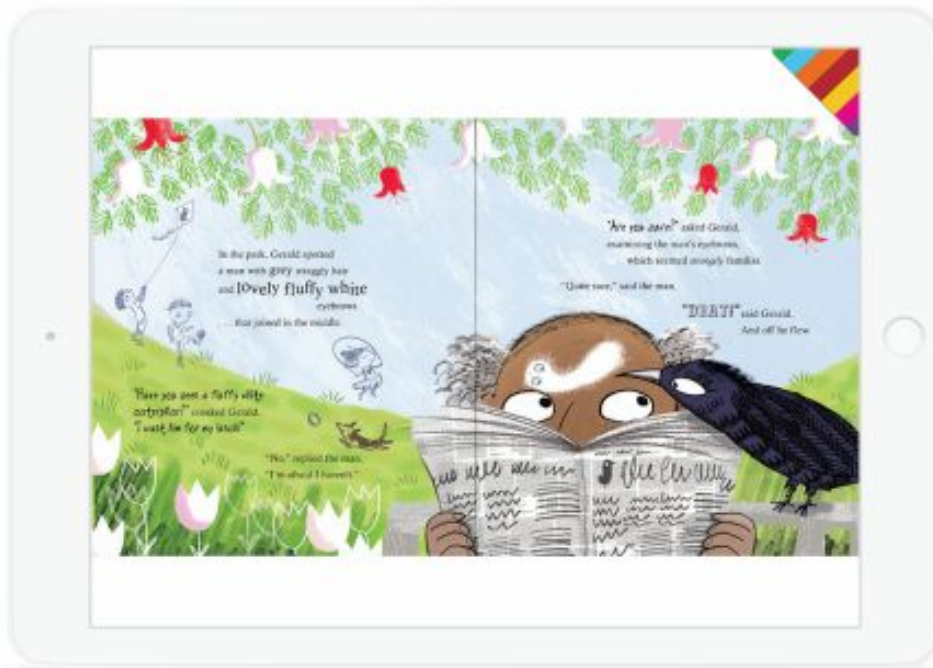
Engaging children with creative play and questions that involve participation throughout the process.

1 Ask students if they can spot Fred.



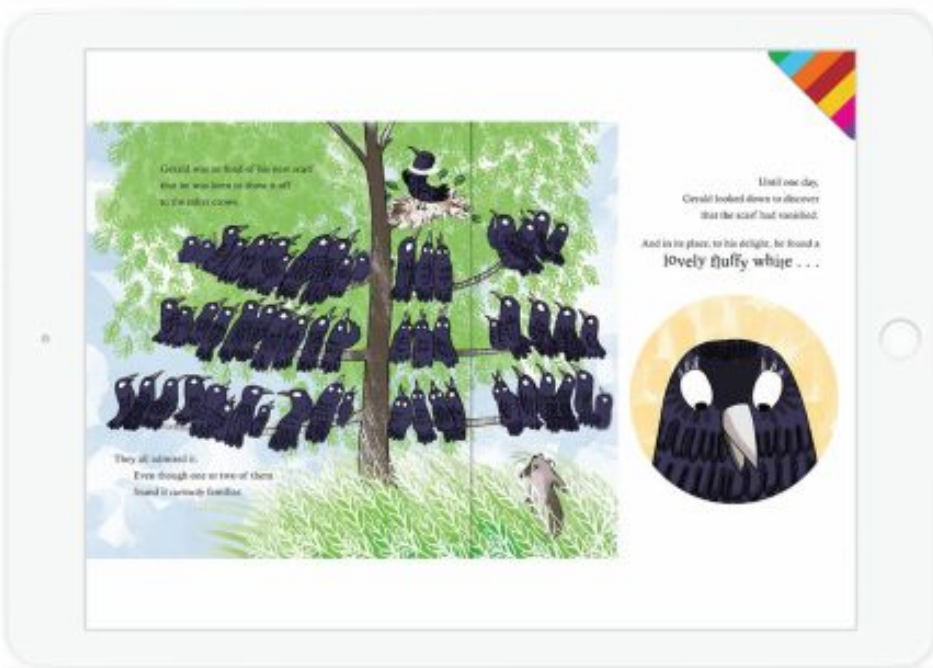
2

Cue "I want him for my lunch" for the students to say on every page! Cue: "AND EVERYONE SAYS..."



3

Ask students to guess the number of crows on the tree. (Answer: 58)





ACTIVITIES

- post-storytelling



The levels are based on the difficulty and time length of each activity.



1.1 Butterfly's Life Cycle

Instructions:

Cut and paste the images at the bottom onto each stage of a butterfly's life cycle.

What students will learn:

Introducing students into the world of biology by teaching them metamorphosis

Answers:



Retrieve the template from page 15 or

download activity sheet here:
<https://goo.gl/rqkfl3>

1.2 Patterns

Instructions:

Match the caterpillar to the similar butterfly counterparts.

What students will learn:

Identifying patterns and differentiating shapes and colours.

Example:



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download activity sheet here:
<https://goo.gl/rqkfl3>

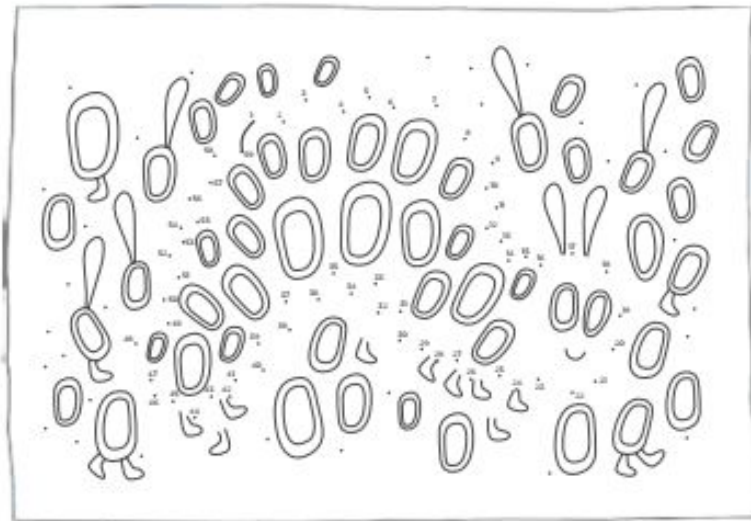
1.3 Where is Fred?

Instructions:

Connect the dots to find a caterpillar.

What students will learn:

Hand-eye coordination and motor skills



Dear educators,

The estimated time for
each activity is 10 minutes.
Feel free to hand these
sheets out one at a time or
all at once!

Retrieve the template from page 17 or

download activity sheet here:
<https://goo.gl/rqkfl3>



INTERMEDIATE LEVEL

TIME



2.1 DIY Fred!

Instructions:

Make your own caterpillar with the given instructions below.

What students will learn:

A fun arts and crafts project that unleashes freedom of expression in student's creative thinking.



Materials Needed:

1. Coloured Paper
2. Scissors
3. Mini pom poms
4. Googly eyes
4. Glue

How to:



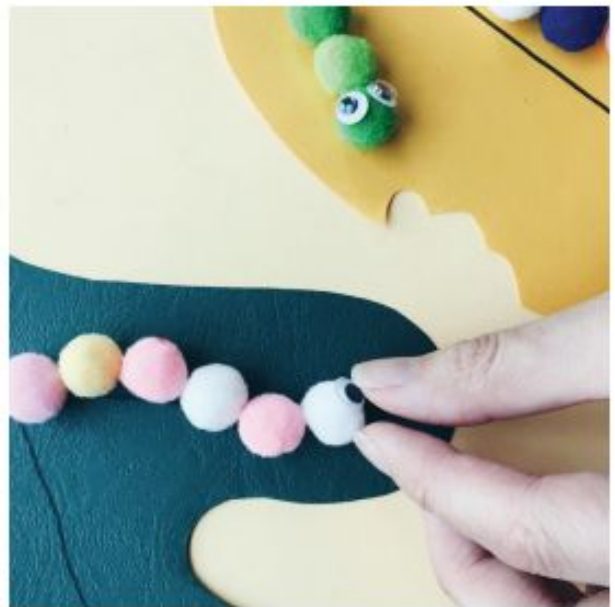
Prepare the materials.



Cut out leaves in different shapes and colours.



Arrange pom-poms into a caterpillar and glue them onto the leaves.



Stick googly eyes on them for a finishing touch!



2.2 Circle Caterpillar

Instructions:

Create the form of a caterpillar using simple materials.

What students will learn:

Teaches students that the possibilities are endless even with simple objects like toilet rolls that can be inspiration for art.

Dear educators,

Encourage students to go crazy with mixing primary colours and forming quirky patterns!



Materials Needed:

1. Empty toilet roll
2. Paint
3. Empty A4 papers
4. Marker pens

How to:

With an empty toilet roll, dip it into paint and stamp it on a piece of paper. Repeat this step with different colours to form colourful caterpillars.

Then, draw in faces and legs with a marker pen!



2.3 Word Search

Instructions:

Complete the word search with the given images.

What students will learn:

Improves spelling and reading skills in students, expanding their English vocabulary.

Answers:

E C H H T U Q S D K B J O E T	B J A C E L U V D H Y W M D B	I H R Y E Z Y O D T O D W	C J C Q H V K Z W K E R Q Q O	H V H G I D E F C E E W K F O	T K S U H U V A H G B O T Q W	U N M M V A T K I U R X V R T	Q M B E Z S I O J N O R W P I	S K O R U D O R B C W C H J E	D G U O X C O U B S S G L H E	K S M H P K S I E A D B A K V	B T P E E H S G H K N U U L S	W E C K L A C E Z E I D O W V	J O T D F Y M I O U O A G L K	O C R B J J A C R Q K J B H C	E T B N O O M Q T G C F A R F
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

<input checked="" type="checkbox"/>	<input type="checkbox"/>
CLOUDS	EYES
<input type="checkbox"/>	<input type="checkbox"/>
SHEEP	NECKLACE
<input type="checkbox"/>	<input type="checkbox"/>
MUSTACHE	MUSTACHE
<input type="checkbox"/>	<input type="checkbox"/>
BOWTIE	BOW

Retrieve the template from page 18 or

download activity sheet here:
<https://goo.gl/rqkfl3>



3.1 Cycle of a Butterfly

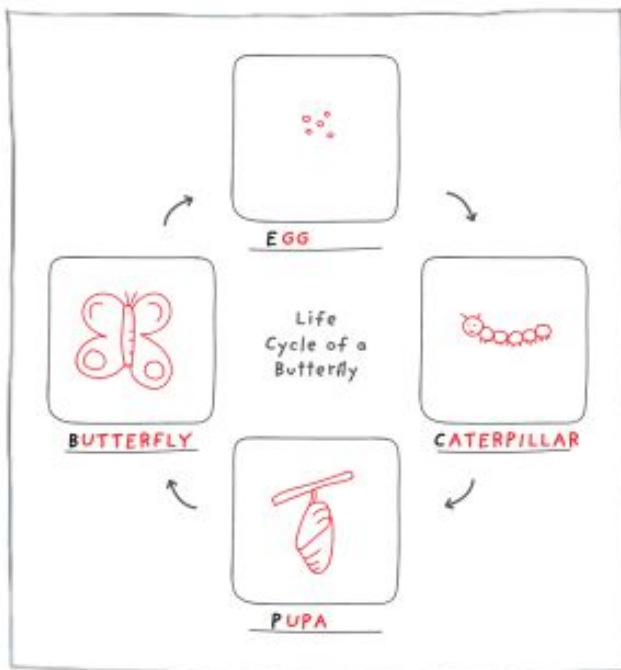
Instructions:

Fill in the blanks and draw the life cycle of a butterfly.

What students will learn:

Learning the process of metamorphosis and the growth of caterpillars into butterflies.

Answers:



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download activity sheet here:
<https://goo.gl/rqkfl3>





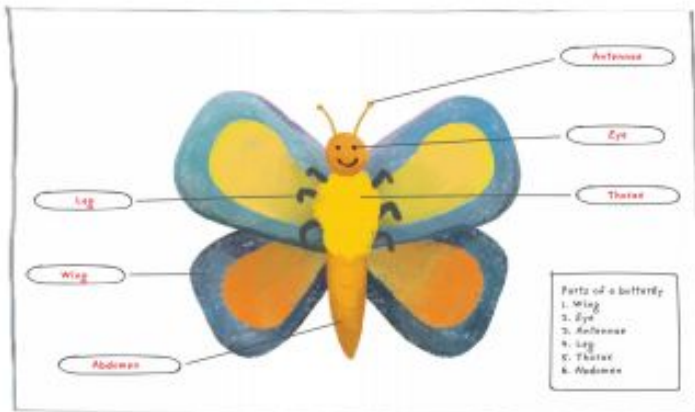
3.2 Parts of a Butterfly

Instructions:

Fill in the blanks of the parts of the butterfly by labelling them on the butterfly.

What students will learn:

The skill of learning the terminologies of the different parts of a butterfly's anatomy.



Retrieve the template from page 20 or

download activity sheet here:
<https://goo.gl/rqkfl3>

3.3 The Butterfly Q&A

Instructions:

Ask the questions below and encourage students to discuss and ask questions as well.

What students will learn:

To think beyond the reading scope and to encourage them to ask questions, developing a critical mind.

Q1.
What is the process of Fred turning from a caterpillar to a butterfly?

Example: METAMORPHOSIS. Teach the word, then ask them to rearrange the words again. Visual aid helps in learning a new word.

Q2.
What are the differences between butterflies and moths?

Example: Butterflies have colourful wings while moths have dull-coloured wings.

Stickers of Encouragement



Dear educators,

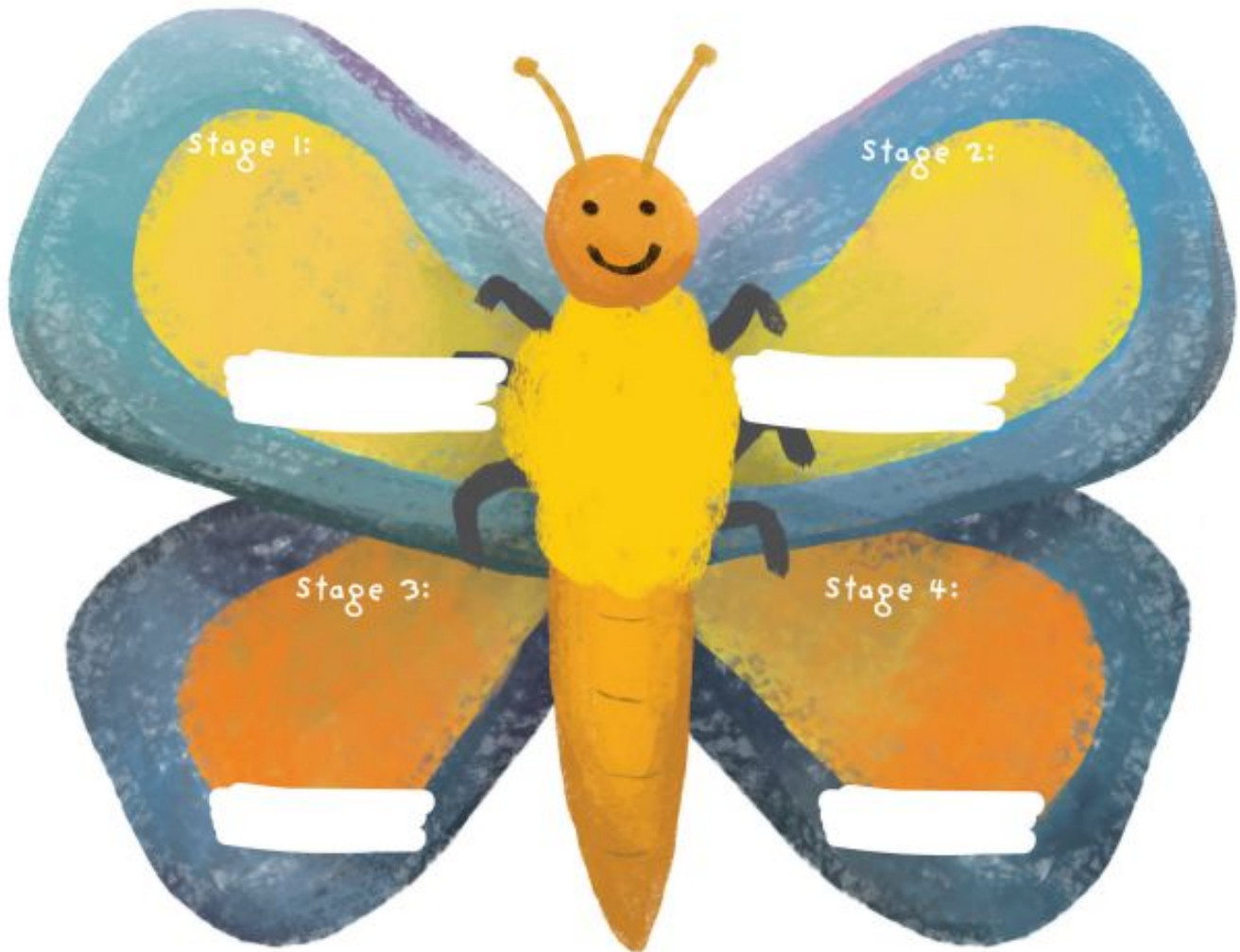
Stickers give students a sense of pride and accomplishment. Hand these out to them as a motivation booster with words like 'Good job!' or 'Keep it up!'.

This is a preview of stickers that will be distributed along with the book.

Name:

Class:

Instructions: Cut and paste the images at the bottom onto each stage of a butterfly's life cycle.



Eggs



Caterpillar



Chrysalis



Butterfly

Name:

Class:

Instructions: Match the caterpillar to the similar butterfly counterparts.



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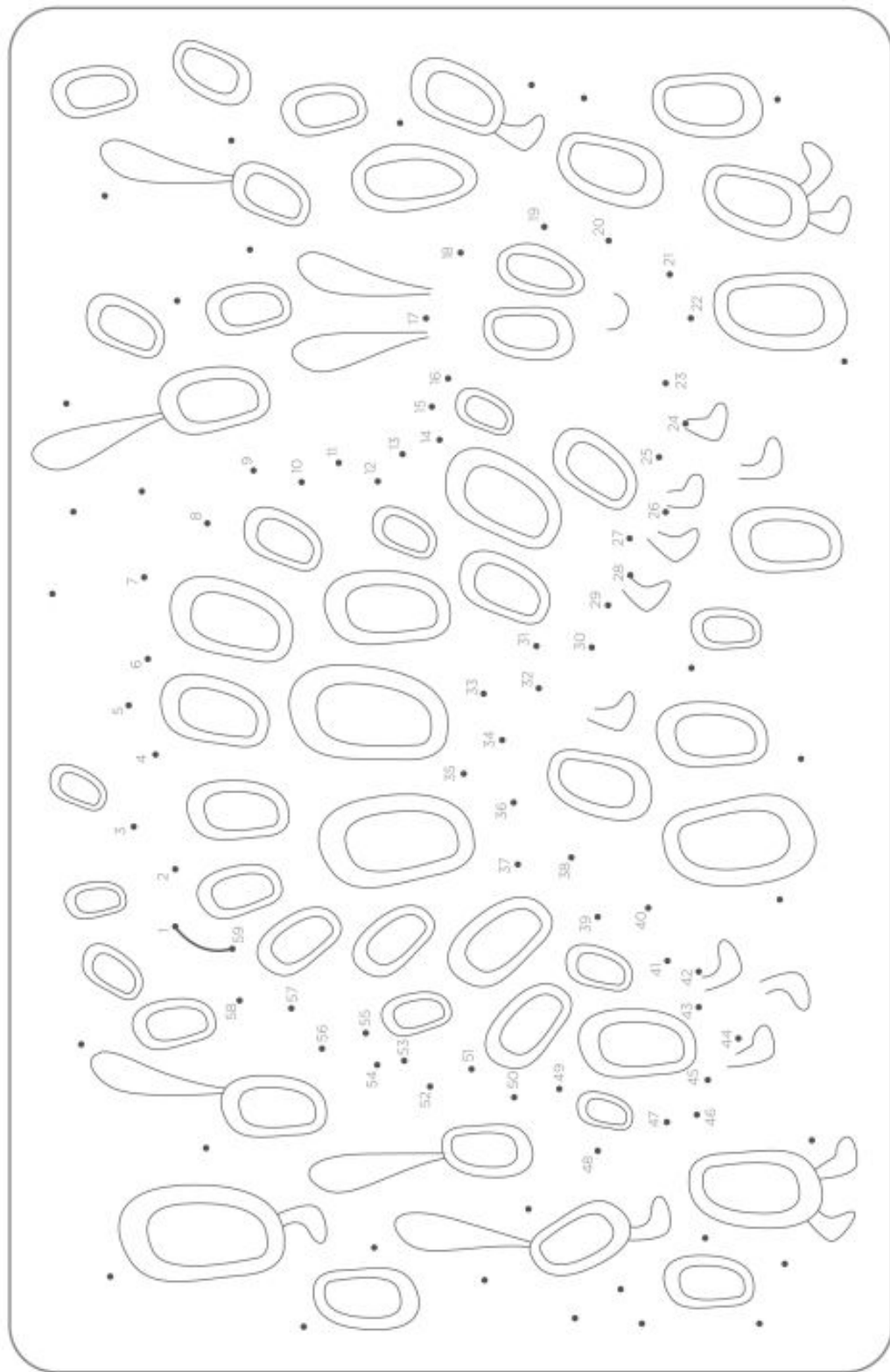
•

Name:

Class:

Instructions:

Connect the dots to find a caterpillar.



Name: _____

Class: _____

Instructions:

Complete the word search with the given images.

E B I H R Y E Z Y O D T O D W
 C J C Q H V K Z W K E R Q Q O
 H I A C E L U V D H Y W M D B
 H V H G I D E F C E E W K F O
 T K S U H U V A H G B O T Q W
 U N M M V A T K I U R X V R T
 Q M B E Z S I O J N O R W P I
 S K Q R U D O R B C W C H J E
 D Q U O X C O U B S S G L H E E
 K S M H P K S I E A D B A K V
 B T P E E H S G H K N U U L S
 N E C K L A C E Z E I D O W V
 J O T D F Y M I O U O A G L K
 O C R B J J A C R Q K J B H C
 E T B N O O M Q T G C F A R F



C _ _ S _



_ O _ S _



S _ E _ _



_ C _ _ C _



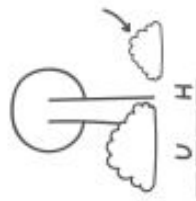
_ O S _ _ _



H _ R _ _



_ O _ I _

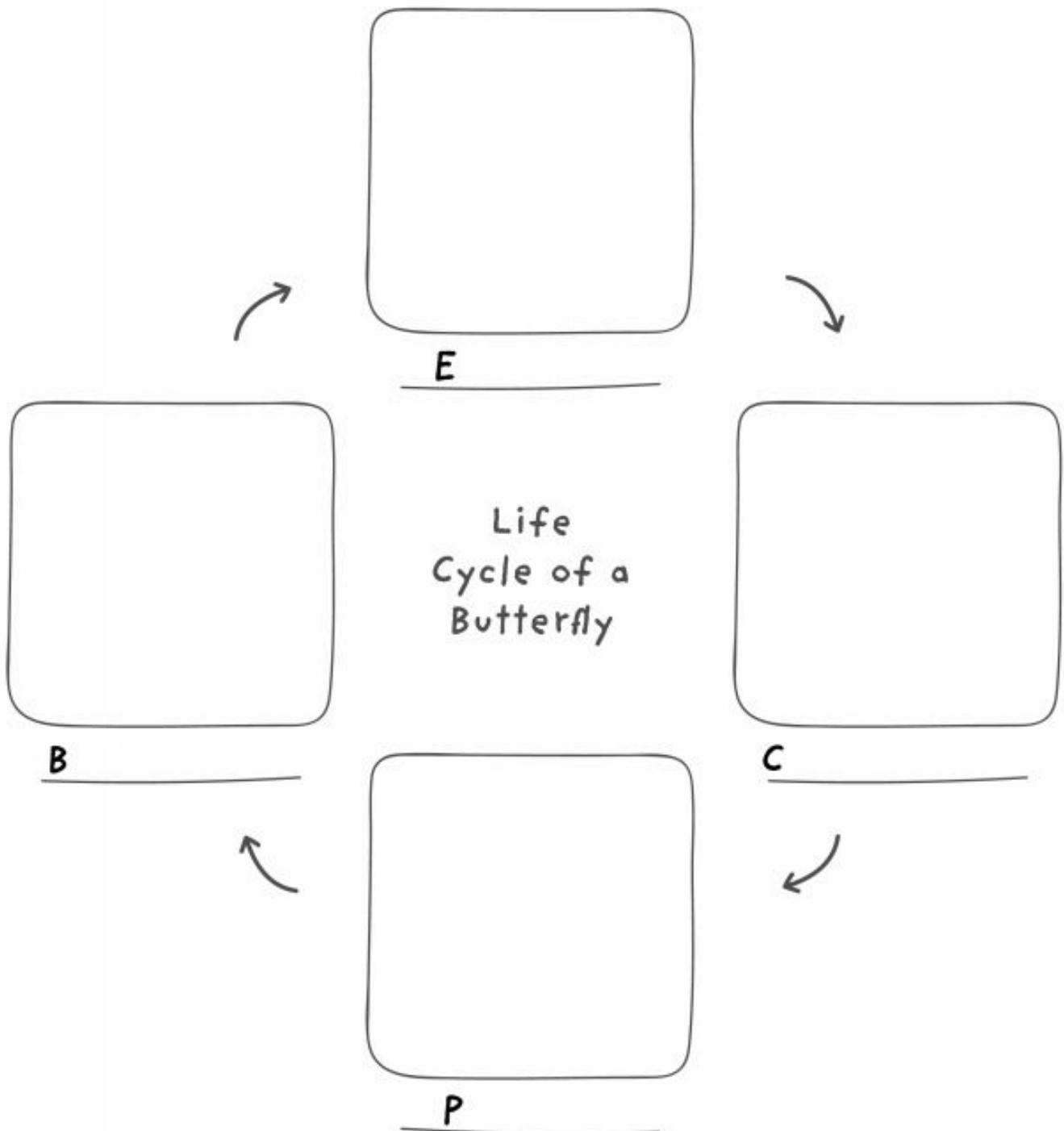


U _ H _

Name:

Class:

Instructions: Fill in the blanks and draw the life cycle of a butterfly.

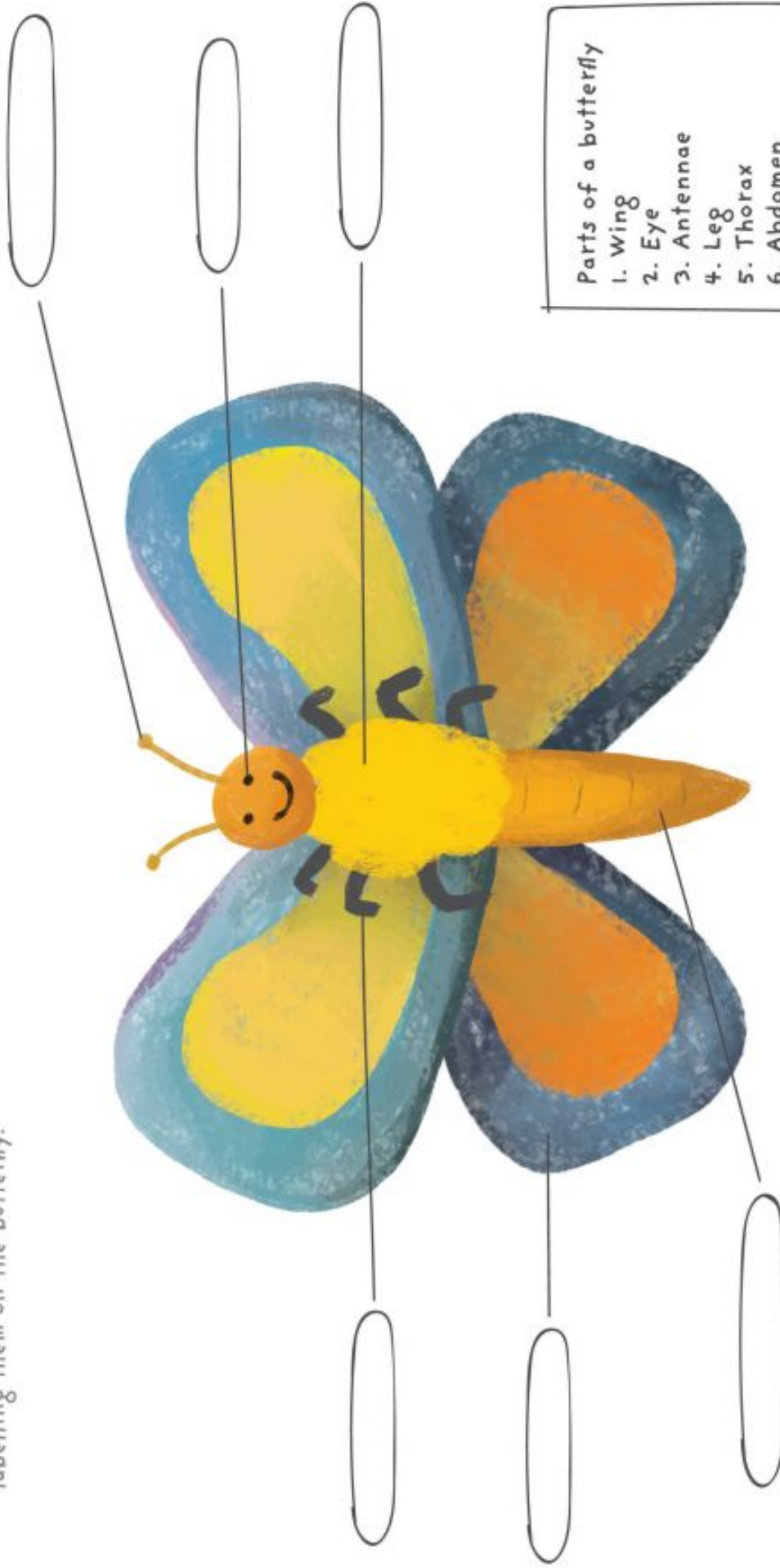


Name:

Class:

Instructions:

Fill in the blanks of the parts of the butterfly by labelling them on the butterfly.

**Parts of a butterfly**

1. Wing
2. Eye
3. Antennae
4. Leg
5. Thorax
6. Abdomen



**This guide serves to assist educators in
storytelling and activities in the classroom.**

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#InstillingValuesBeyondPages

