

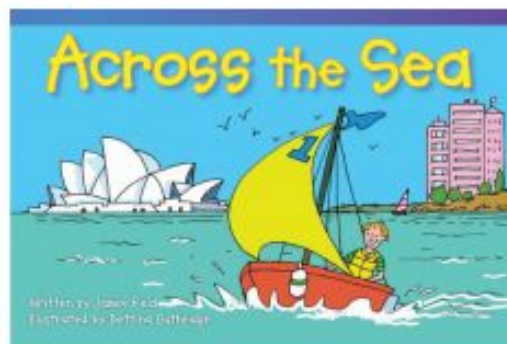
For ages
6 & up!



A Fun Guide

to Storytelling and Activities

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Inspired by:

**Across the Sea
by James Reid**



Me Books

Fun reading
starts here!



Foreword

Hello educators!

This serves as a storytelling and activity guide to make learning fun and interactive in the classroom. We want to inspire young learners by bringing stories to life.

We hope you and your students enjoy the contents of this guide just as much as we do!

Me Books Asia



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OVERVIEW & PURPOSE

A journey of learning basic geography and exploring the world beyond.

LEARNING OUTCOME

1. A basic introduction to geography and the different continents of the world.
2. Learning a country's national flag and identity.
3. Identifying and connecting with one's locality.

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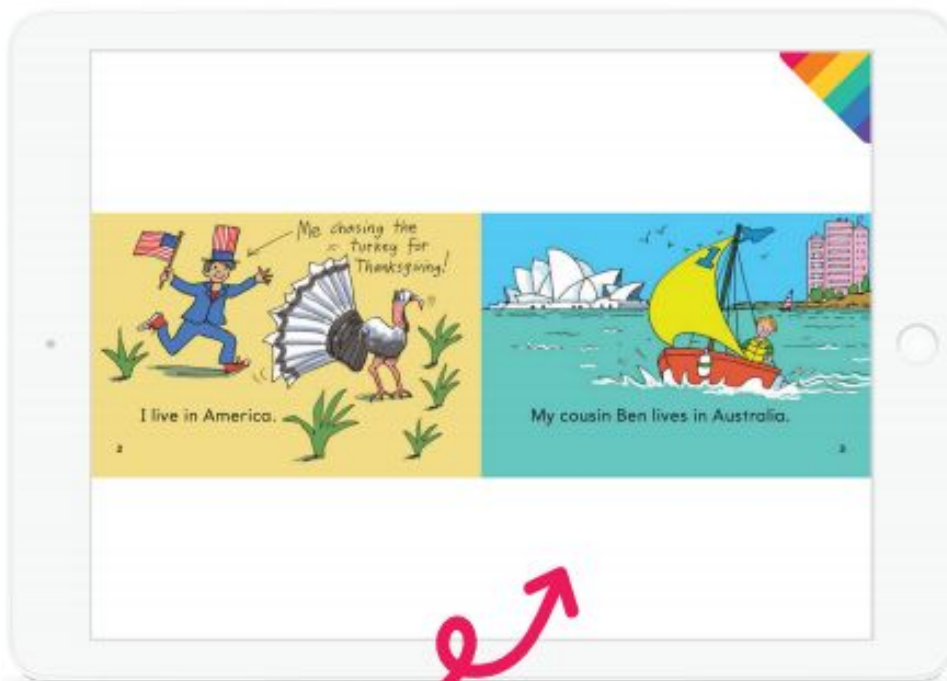
ACTIVITIES

- during storytelling



Engaging children with creative play and questions that involve participation throughout the process.

- 1 What does a turkey sound like?



- 2 Where is Ben? (Answer: On the boat, Australia)

3 What is that falling from the sky? (Answer: Snow)



4 What is Ben doing? (Answer: Surfing)

5 What is the colour of both schools? (Answer: Brown)





ACTIVITIES

- post-storytelling



Each level is based on the difficulty of the activity and approximately how long each activity will take.



1.1 Know Your Continents!

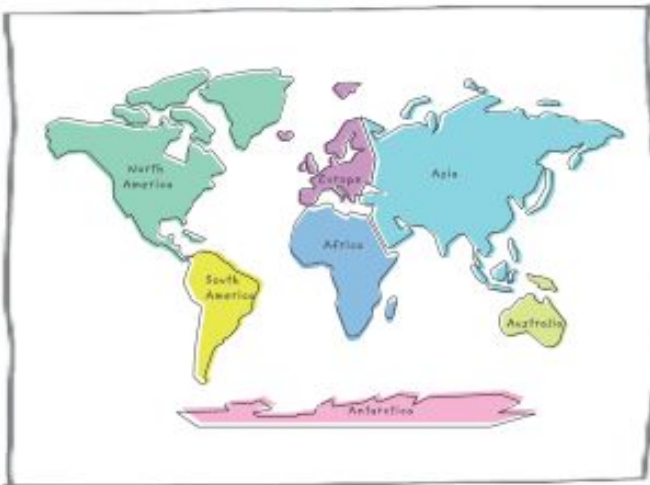
Instructions:

Briefly teach students about the world's continents. Through given cutouts of each continent, ask students to arrange the continents in the correct places on a piece of blank paper. Once all are arranged, colour in the continents with different colours.

What students will learn:

An exposure to the different continents of the world and an introductory Geography lesson for students.

Answers:



Retrieve the template from page 14 or

download activity sheet here:
<http://bitly.com/vol6001a>

1.2 Which Direction Should I Go?

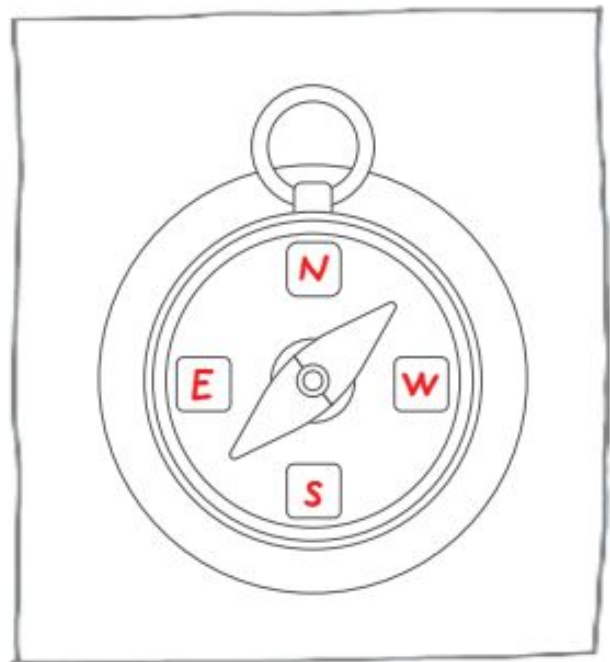
Instructions:

Fill in the blanks with the correct directions on the compass. Colour the compass with your favourite colours!

What students will learn:

An introduction to the basics of a compass.

Example:



Retrieve the template from page 15 or

download activity sheet here:
<http://bitly.com/vol6001b>



NOVICE LEVEL

TIME



INDIVIDUAL

1.3 Going Continental!

Instructions:

For each continent, get creative and fill them in with materials such as crepe paper, dough or cotton.

What students will learn:

Emphasising the lesson on different continents of the world map.





2.1 Lead The Way!

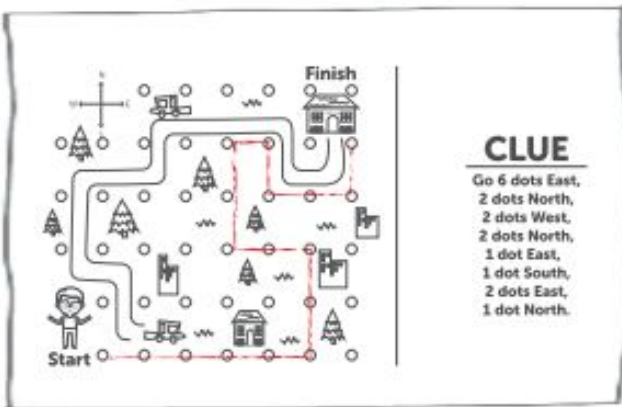
Instructions:

Connect the dots of this maze according to the given directional instructions from start to finish.

What students will learn:

A good introduction lesson to explain the basic use of a compass by understanding the four cardinal directions.

Answers:



Retrieve the template from page 16 or

download activity sheet here:
<http://bitly.com/vol6001c>

2.2 Which Country Is This?

Instructions:

Rearrange the names of each country.

What students will learn:

Recognising and distinguishing the different flags that belong to these countries.

Answers:



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download activity sheet here:
<http://bitly.com/vol6001d>



2.3 Oceans of the World

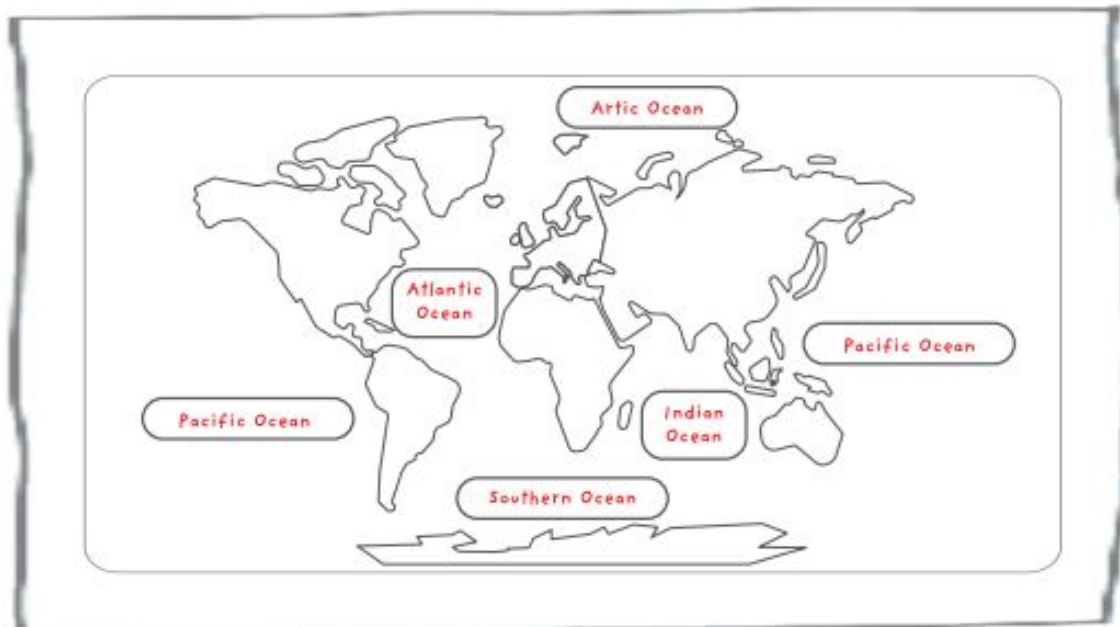
Instructions:

Fill in the names of all the oceans of the world on the world map.

What students will learn:

Identifying and knowing the different oceans surrounding the continents of the world.

Answers:



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download activity sheet here:
<http://bitly.com/vol6001e>



3.1 Know Your Flag!

Instructions:

Pick your favourite flag and describe three things that are different about the flag compared to your national flag.

What students will learn:

Building students' knowledge and facts of countries and flags.

Example:

Flag:	
My Favourite Flag	My National Flag
	
Comparison:	
<ol style="list-style-type: none">1. Canada has a leaf in the middle.2. Malaysia has a star and a moon/crescent.3. Canada only has two colours, red and white.	

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download activity sheet here:
<http://bitly.com/vot6001f>



ADVANCED LEVEL

TIME



3.2 The Continen-talk

Instructions:

Divide students into groups and give each group a continent. Get them to discuss what is unique about that particular continent.

What students will learn:

Maximising knowledge of the different continents that shape the world, increasing general knowledge in students

Example:

Asia

1. Largest continent.
2. Highest and lowest points on the surface of the Earth.

Africa

1. Numerous climate area (Northern temperature to Southern temperature zones).
2. Home to hyenas, cheetahs and lions (largest combination).



3.3 Country Talk

Instructions:

Ask students to draw their favourite country flag or country name and to explain why it is their favourite. Explanation can be done by drawing or words.

What students will learn:

Identifying and acknowledging emotions and encouraging open communication in providing solutions.

Example:

Country: Mexico

Reasons:
<i>It has a beautiful gold eagle and a snake. Red and green are my favourite colours. It has stripes. I love the cactuses on it.</i>

Retrieve the template from page 20 or

download activity sheet here:
<http://bitly.com/vol6001g>

Stickers of Encouragement



Dear educators,

Stickers give students a sense of pride and accomplishment. Hand these out to them as a motivation booster with words like 'Good job!' or 'Keep it up!'.

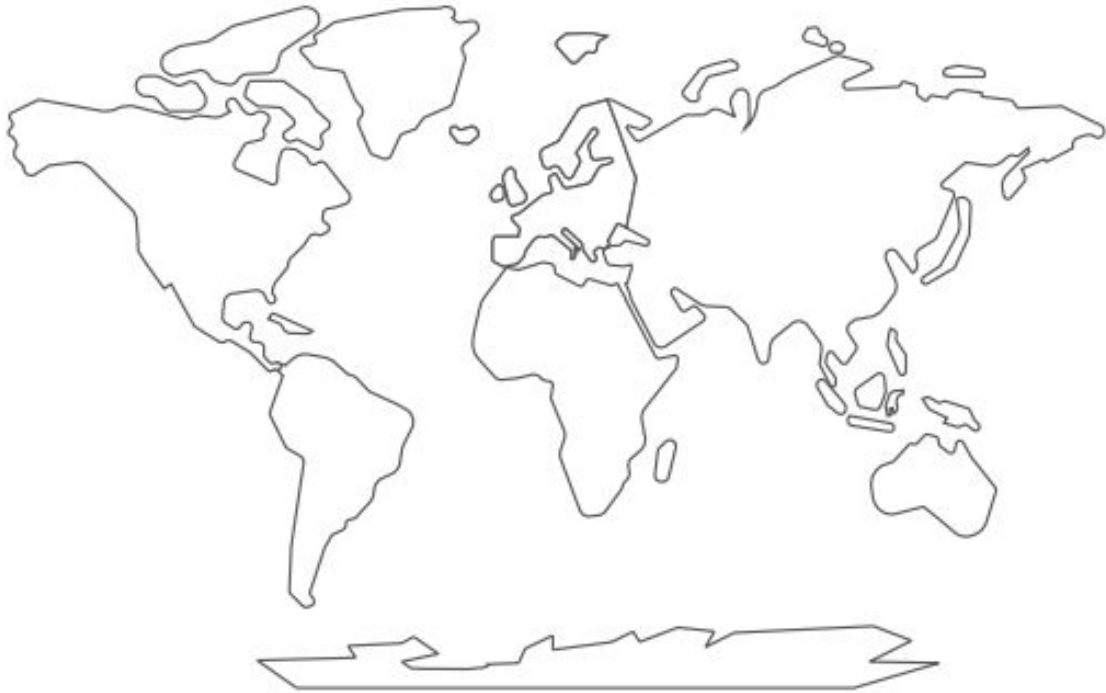
This is a preview of stickers that will be distributed along with the book.

Name:

Class:

Instructions:

Arrange the continents in a piece of black paper. Colour in the continents with different colours.

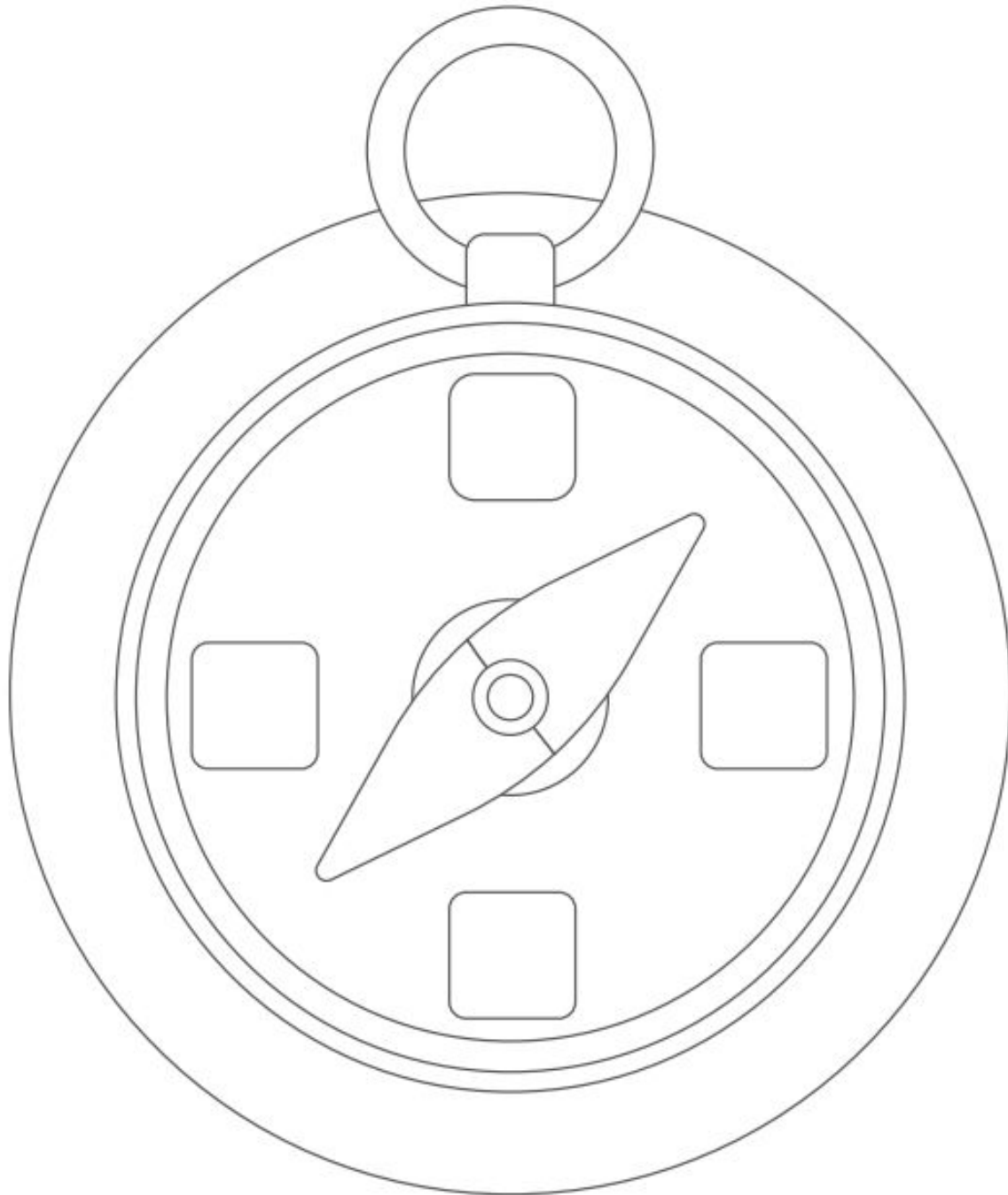


Name:

Class:

Instructions:

Fill in the blanks with the correct directions on the compass.
Colour the compass with your favourite colours!



Name:

Class:

Instructions:

Connect the dots according to the given directional instructions from start to finish of this maze.

CLUE

Go 6 dots East,
2 dots North,
2 dots West,
2 dots North,
1 dot East,
1 dot South,
2 dots East,
1 dot North.

Name:

Class:

Instructions:

Rearrange the names of each country.



NHOG KONG



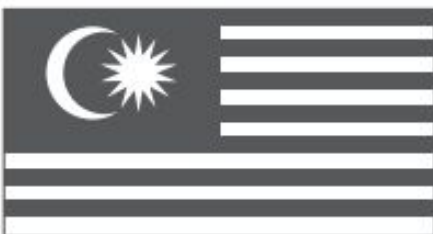
**UNITED SATTES
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AUSTRARIA



SOUTH KOERA



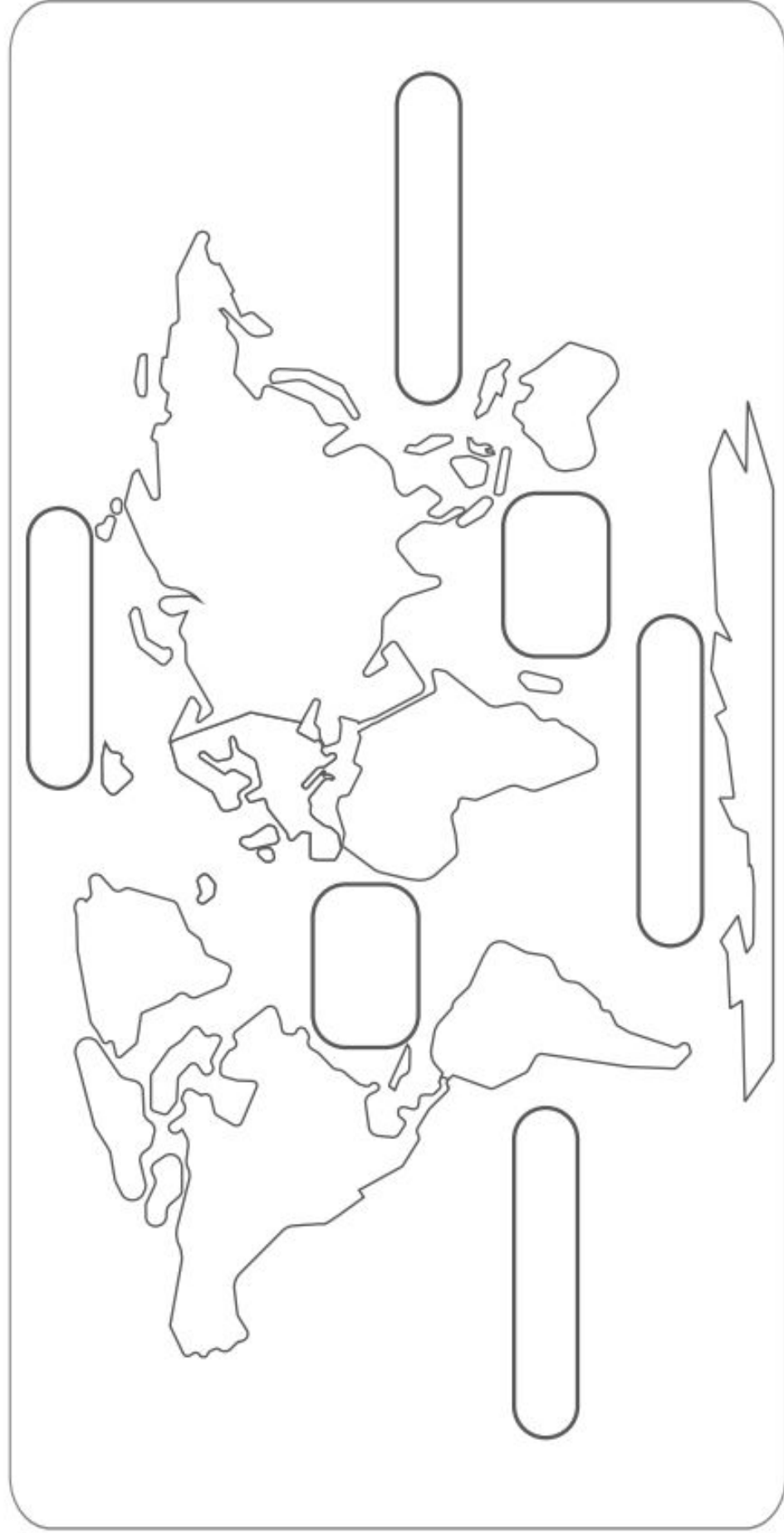
MALAAYSI



UNITED KNIGDOM

Name:**Class:****Instructions:**

Fill in the names of all the oceans of the world on the world map.



Name:

Class:

Instructions:

Pick your favourite flag and describe three things that are different about the flag compared to your national flag.

Flag:	
My Favourite Flag	My National Flag
Comparison:	

Name:

Class:

Instructions:

Pick your favourite country and to explain why it is your favourite.

Country:

Reasons:



**This guide serves to assist educators in
storytelling and activities in the classroom.**

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#InstillingValuesBeyondPages

