

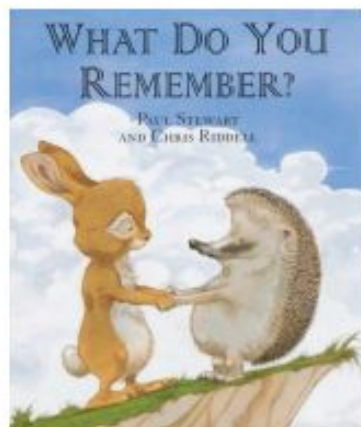
For ages  
6 & up!



# A Fun Guide

## to Storytelling and Activities

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Inspired by:

**What do you Remember?**  
by Paul Stewart



Me Books

Fun reading starts here!





# Foreword

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**Hello educators!**

**This serves as a storytelling and activity guide to make learning fun and interactive in the classroom. We want to inspire young learners by bringing stories to life.**

**We hope you and your students enjoy the contents of this guide just as much as we do!**

**Me Books Asia**



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## OVERVIEW & PURPOSE

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**Celebrating the importance of memories and milestones.**

## LEARNING OUTCOME

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- 1. Improving children's memory and recollection skills.**
- 2. Cultivating the value of friendship and encouraging empathy.**
- 3. Exploring disagreement and reconciliation.**

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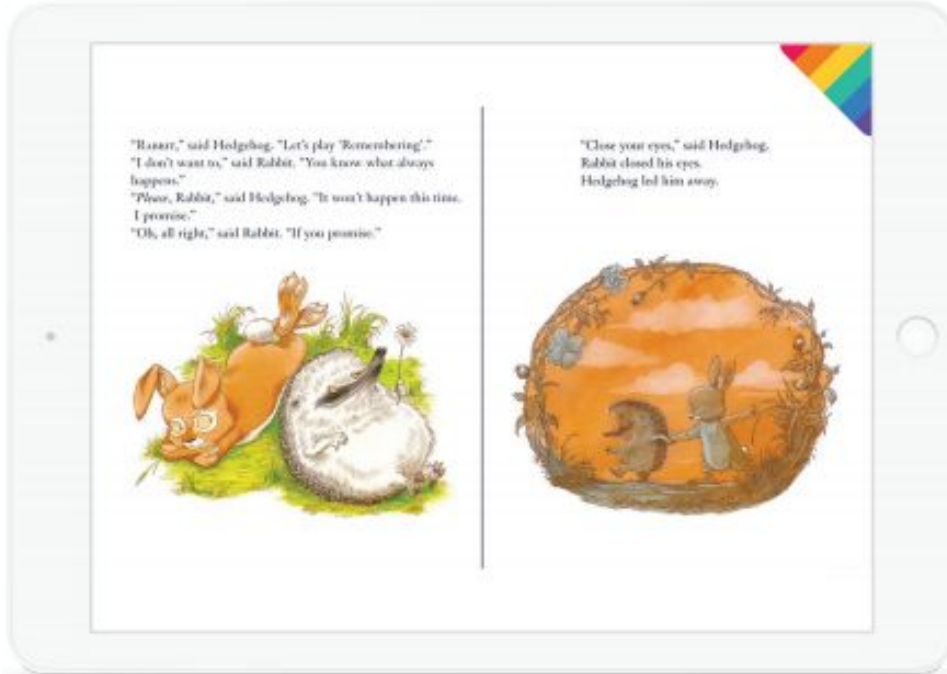
# **ACTIVITIES**

## **- during storytelling**



**Engaging children with creative play and questions that involve participation throughout the process.**

- 1 Ask students to close their eyes with their hands and open only when you count to three!



- 2 Ask students this question: **What months come after September?** (Answer: October, November, December)

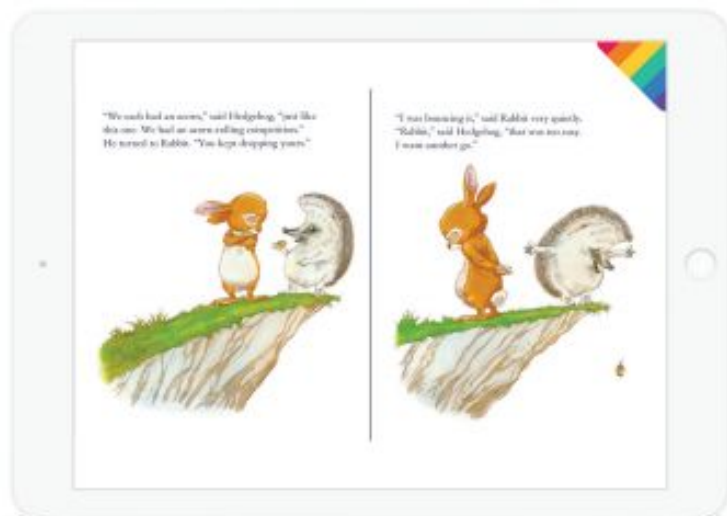




3

**Point out where the acorn is. Who is holding it and where did it go?**

(Answer: Hedgehog and it fell down!)



4

**Make a splashing sound!**



5

**Point at your best friend/friends.**





# ACTIVITIES

## - post-storytelling



**Each level is based on the difficulty of the activity and approximately how long each activity will take.**



NOVICE LEVEL

TIME



or



## 1.1 Re-mem-ber!

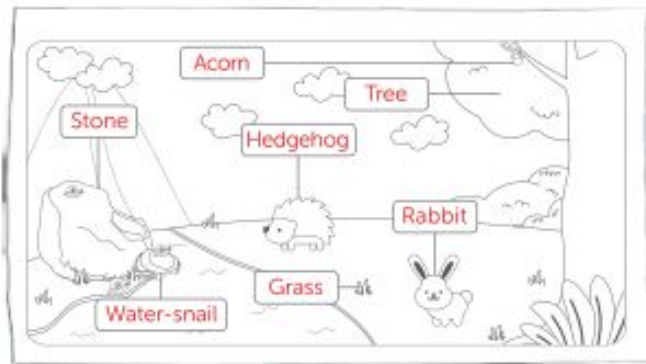
Instructions:

**Say each word out loud before the activity and trace each word!**

What students will learn:

Training word identification and cognitive skills.

Answers:



Retrieve the template from page 16 or

download activity sheet here:  
<https://bit.ly/vol5003a>

## 1.2 Recollect The Items!

Instructions:

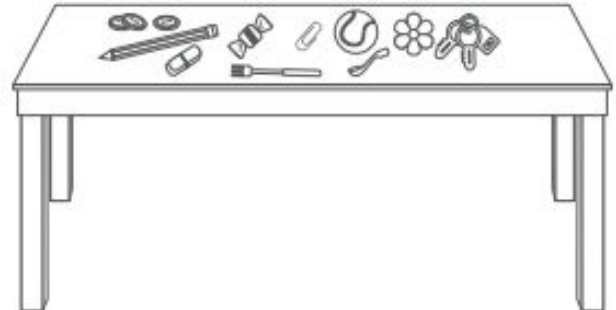
**Display a collection of 10 random items and ask students to observe them for 15 seconds. After that, cover the items with a piece of cloth. Get students to write down what they remember on a piece of paper and see if they can remember all 10 items!**

What students will learn:

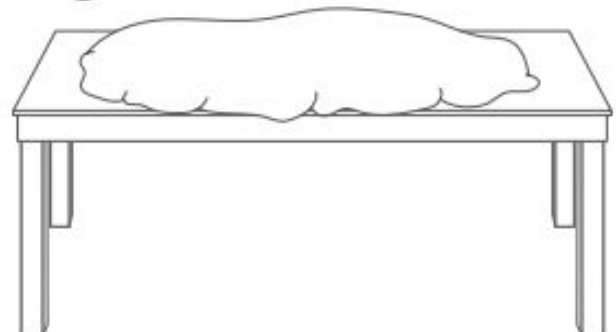
Improve memory skills and mental cognitive abilities.

Example:

1



2





## 1.3 Months of the Year

### Instructions:

Give each student a piece of paper containing the name of the month. Let them rearrange themselves in one line from the first to the last month. Now recite the months in order together in class!

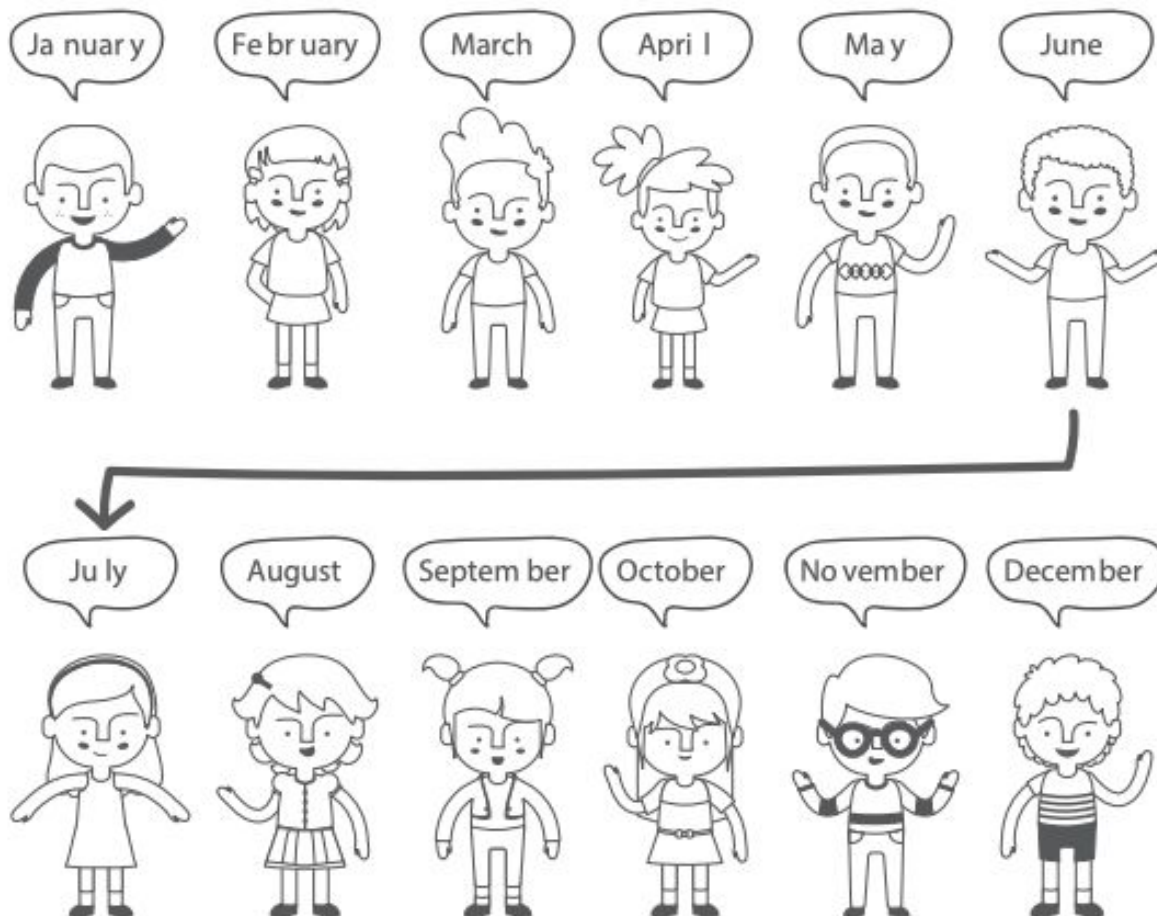
**Dear educators,**

You can get the activity sheet on page 17.

### What students will learn:

Identifying the different months of the year and improving students memory!

### Example:





## 2.1 The Balancing Act

### Instructions:

Divide students in small groups. In each group, give every student a piece of newspaper. Ask students to stand on the newspaper and balance within their newspaper. Count to three.

If one person falls out of their newspaper in the group, the group loses. Continue the game by folding the newspaper in half each time. The last group with everyone standing within their newspaper is the winner.

### What students will learn:

Improving and developing balancing skills.

### Example:





## 2.2 Remem-verb

### Instructions:

In smaller groups, ask students to act out these verbs. Get them to write a sentence for each verb as well.

What students will learn:

A lesson on basic English grammar.

### Example:

<p><b>1. Wobbled</b> Sentence: <u>The old man wobbled when Tina tried to stand on it.</u></p> <hr/> <hr/>	<p><b>6. Impatient</b> Sentence: <u>Anna grew impatient waiting for the slow train to arrive.</u></p> <hr/> <hr/>
<p><b>2. Bouncing</b> Sentence: <u>I have two bouncing balls.</u></p> <hr/> <hr/>	<p><b>7. Listen</b> Sentence: <u>Mary won't listen to her friend's advice.</u></p> <hr/> <hr/>
<p><b>3. Grabbed</b> Sentence: <u>She grabbed her blanket tightly since it was a cold night.</u></p> <hr/> <hr/>	<p><b>8. Forgot</b> Sentence: <u>I forgot to give her the paper.</u></p> <hr/> <hr/>
<p><b>4. Tripped</b> Sentence: <u>My little brother accidentally tripped on the stone.</u></p> <hr/> <hr/>	<p><b>9. Remember</b> Sentence: <u>I will always remember to wash my hands.</u></p> <hr/> <hr/>
<p><b>5. Jumped</b> Sentence: <u>We jumped into the pool together at the same time.</u></p> <hr/> <hr/>	<p><b>10. (Said) Sorry</b> Sentence: <u>Tina said sorry to Toby the other day after the argument.</u></p> <hr/> <hr/>

Retrieve the template from page 18 & 19 or

download activity sheet here:

<https://bit.ly/vol5003c>

<https://bit.ly/vol5003d>



## 2.3 Pinecone Hedgehogs

### Instructions:

Follow the instruction to make your very own Hedgehog from the story.

### What students will learn:

Enhance creativity and encourage imaginative thinking.



### Materials Needed:

1. Pinecone
2. Felt cloth (Any colour)
3. Scissors
4. Strong adhesive glue
5. Brush



## How to:



1 First, prepare all your materials.



2 Take a piece of coloured felt and cut a triangular face shape with a pair of scissors.



3 Cut small pieces of black and white felt for the eyes. Cut another triangle for the nose.



4 Apply some glue at the back of the eyes and nose.



5 Next, glue all the facial parts on top of the face.



6 Finally, apply glue on the pinecone and paste the face on the surface of the pinecone.



## 3.1 Memorable Moments

### Instructions:

**Draw your favourite memory, or a milestone you're proud of. Explain what it is, and why it's important. Share with the whole class.**

### What students will learn:

Encourages students to have a reflection exercise and amplifies the value of gratitude.

### Example:

It was a special day . It  
was my friend 's bir thday .  
So my friends and I threw  
her a big bi rthday pa rty .  
Ev er yone e njoyed the  
party and cake .





## 3.2 What Were My Lines Again?

### Instructions:

Fill in the blanks and memorise these 5 sentences to present in class the week after!

What students will learn:

Encourage students to speak out in confidence and to deliver an effective oral presentation.

Example:

My name is Lyria

I am 7 years old

My favourite colour is orange

I love to eat vegetables

My favourite animal is cow

Retrieve the template from page 20 or

download activity sheet here:  
<https://bit.ly/vol5003e>



## 3.3 Best Friends Forever!

**Instructions:**

**Do you remember the first day of school? Who was your first friend in school? Draw your best friend and yourself.**

**What students will learn:**

Cultivating the value of friendship and encouraging empathy.

**Example:**



# Stickers of Encouragement



## Dear educators,

Stickers give students a sense of pride and accomplishment. Hand these out to them as a motivation booster with words like 'Good job!' or 'Keep it up!'.

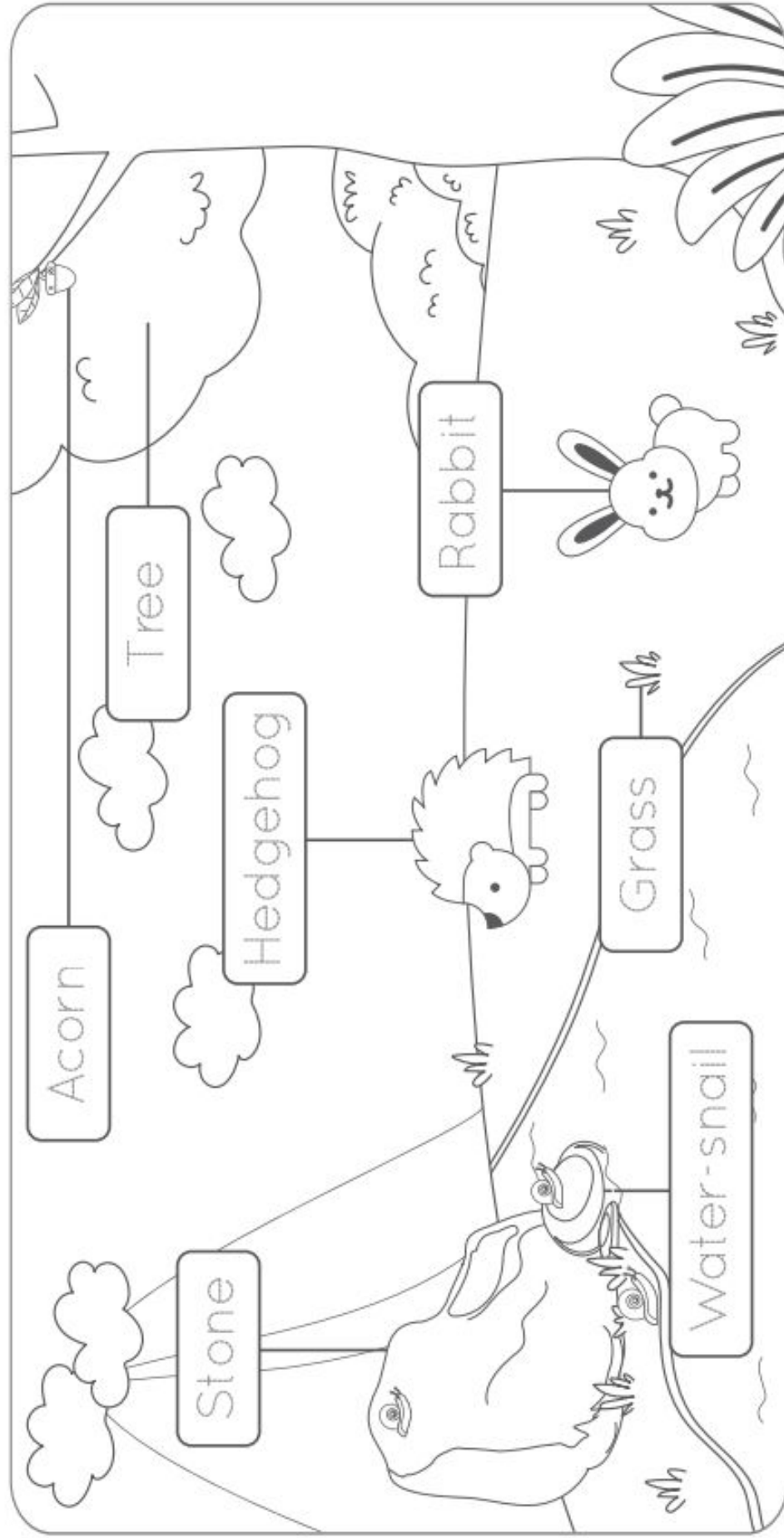
This is a preview of stickers that will be distributed along with the book.

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**Instructions:**

Say each word out loud before the activity and trace each word!





January

July

February

August

March

September

April

October

May

November

June

December

Name:

Class:

**Instructions:**

Act out these verbs and write a sentence for each verb as well.

**1. Wobbled**

Sentence: \_\_\_\_\_  
\_\_\_\_\_

**2. Bouncing**

Sentence: \_\_\_\_\_  
\_\_\_\_\_

**3. Grabbed**

Sentence: \_\_\_\_\_  
\_\_\_\_\_

**4. Tripped**

Sentence: \_\_\_\_\_  
\_\_\_\_\_

**5. Jumped**

Sentence: \_\_\_\_\_  
\_\_\_\_\_



Name:

Class:

**Instructions:**

Act out these verbs and write a sentence for each verb as well.

**6. Impatient**

Sentence: \_\_\_\_\_  
\_\_\_\_\_

**7. Listen**

Sentence: \_\_\_\_\_  
\_\_\_\_\_

**8. Forgot**

Sentence: \_\_\_\_\_  
\_\_\_\_\_

**9. Remember**

Sentence: \_\_\_\_\_  
\_\_\_\_\_

**10. (Said) Sorry**

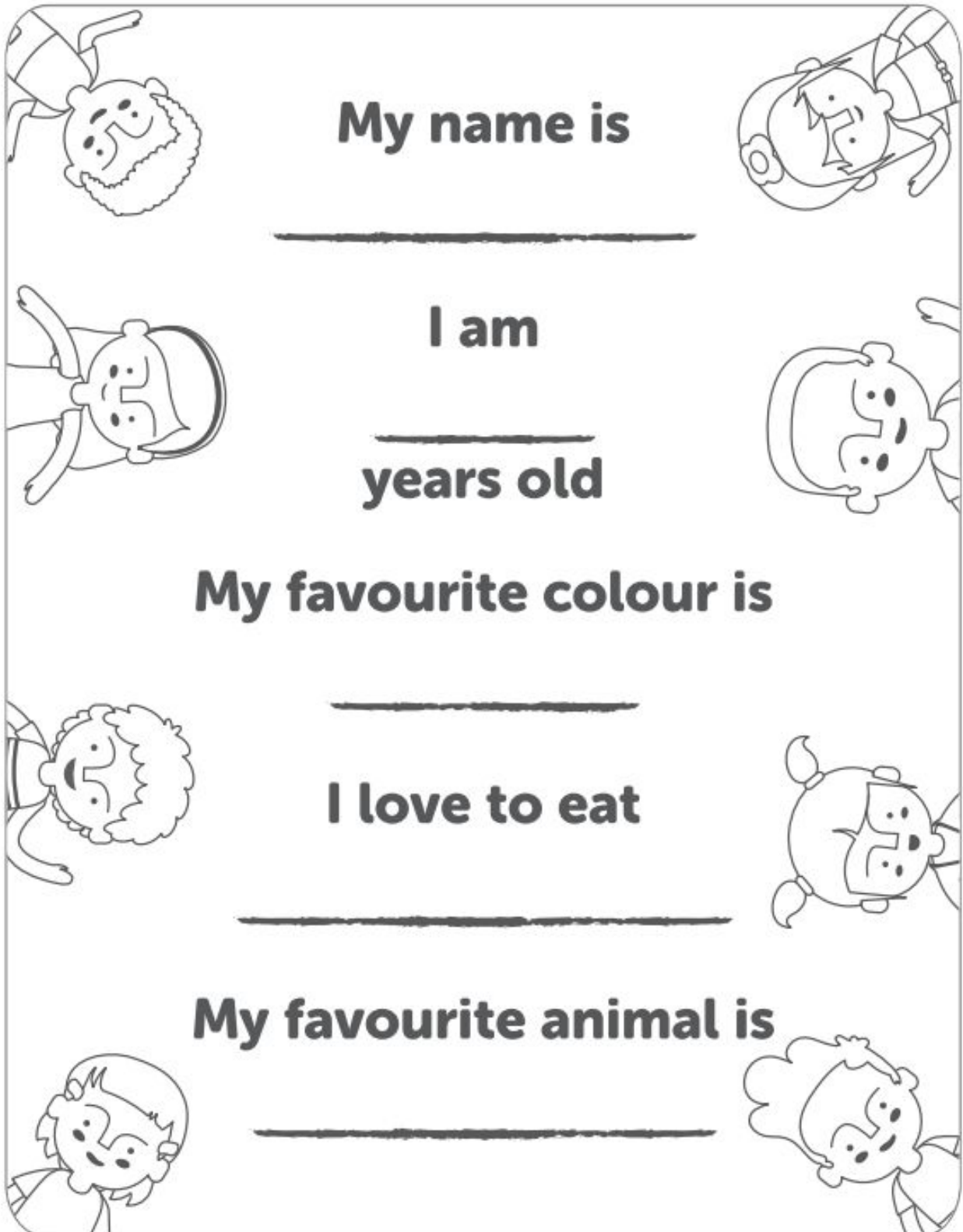
Sentence: \_\_\_\_\_  
\_\_\_\_\_

Name:

Class:

**Instructions:**

Fill in the blanks and memorise these 5 sentences to present in class the week after!



**My name is**  
\_\_\_\_\_

**I am**  
\_\_\_\_\_ **years old**

**My favourite colour is**  
\_\_\_\_\_

**I love to eat**  
\_\_\_\_\_

**My favourite animal is**  
\_\_\_\_\_





**This guide serves to assist educators in  
storytelling and activities in the classroom.**

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**#InstillingValuesBeyondPages**

