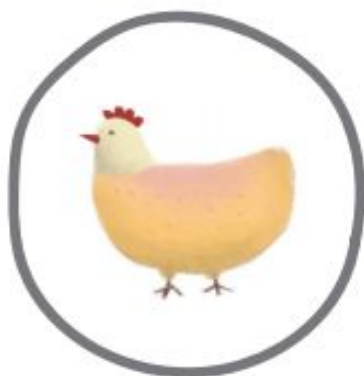


For ages
6 & up!



A Fun Guide

to Storytelling and Activities

This material is a non-profit initiative by Me Books Asia to empower educators and students. Strictly not for sale or promotional purposes.



Inspired by:

The Little Red Hen
by Florence White Williams



Fun reading
starts here!

Me Books



Foreword

Hello educators!

This serves as a storytelling and activity guide to make learning fun and interactive in the classroom. We want to inspire young learners by bringing stories to life.

We hope you and your students enjoy the contents of this guide just as much as we do!

Me Books Asia



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OVERVIEW & PURPOSE

Demonstrates the virtues of hard work, patience, personal initiative and teamwork.

LEARNING OUTCOME

- 1. Enlightens students on the bread-making process.**
- 2. Introduces students to the awareness of agricultural activities.**

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ACTIVITIES

- during storytelling



Engaging children with creative play and questions that involve participation throughout the process.

- 1 Ask students to point out the Little Red Hen, Rooster and Rat.



2

Encourage students to chime in when the hen's friends say "Not I" and "Then I'll do it myself" (maybe have half of the class say what the rooster and mouse say, and the other half say what the little red hen says)



3

Use hand motions to show specific action words. e.g. stirred, kneaded





ACTIVITIES

- post-storytelling



The levels are based on the difficulty and time length of each activity.



NOVICE LEVEL

TIME



or



GROUP WORK





1.1 Help the Hen

Instructions:

Arrange the sequence of making bread for the little red hen!

What students will learn:

Teaches students the importance of putting things in order and the ability to develop sequencing skills.

1st	2nd	3rd	4th
			

Retrieve the template from page 18 or

download activity sheet here:
<https://mebooks.asia/truecorp/nameoffile.pdf>



NOVICE LEVEL

TIME



or



GROUP WORK

1.2 Chick-Fil-A

Instructions:

Fill in the missing letters for the words below.



What students will learn:

Expands a student's vocabulary and teaches problem solving skills.

Answer:

Name: _____ Class: _____

Instructions: Fill in the missing letters for the words below.

 H <u>e</u> n	 R <u>a</u> t
 R <u>o</u> o s t e r	 S <u>e</u> e d
 W <u>h</u> e a t	 F l o u <u>r</u>
 O <u>v</u> e n	 B r e <u>a</u> d

Retrieve the template from page 19 or

download activity sheet here:
<https://mebooks.asia/truecorp/nameoffile.pdf>





NOVICE LEVEL

TIME



or



GROUP WORK

1.3 Feeling Flour-ish!

Instructions:

Provide flour to make dough or give each student a piece of dough and let them play with it for a short while. Ask them the questions below.

- 1. How does the flour feel?**
- 2. Smell the flour. How does it smell?**
- 3. What does it taste like? Does it taste like bread?**

Acknowledge each answer by writing them down on the whiteboard.

What students will learn:

Activating the student's sensory play as they touch, smell and taste the flour.

Dear educators,

For instructions on making dough, do refer to page 16!



2.1 Whole Wheat World

Instructions:

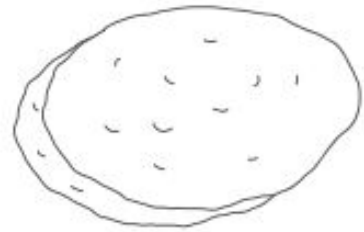
Using Play-Doh, plasticine or modelling clay, ask students to make different types of bread of the world.

What students will learn:

Allows students to expand their mind by learning the different types of bread around the world!



Pizza
from Italy



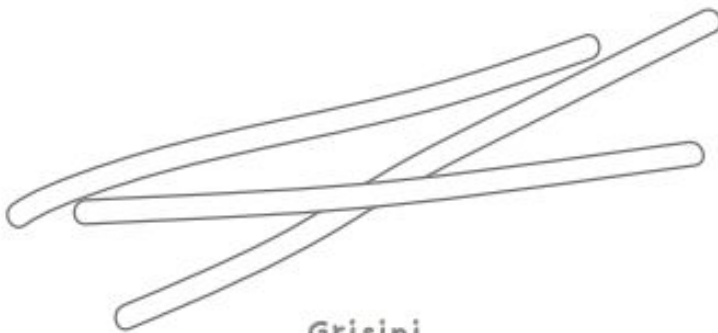
Chapati
from India



Mantao
from China



Baguette
from France



Grisini
from Italy



Dumpling
from China



2.2 Arrange the Sticks

Instructions:

Draw the characters on the ice cream sticks and arrange the sticks to form a complete picture.

What students will learn:

Provides the basis for creativity and problem solving skills by arranging the sticks in the correct sequence.



Materials Needed:

1. Marker Pens
2. Wooden Ice Cream Sticks
3. Masking Tape

How to:



First, get your materials ready.



Next, arrange the wooden sticks together side by side. Tape the left and right sides of the sticks using masking tape to ensure the sticks are in place.



Flip to the side without the masking tape. Take your marker pen and start to draw a character on the sticks. Once you are done, remove both sides of the tape from the sticks.



You have finally created your own puzzle sticks. Enjoy piecing the puzzle!



or



2.3 Bread-making Machine

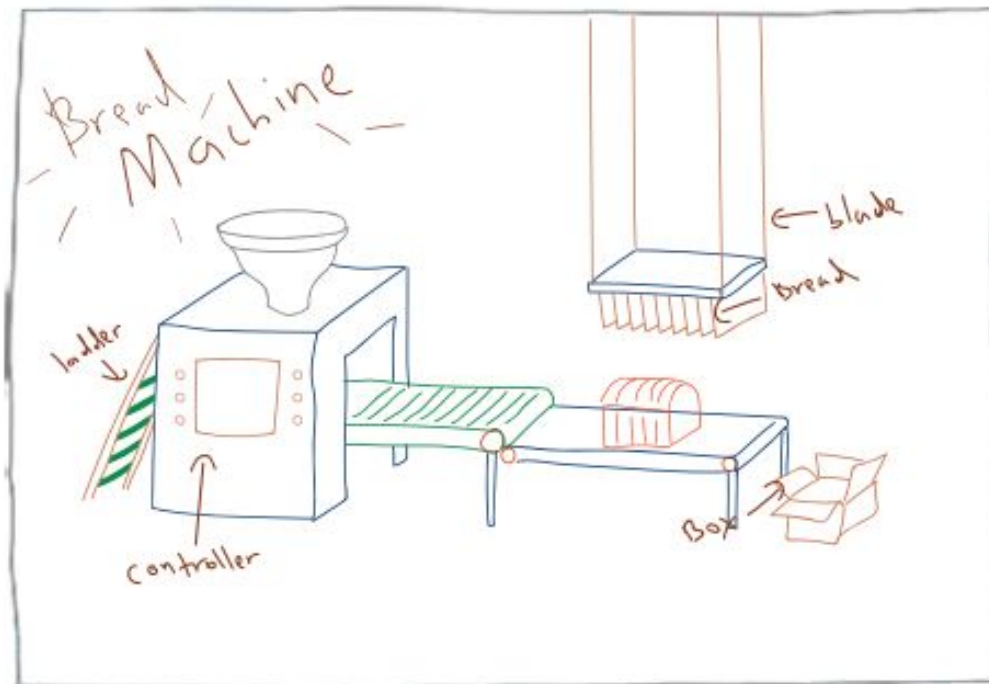
Instructions:

Draw a mystery machine that bakes the bread. Label parts of the machine.

What students will learn:

Brings out the hidden inventor or engineer in students - by brainstorming ideas to create and design their machine.

Example:



How to:

To begin this project, simply prepare papers and colouring materials such as coloured pencils, crayons and marker pens and start drawing!



or



GROUP WORK

3.1 Read Between the Lines

Instructions:

Read the sentences and place the characters in the correct box.

What students will learn:

A riddle of sorts that will bring out the inquisitive thinker in students so they are able to assess with logic.



1. The Little Red Hen is not in the middle.
2. The rat is on the left.
3. The rooster is next to the rat.
4. Where is the Little Red Hen?
5. The Little Red Hen is on the right.

Retrieve the template from page 20 or

download activity sheet here:
[https://mebooks.asia/truecorp/
nameoffile.pdf](https://mebooks.asia/truecorp/nameoffile.pdf)



or



GROUP WORK

3.2 Build a House

Instructions:

The rooster, mouse and little red hen live together in a small brown house with a red roof. If you could build a new house for them, what would it look like? Draw and colour it! Then, explain why you chose this house for them.

What students will learn:

Students learn to justify their creative thoughts by giving explanation to support their ideas.

Example:





or



GROUP WORK

3.3 What is Made of Wheat?

Instructions:

Think of other food or products that are made of wheat. Draw them out!

What students will learn:

Encourages students to think outside the box.

Example:



Stickers of Encouragement

Dear educators,

Stickers give students a sense of pride and accomplishment. Hand these out to them as a motivation booster with words like 'Good job!' or 'Keep it up!'.



This is a preview of stickers that will be distributed along with the book.

How to make dough:



First, prepare 1 cup of flour, 1/2 cup of water and a tray. (Alternative to tray: big bowl)



Next, pour some flour on the tray.



Make a hole in the flour and pour some water in. Mix it well until it becomes dough.



Lastly, knead your dough until it becomes smooth.

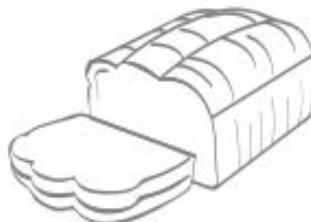
Name:

Class:

Instructions:

Arrange the sequence of making bread for the little red hen!

1st	2nd	3rd	4th










Name:

Class:

Instructions:

Fill in the missing letters for the words below.

 <p>H _ n</p>	 <p>R _ t</p>
 <p>R _ oster</p>	 <p>_ eed</p>
 <p>W _ eat</p>	 <p>Flou _</p>
 <p>O _ en</p>	 <p>Bre _ d</p>

Name:

Class:

Instructions:

Read the sentences and place the characters in the correct boxes.

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1. The Little Red Hen is not in the middle.

2. The rat is on the left.

3. The rooster is next to the rat.

4. Where is the Little Red Hen?

5. The Little Red Hen is on the _____ .



Rooster



Hen



Rat





**This guide serves to assist educators in
storytelling and activities in the classroom.**

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#InstillingValuesBeyondPages

