

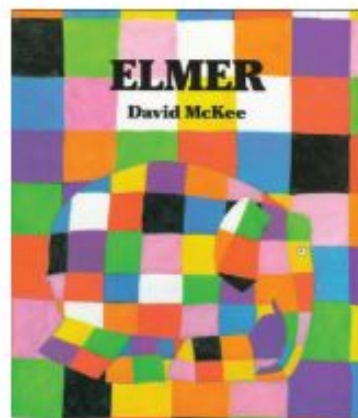
For ages
6 & up!



A Fun Guide

to Storytelling and Activities

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Inspired by:

Elmer
by David McKee



Fun reading
starts here!

Me Books



Foreword

Hello educators!

This serves as a storytelling and activity guide to make learning fun and interactive in the classroom. We want to inspire young learners by bringing stories to life.

We hope you and your students enjoy the contents of this guide just as much as we do!

Me Books Asia



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OVERVIEW & PURPOSE

Inspiring and teaching children to embrace their differences and to be themselves.

LEARNING OUTCOME

1. Celebrate individuality!
2. Learning to identify colours.
3. Problem solving and reasoning.

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ACTIVITIES

- during storytelling

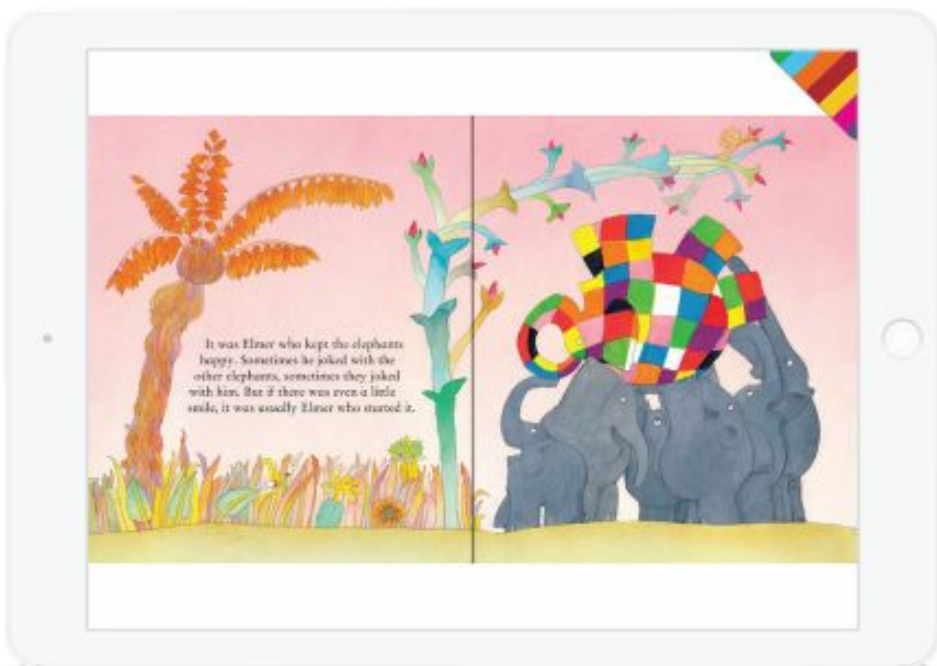


Engaging children with creative play and questions that involve participation throughout the process.

- 1 Ask kids to count the number of elephants, ask what's so different about the elephants.



- 2 Make elephant noises.



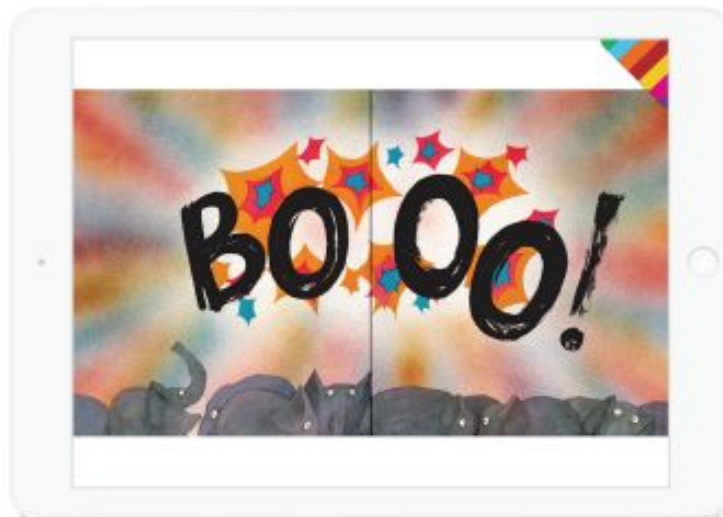
3

Name the animals Elmer met in the jungle.



4

Lift your trunk like Elmer and shout "Boo!".



5

Which is your favourite patterned elephant? Why?





ACTIVITIES

- post-storytelling



The levels are based on the difficulty and time length of each activity.



NOVICE LEVEL

TIME



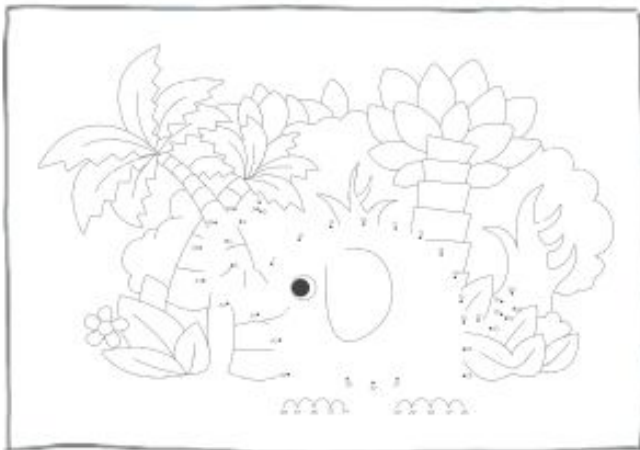
1.1 Connect the Dots

Instructions:

**What's hidden in the picture?
Connect the dots according to
ascending numbers to find out!**

What students will learn:

Teaches hand-eye coordination, numerical and alphabetical skills and builds concentration, in turn completing the shape of the elephant once all the dots are connected.



Retrieve the template from page 16 or

download activity sheet here:
<https://goo.gl/7Tgdjb>

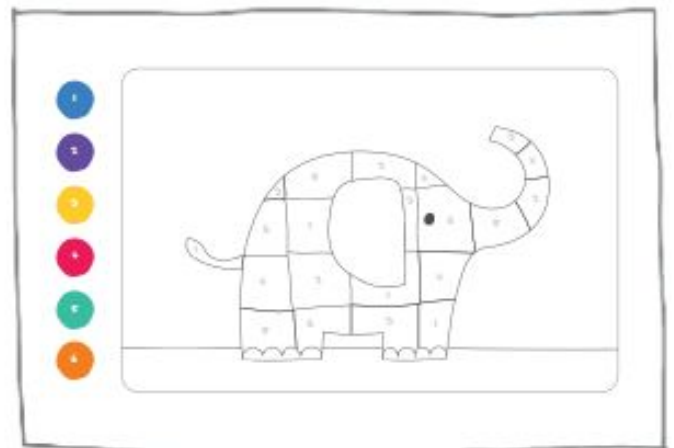
1.2 Psychedelic Elmer

Instructions:

**Colour Elmer's body according to
the colours given. Then, draw and
colour a home for Elmer.**

What students will learn:

Help students identify colours based on the numbers given.



Retrieve the template from page 17 or

download activity sheet here:
<https://goo.gl/7Tgdjb>

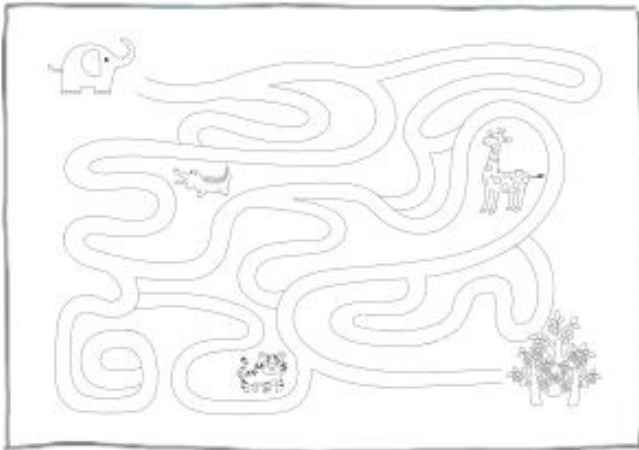
1.3 The Berry Tree!

Instructions:

Lead Elmer as he discovers all the animals he will come across as he completes his journey to the elephant-coloured berry tree!

What students will learn:

Requires problem solving skills and patience as the students complete their maze.



Retrieve the template from page 18 or

download activity sheet here:
<https://goo.gl/7Tgdjb>

Dear educators,

The estimated time for each activity is 10 minutes. Feel free to hand these sheets out one at a time or all at once. And also, encourage them to colour and get creative with all sorts of materials during their spare time!



INTERMEDIATE LEVEL

TIME



or



GROUP WORK

2.1 Handprint Elephant

Instructions:

Easy step-by-step instructions
to making fun crafts!

What students will learn:

Teaches creativity and freedom in art expression to
create their own patterned elephant.



Materials Needed:

1. Paper
2. Paint
3. Paint brushes
4. Googly eyes
5. Marker pens

How to:



First, get your materials ready.



Pick one colour and paint it over your palm with a paint brush. Feel free to mix around with different colours and patterns.



Press your palm down onto a piece of paper, hard!



Lastly, make more handprints and go crazy with decorating. Encourage your students to be as creative as they want to be!



2.2 Parts of Elmer's Body

Instructions:

Find and circle all the words that are hidden in the grid. The words may be hidden in any direction.

What students will learn:

Improves vocabulary, spelling and reading skills in students, all while learning facts about the different parts of an elephant!

Example:

E	A	R	S	I	T	U	S	K	B
A	W	H	T	Z	B	N	E	T	S
F	C	T	A	I	L	H	Y	F	M
Z	S	U	H	F	C	N	E	W	I
R	K	O	L	O	D	C	B	P	D
V	I	M	F	O	N	D	H	O	A
A	N	O	C	T	O	H	U	T	K
B	Y	W	A	F	Z	O	G	C	H
G	O	L	I	Q	A	L	E	L	F
Z	Z	Z	U	N	K	P	L	M	O

Words to search for:

- Ears
- Eyes
- Trunk
- Tail
- Skin
- Foot
- Tusk
- Mouth

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download activity sheet here:
<https://goo.gl/7Tgdjb>





2.3 Elmer's Day Invite

Instructions:

Design an invitation card for Elmer's Day.

What students will learn:

Allows students to express their creativity.

Dear educators,

Play pretend with your students by asking them to invite an elephant friend to Elmer's Day!



How to:

To begin this project, simply prepare papers and colouring materials such as coloured pencils, crayons and marker pens and you're good to go!

To take it up a notch, cut out shapes and patterns from coloured papers or use decorative materials such as pom-poms, glitter or anything your heart desires!



or



GROUP WORK

3.1 Celebrating Our Differences

Instructions:

With the given questions below, ask your students to discuss and put their answers on the board.

What students will learn:

Teaches problem solving and reasoning skills in students by asking questions that extend their understanding as they discuss with their peers.

Dear educators,

Try to explain that
although we are all very
different and unique, we
are also all very alike.

Q1.

What differences can you see in Elmer as compared to other elephants?

Example: Elmer is not grey in colour as compared to his other friends.

Q2.

What about the similarities Elmer and his friends have?

Example: They are of the same species. They have trunks.

Q3.

What about you? What are the things that you and your friends have in common?

Example: We are all 7 years old. We live in Thailand.

Q4.

Do you think you are any different from them? Name one thing that makes you special. It can be anything!

Example: I can speak two languages. I can dance and sing.



3.2 My Special Elephant

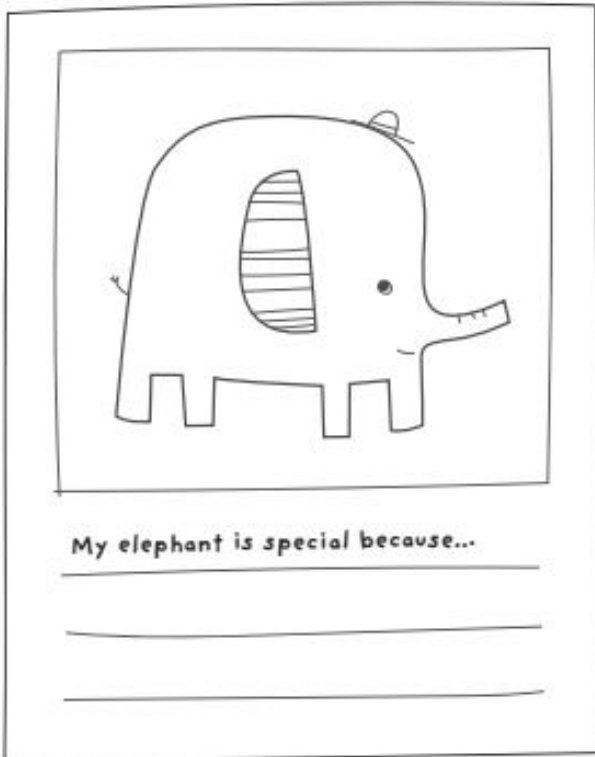
Instructions:

Draw and decorate your own elephant, and state why your elephant is so special!

What students will learn:

Ask students to give a backstory explanation to their choices, demonstrating critical thinking and reasoning in ideas.

Example:



Retrieve the template from page 20 or

download activity sheet here:
<https://goo.gl/7Tgdjb>





or



GROUP WORK

3.3 The Colours of Elmer

Instructions:

Assign colours to different teams or students and have them write as many things associated to that colour as they can.

What students will learn:

Demonstrates the ability to recognise, describe and compare.

Example:

I got the colour...


blue

Things associated to this colour:

1. My Bottle	5. Blue Whale
2. The Sky	6. Jeans
3. Ocean	
4. Planet Earth	

Dear educators,

Here's an example: If a student gets the colour blue, he or she would have to write a list of things that are associated with that colour.

Stickers of Encouragement



Dear educators,

Stickers give students a sense of pride and accomplishment. Hand these out to them as a motivation booster with words like 'Good job!' or 'Keep it up!'.

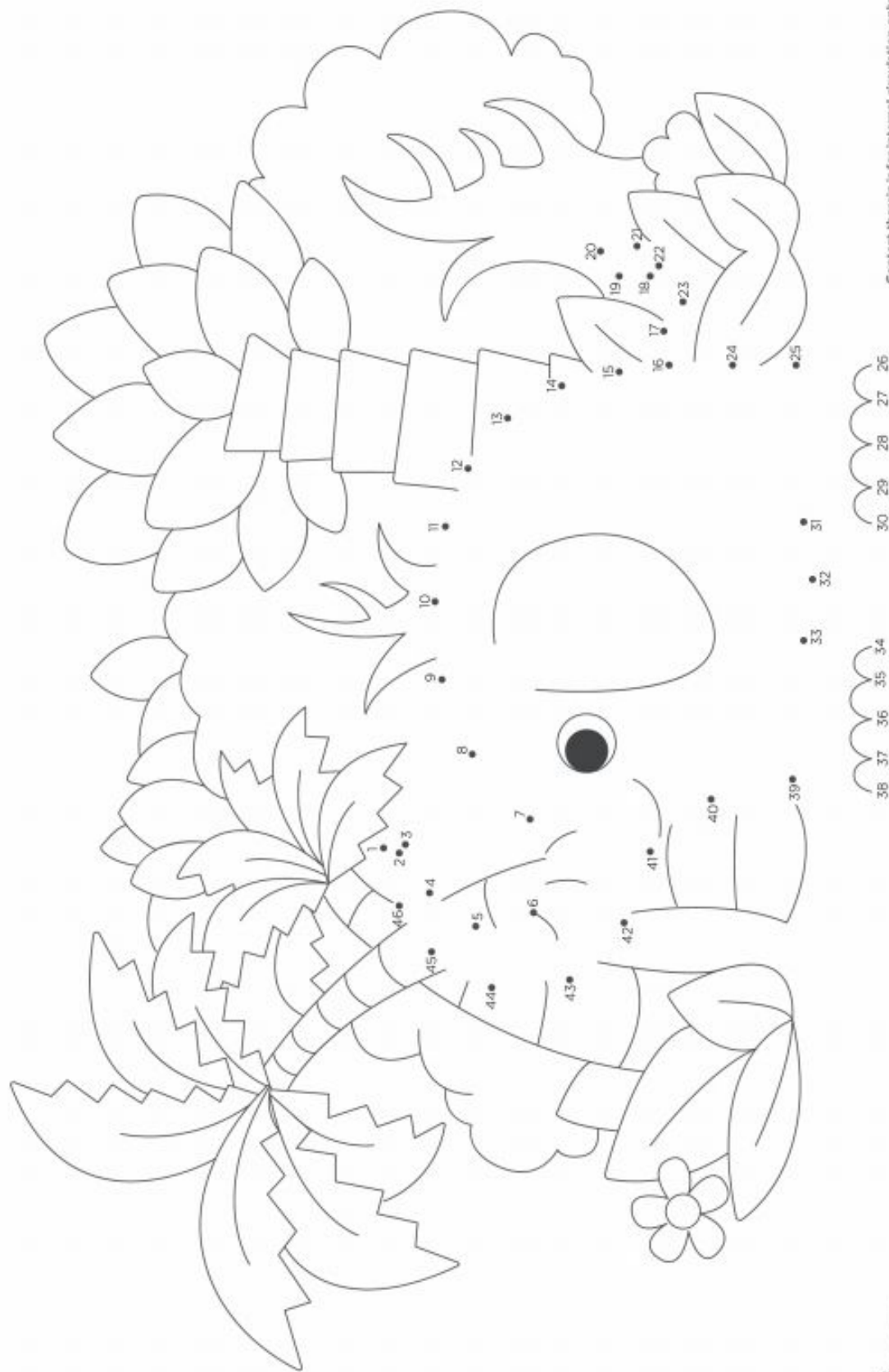
This is a preview of stickers that will be distributed along with the book.

Name: _____

Class: _____

Instructions:

What's hidden in the picture? Connect the dots according to ascending numbers to find out!



Name:

Class:

Instructions:

Colour Elmer's body according to the colours given.
Then, draw and colour a home for Elmer!



Blue



Purple



Yellow



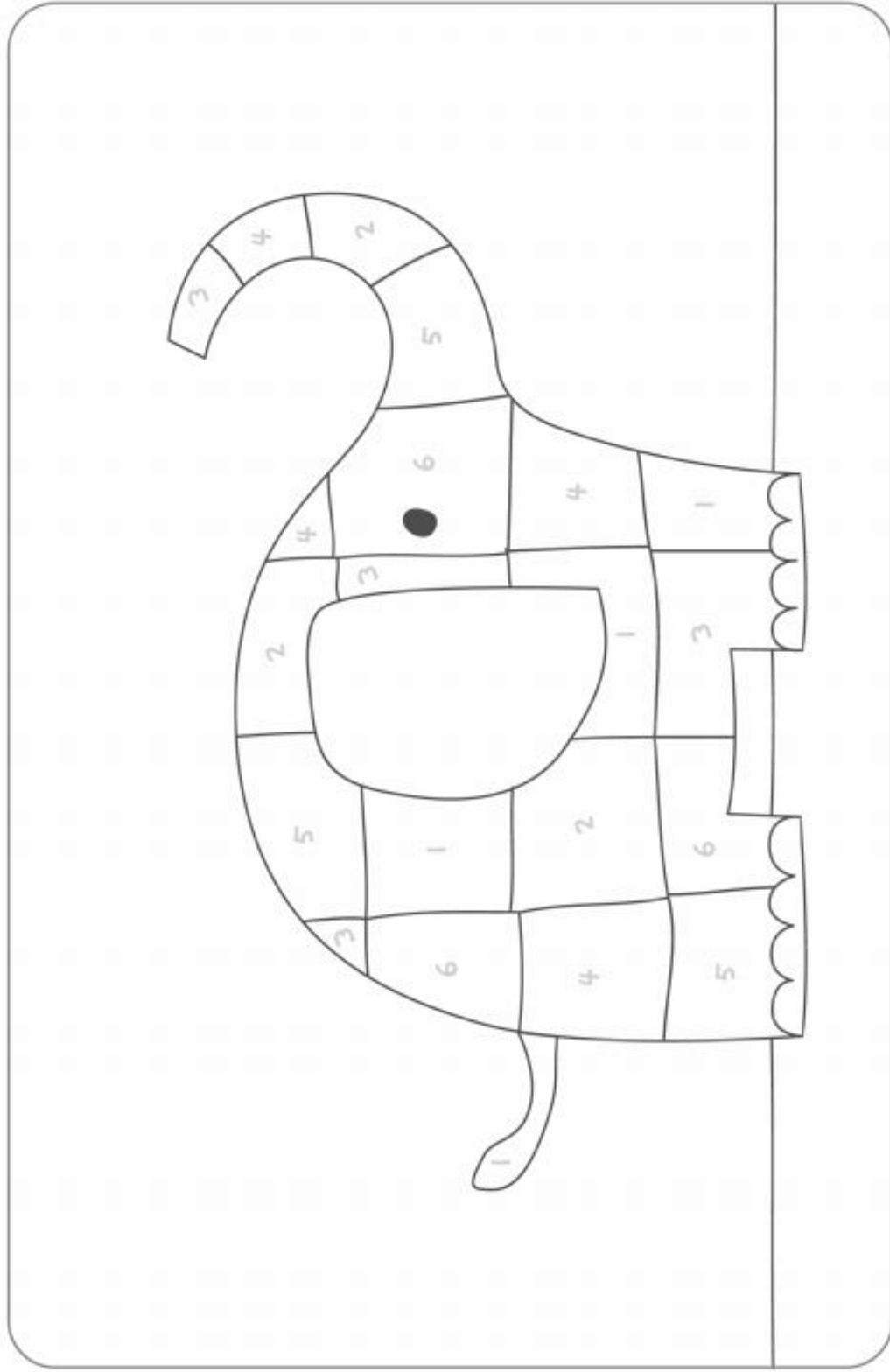
Pink



Green



Orange

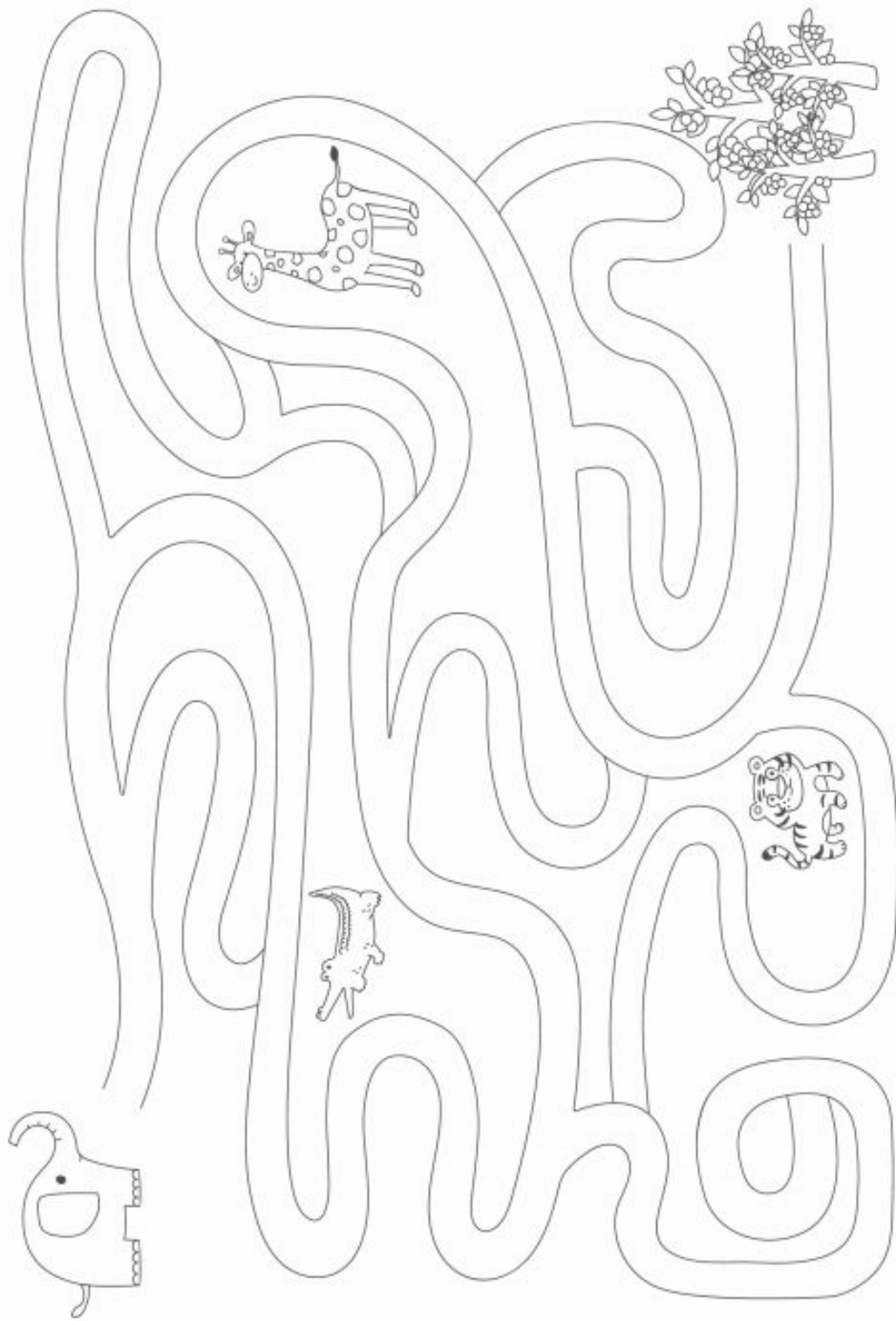


Name:

Class:

Instructions:

Lead Elmer as he discovers all the animals he will come across as he completes his journey to the elephant-coloured berry tree!



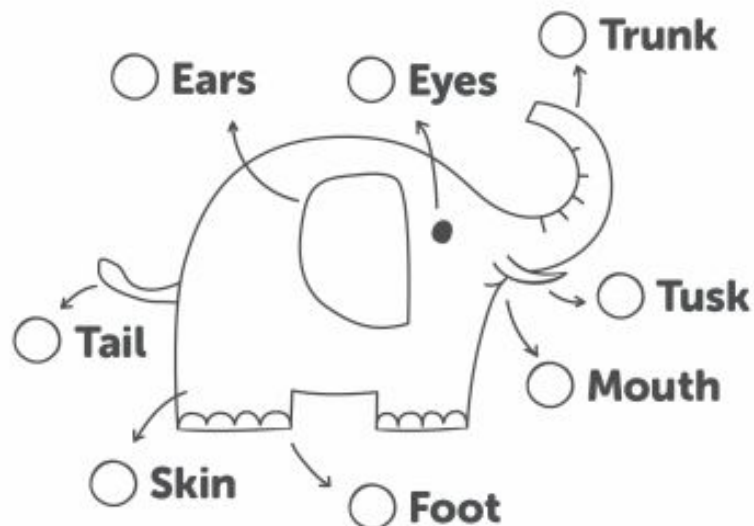
Name:

Class:

Instructions: Find and circle all of the direction words that are hidden in the grid. The words may be hidden in any direction.

E	A	R	S	I	T	U	S	K	B
A	W	H	T	Z	B	N	E	T	S
F	C	T	A	I	L	H	Y	F	M
Z	S	U	H	F	C	N	E	W	I
R	K	O	L	O	D	C	B	P	D
V	I	M	F	O	N	D	H	O	A
A	N	O	C	T	O	H	U	T	K
B	Y	W	A	F	Z	O	G	C	H
G	O	L	I	Q	A	L	E	L	F
Z	Z	Z	U	N	K	P	L	M	O

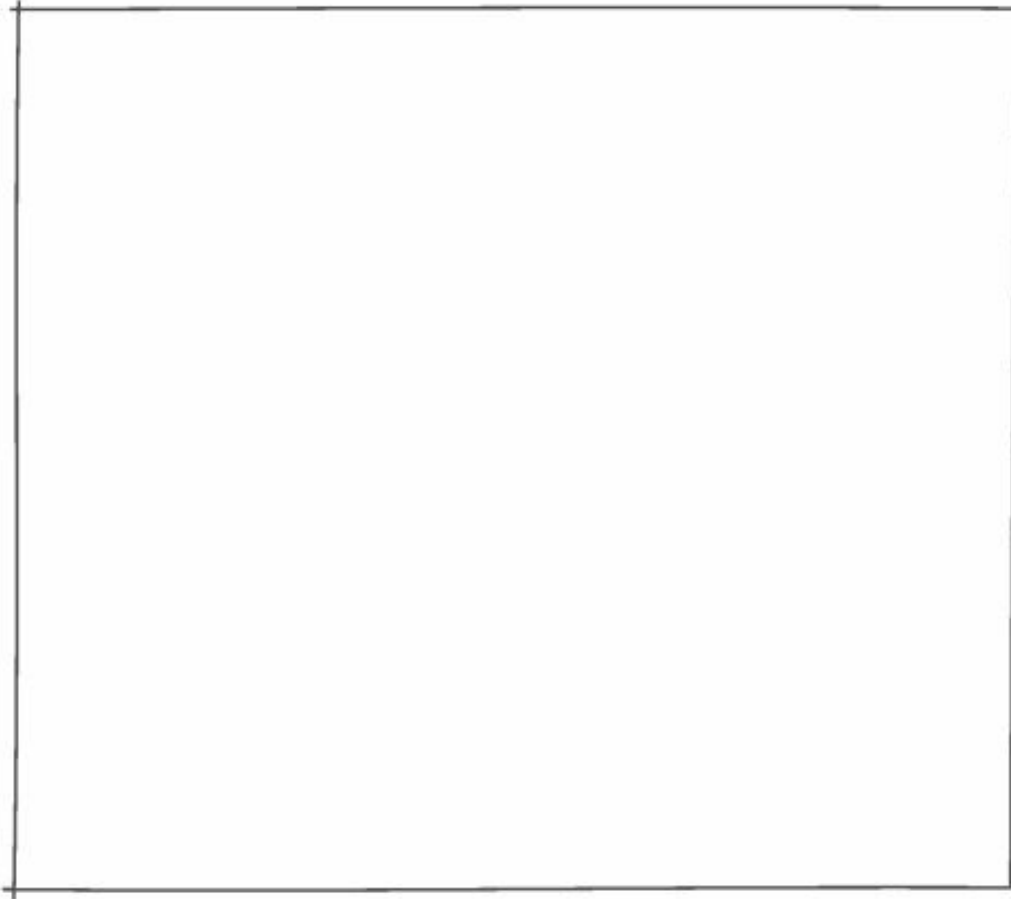
Words to search for:



Name:

Class:

Instructions: Draw and decorate your own elephant in the given box, and state why your elephant is so special!



My elephant is special because



**This guide serves to assist educators in
storytelling and activities in the classroom.**

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#InstillingValuesBeyondPages

