

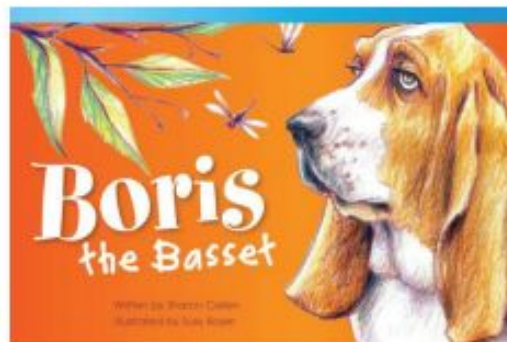
For ages  
6 & up!



# A Fun Guide

to Storytelling and Activities

This material is a non-profit initiative by Me Books Asia to empower educators and students. Strictly not for sale or promotional purposes.



Inspired by:

**Boris the Basset**  
by Sharon Callen



Me Books

Fun reading  
starts here!





# Foreword

---

**Hello educators!**

**This serves as a storytelling and activity guide to make learning fun and interactive in the classroom. We want to inspire young learners by bringing stories to life.**

**We hope you and your students enjoy the contents of this guide just as much as we do!**

**Me Books Asia**



All Rights Reserved

This educational project is an initiative by Me Books Asia. No form of duplication and reproduction of the content therein the publication is allowed, exempting internal circulation for educational purposes within the grounds.



## OVERVIEW & PURPOSE

---

A lesson about the different types of weather and climate.

## LEARNING OUTCOME

---

1. Studying different weather conditions.
2. Learning how weather affects humans.
3. Understanding the various terms for every weather condition under the sun.

# Contents

---

<b>Activities - during storytelling</b> .....	1
<b>Activities - post-storytelling</b> .....	5
<b>Novice</b> .....	6
The Weather Reporter (10 Mins)	
Cloudy Days (10 Mins)	
Blow, Wind, Blow (20 Mins)	
<b>Intermediate</b> .....	10
Thermometer Kid (20 Mins)	
Sunny or Stormy (20 Mins)	
My Very Own Thermometer (20 Mins)	
<b>Advanced</b> .....	14
Weather Show & Tell (40 Mins)	
Natural Disaster Talk (40 Mins)	
The Days of Boris (40 Mins)	



# **ACTIVITIES**

## **- during storytelling**



**Engaging children with creative play and questions that involve participation throughout the process.**

1 Show a grumpy face like Boris!



2 Who likes wild, windy days? Raise up your hand.



3 What is Boris wearing on his face?  
(Answer: A pair of sunglasses)





4

Can you spot the snowman?



5

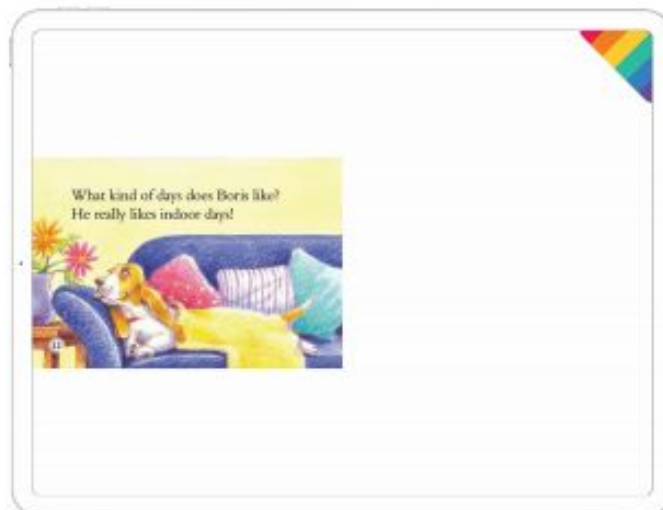
Why is Boris lying down in the pool?

(Answer: Because it's a hot day or to cool down)



6

What colour is the blanket? (Answer: Yellow)





# ACTIVITIES

## - post-storytelling



**Each level is based on the difficulty of the activity and approximately how long each activity will take.**



# 1.1 The Weather Reporter











## Instructions:

Observe and record the weather for the week with these weather symbols.











### What students will learn:

Encouraging observation skills and introducing the different weather conditions to students.

### Example:

Weathers	 Sunny	 Rainy	 Cloudy	 Thunderstorm	 Windy
Symbols					

Days	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Symbols	 		 		 		

Retrieve the template from page 18 or

download activity sheet here:  
<http://bitly.com/vol5004a>



NOVICE LEVEL

TIME



INDIVIDUAL

## 1.2 Cloudy Days

**Instructions:**

**Get ready for some cloudy fun!  
Investigate the ink blot shapes  
and ask students to interpret  
their cloud shapes.**

**What students will learn:**

The art of interpretation and identifying cloud formations.



### How to:

First, prepare all your materials such as blue coloured paper and white paint.

Put a few drops of white paint around the centre of the blue paper. Next, fold and press down! Unravel your paper. What shapes do you see?



NOVICE LEVEL

TIME



INDIVIDUAL

## 1.3 Blow, Wind, Blow

Instructions:

**Make your own pinwheel with this arts and crafts.**

What students will learn:

A practical craft that sparks conversation about wind.



### Materials Needed:

1. Square paper
2. Straw
3. Paper fastener
4. Glue
5. Pencil
6. Scissors

## How to:



- 1 First, prepare all your materials.



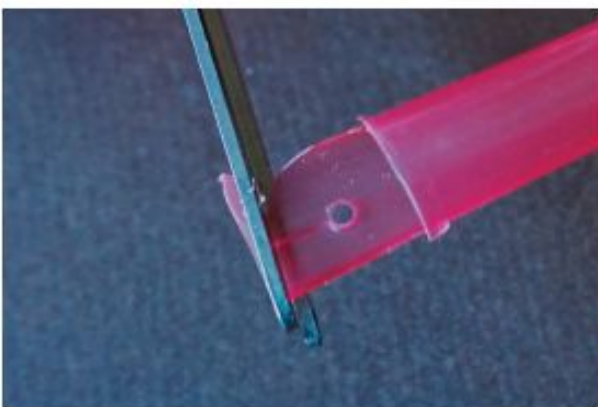
- 2 Draw an 'x' line on the paper as shown above. Cut the edges towards the centre (leave some space in the middle). Fold the same side of the four edges towards the centre (sides labelled 1, 2, 3, 4). Glue these points to the centre.



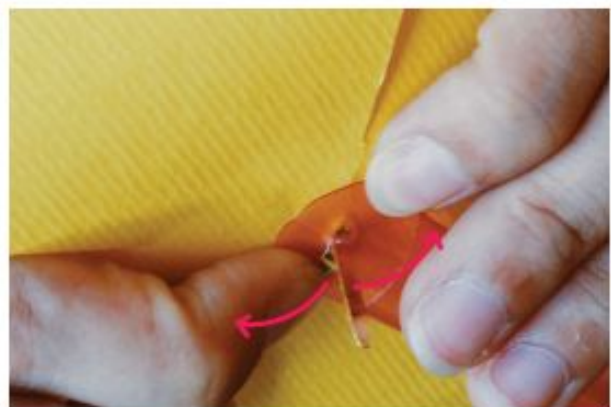
- 3 Poke a hole through the middle using a skewer. You have made the pinwheel!



- 4 Poke another hole through a piece of straw.



- 5 Cut the straw as shown above.



- 6 Use a paper fastener to hold both the paper pinwheel and straw, by pinning through both holes and folding out the paper fastener as shown above.



## 2.1 Thermometer Kid

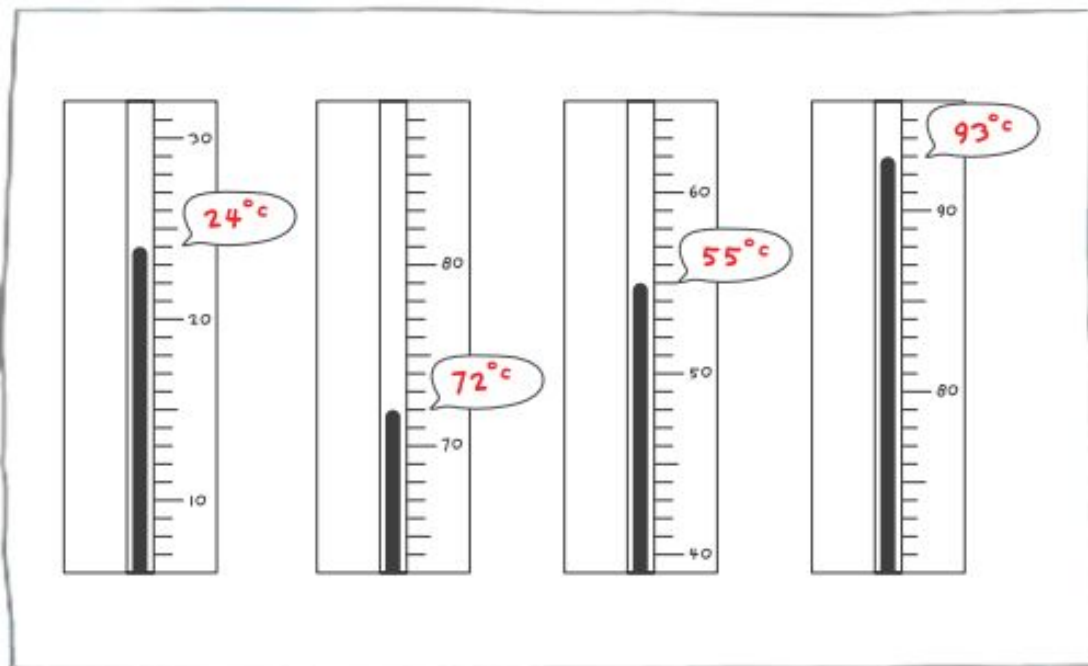
### Instructions:

Observe the number stated and fill in the blanks with the correct temperature, together with the symbol, °C = Celsius.

What students will learn:

How to interpret reading a classic thermometer.

### Answers:



Retrieve the template from page 19 or

download activity sheet here:  
<http://bitly.com/vol5004b>





## 2.2 Sunny or Stormy?

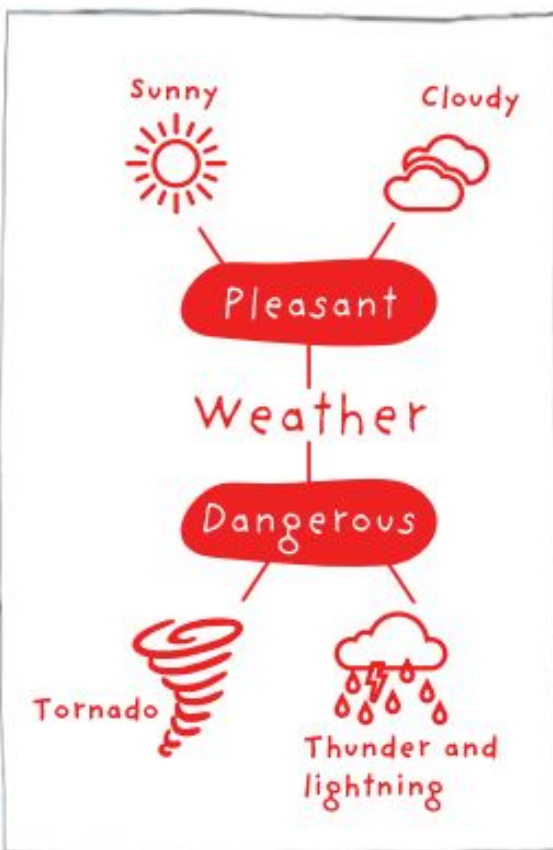
### Instructions:

What is good weather? How about bad weather phenomena? Categorise the weather accordingly to whether they can be pleasant or dangerous to humans.

### What students will learn:

Understanding how to differentiate the various weather patterns.

### Example:





## 2.3 My Very Own Thermometer

### Instructions:

Have fun making your own thermometer with this arts and crafts!

### What students will learn:

A good way to introduce a basic skill (reading a thermometer) to students.

**Dear educators,**

You can get this template  
on page 20!



### Materials Needed:

1. Printed template
2. Straw
3. Pipe cleaner
4. Crayons
5. Glue
6. Scissors
7. Cardboard

## How to:



**1** First, prepare all your materials.



**2** Colour in the empty thermometer template with crayons.



**3** Next, use a pair of scissors to cut according to the outline.



**4** Apply some glue at the back of the template. Stick it onto the cardboard and cut the outline again using a pair of scissors.



**5** Apply some glue onto the straw and stick it onto the middle of the thermometer.



**6** Finally, insert the pipe cleaner into the straw. Make a handle by bending the pipe cleaner at the bottom. Now you can tell the temperature of the day!



## 3.1 Weather Show & Tell

### Instructions:





**What's your favourite weather?**

**Draw the weather as how you'd imagine it and tell everyone in class why it is your favourite weather! It can be one or more weathers. Educators can also prepare this chart for the class:**

### What students will learn:

Fostering self confidence in students to present their ideas.

### Example:

			
Sunny	Rainy	Cloudy	Windy
Emily	Kerine	Chrystal	Su Ann
Olaf	Jerms	Firah	Nelson
Jess	Kyle	Debs	Terry



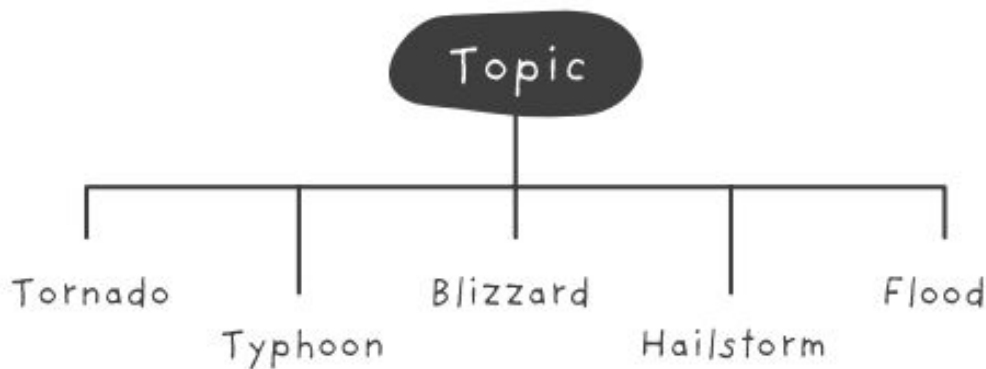
## 3.2 Natural Disaster Talk

### Instructions:

**Divide students into groups. Explain each of these weather related natural disaster in your group and present them in your class.**

### What students will learn:

Enhancing knowledge about different natural disasters happening in the world.



### Q1.

#### What is it?

Example: A tornado is a rapidly rotating column of air.

### Q2.

#### Where does this natural disaster usually happen?

Example: Mostly in North America.

### Q3.

#### How does it look like?

Example: It looks like a spinning funnel.



## 3.3 The Days of Boris

### Instructions:

Ask these questions in class:

What students will learn:

Expanding the “why” behind the story of Boris.

### Q1.

**What does the word “grumpy” mean?**

Suggested answer: Bad tempered and irritable.

### Q2.

**Why do you think Boris does not like:**

**a. Wild, windy days?**

Suggested answer: He kept being blown away by the strong winds in the park.

**b. Bright, sunny days?**

Suggested answer: It was too bright to see anything!

**c. Cold, snowy days?**

Suggested answer: His legs were freezing from the cold!

**d. Hot, humid days?**

Suggested answer: He was all sweaty and was always thirsty!

### Q3.

**Why does Boris like indoor days?**

Suggested answer: He can snuggle under his warm and fuzzy blanket.

# Stickers of Encouragement



## Dear educators,

Stickers give students a sense of pride and accomplishment. Hand these out to them as a motivation booster with words like 'Good job!' or 'Keep it up!'.











This is a preview of stickers that will be distributed along with the book.

Name:

Class:

**Instructions:**

Observe and record the weather for the week with these weather symbols.

<b>Weather</b>	 Sunny	 Rainy	 Cloudy	 Thunderstorms	 Windy
<b>Symbols</b>					

<b>Days</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>	<b>Sunday</b>
<b>Symbols</b>							

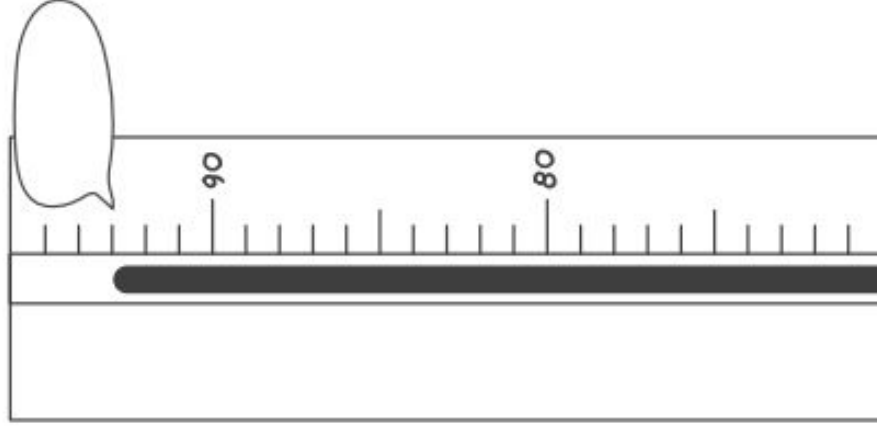
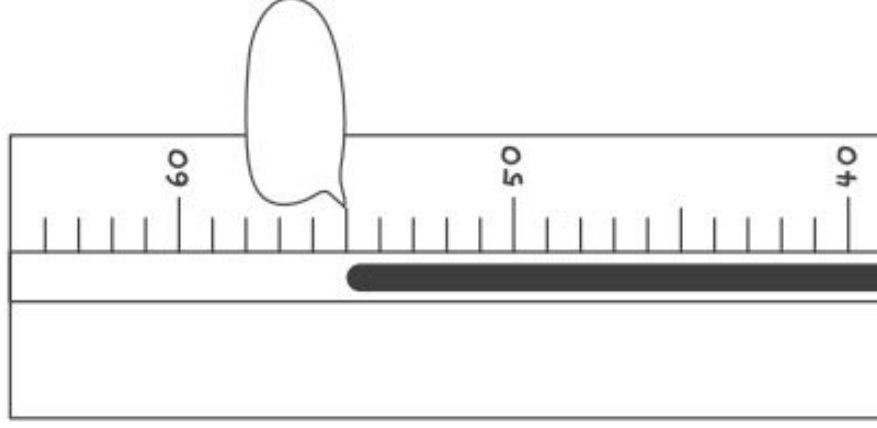
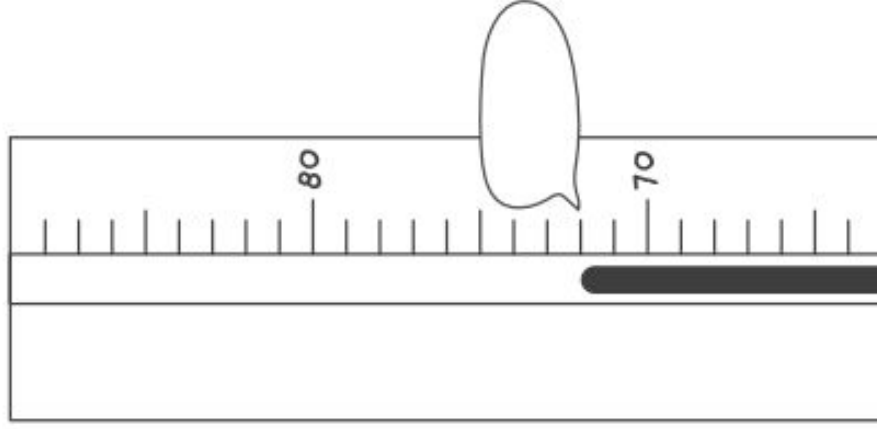
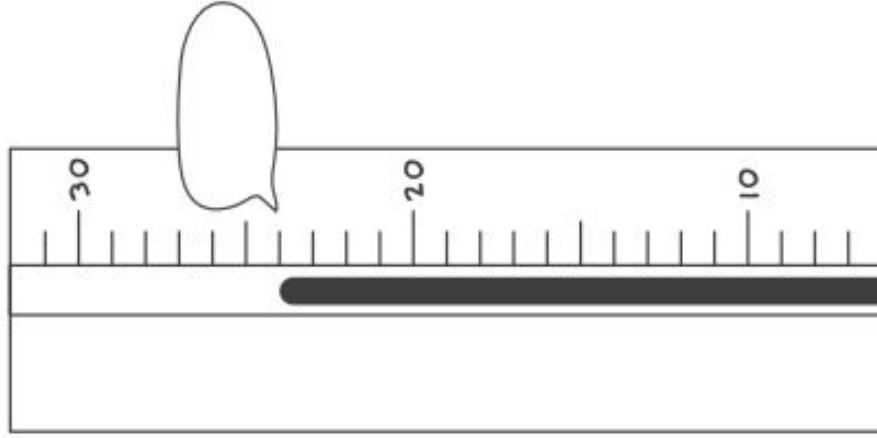


Name:

Class:

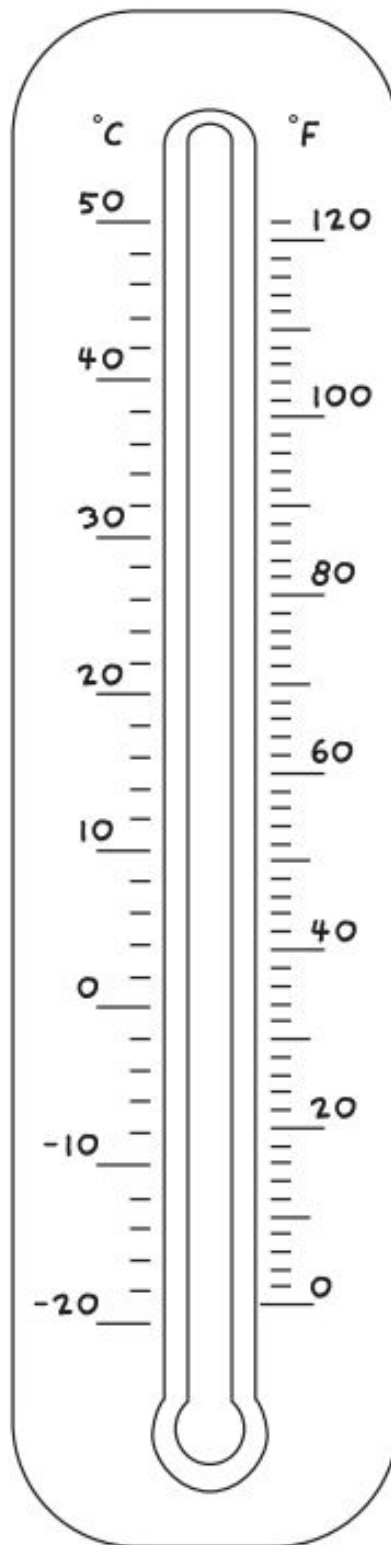
**Instructions:**

Observe the number stated and fill in the blanks with the correct temperature.



**Instructions:**

Have fun making your own thermometer with this arts and crafts.







**This guide serves to assist educators in  
storytelling and activities in the classroom.**

Content therein is for internal circulation only. No form of duplication  
or reproduction for any purposes is allowed on any grounds.

**#InstillingValuesBeyondPages**

