

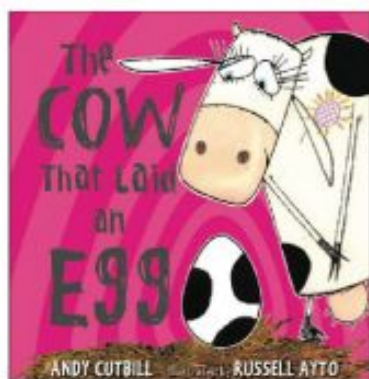
For ages
6 & up!



A Fun Guide

to Storytelling and Activities

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Inspired by:

The Cow That Laid an Egg
by Andy Cutbill



Me Books

Fun reading
starts here!



Foreword

Hello educators!

This serves as a storytelling and activity guide to make learning fun and interactive in the classroom. We want to inspire young learners by bringing stories to life.

We hope you and your students enjoy the contents of this guide just as much as we do!

Me Books Asia



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OVERVIEW & PURPOSE

The story of how individuals are not defined by their special talents or abilities, but of their courage and conviction.

LEARNING OUTCOME

1. Highlight self-esteem and how everyone is special in their own little way.
2. Roles of different animals in the world.

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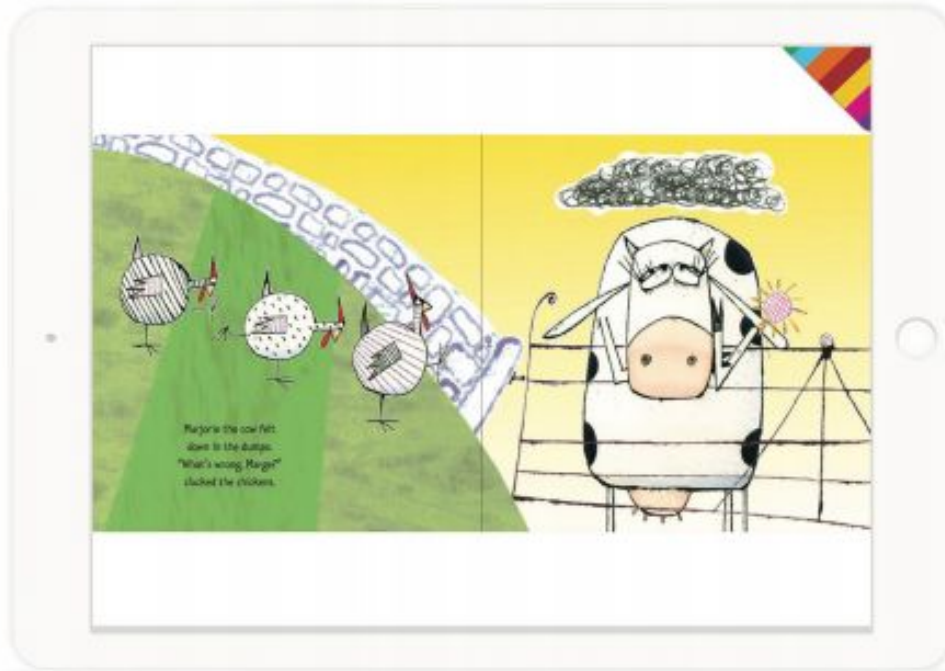
ACTIVITIES

- during storytelling

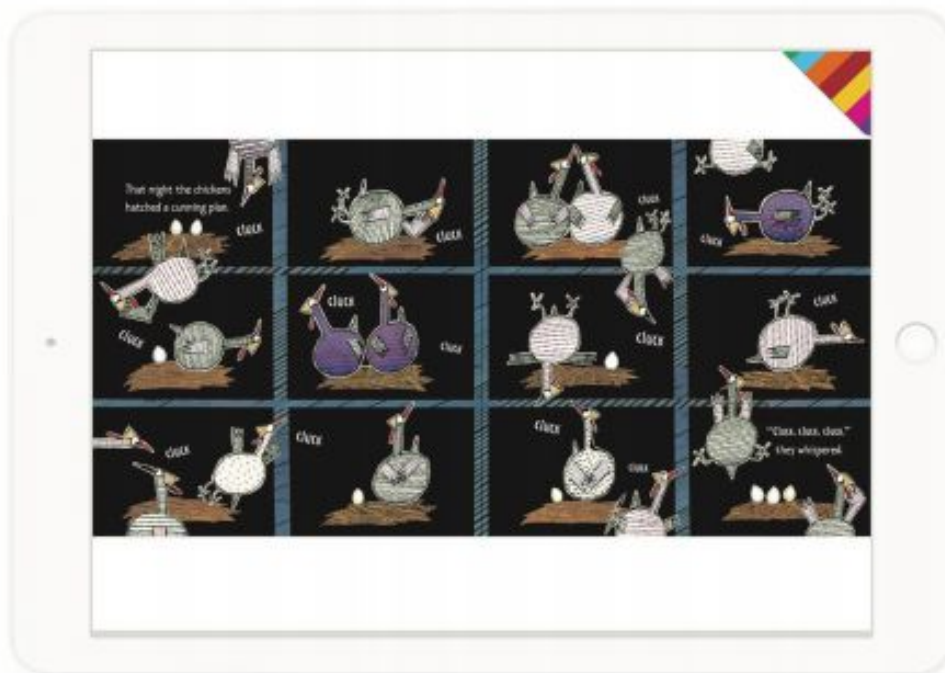


Engaging children with creative play and questions that involve participation throughout the process.

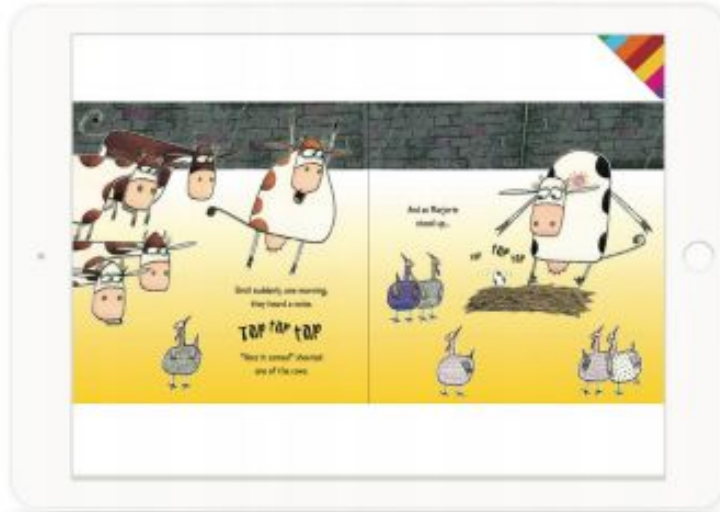
- How does Marjorie feel? Is she sad? Ask students to show a sad face.



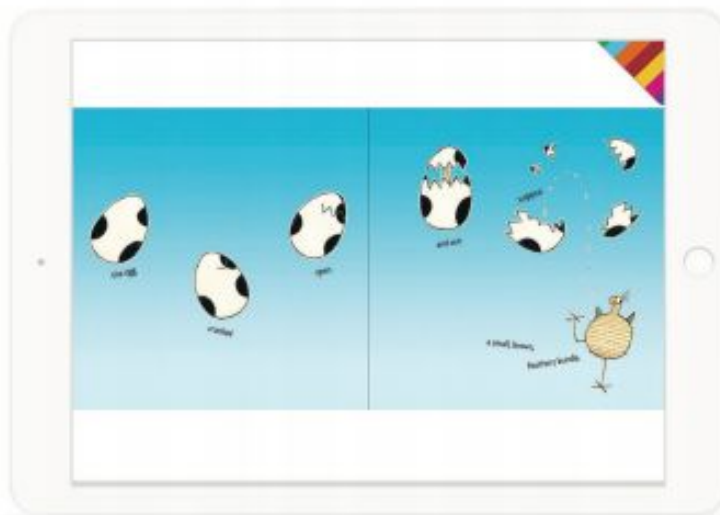
- Cluck like a chicken.



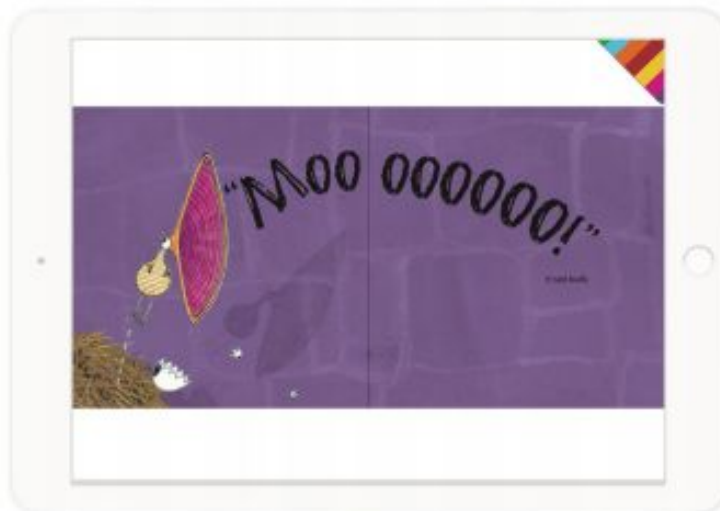
3 Say "Tap tap tap".



4 What was in the egg???
(Answer: A chicken!)



5 If you were the chicken, give your loudest "Mooooooooooooo!"





ACTIVITIES

- post-storytelling



Each level is based on the difficulty of the activity and approximately how long each activity will take.



1.1 Moooooo!

Instructions:

Fill in the blanks with the correct sounds of the animals.

What students will learn:

Identifying and recognising different animal sounds.

Answer:



Retrieve the template from page 15 or

download activity sheet here:
<https://bit.ly/2QxZloz>

1.2 Cow-nt the Spots!

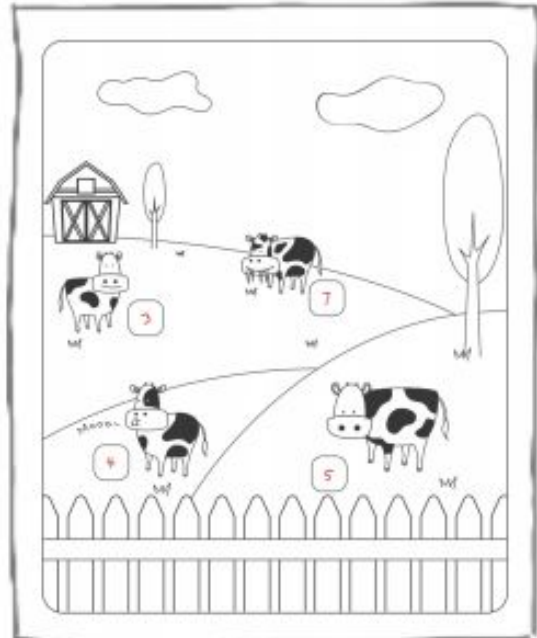
Instructions:

Count the number of spots on the cows and write the correct answer.

What students will learn:

Basic mathematical application and assessment.

Answer:



Retrieve the template from page 16 or

download activity sheet here:
<https://bit.ly/2OBMcZQ>



NOVICE LEVEL

TIME



INDIVIDUAL

1.3 Decorate Your Egg!

Instructions:

If you had an egg like Marjorie, how would you decorate it? Use materials like paint or glitter to decorate your egg.

What students will learn:

Stimulate creativity and individuality in students.

Dear educators,

Make hard-boiled eggs so it wouldn't be so messy for students to paint or draw on their eggs.

Example:





2.1 Cows and Chicken

Instructions:

Compare and contrast, and find similarities between these two animals, the cow and the chicken.

What students will learn:

Comparing and analysing the differences between two distinct animals.

Answer:

Similarities		Differences			
1.	They are both farm animals.	Legs	2	Cow	4
2.	They are warm-blooded animals.	Size	Small	Large	
3.	Humans eat their by-products.	Wings	Yes	No	
		Produce	Eggs	Milk	
		Sound	Cluck	Moo	

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download activity sheet here:
<https://bit.ly/2Dz7TJd>



2.2 Complete me!

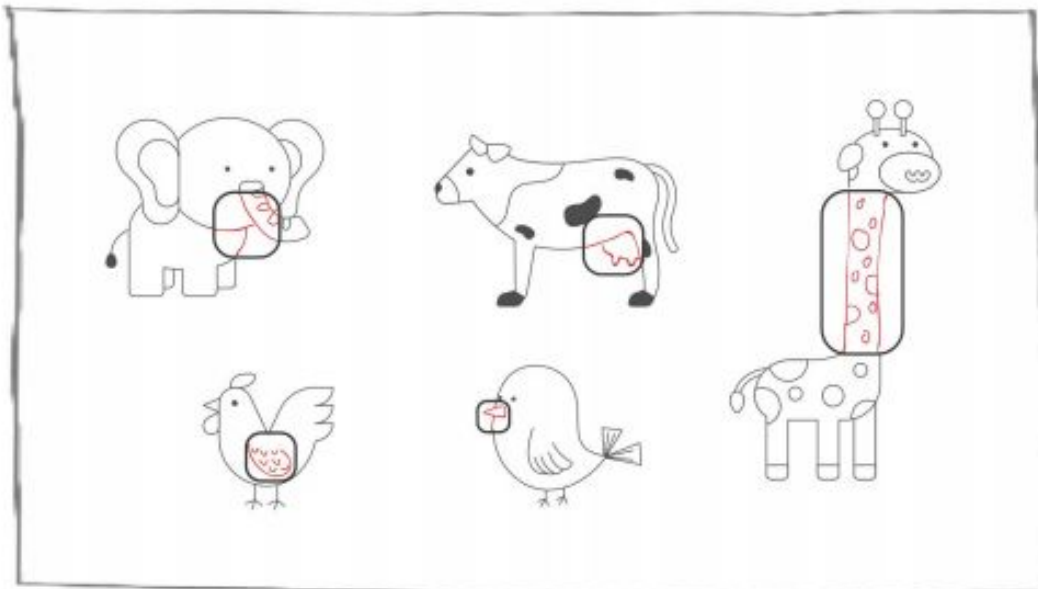
Instructions:

Draw the missing part of the animals!

What students will learn:

Identifying the different unique body parts of various animals.

Answer:



Retrieve the template from page 18 or

download activity sheet here:
<https://bit.ly/2Qyh2o7>



2.3 Moo Mask

Instructions:

Create your very own cow mask to look like Marjorie!

What students will learn:

Developing coordination and fine motor skills, and building creativity and imagination.



Materials Needed:

1. Paper plate
2. Brush
3. Black paint
4. Scissors
5. Glue
6. Marker pens
7. Pink paper
8. Sponge foam paper sheet

How to:



1 First, prepare your materials.



2 Draw two oval shapes and cut them out with a pair of scissors for the cow's eyes.



3 Next, paint some spots on the paper plate.



4 Take a sponge foam paper sheet, and cut the shape of a ribbon or any shape as a decoration for the cow.



5 Draw another oval shape for the cow's mouth and two ears on the pink paper. Cut them out based on the outlines. Draw a pair of nostrils and a smiley face!



6 Finally, paste the mouth, ears and decorative items onto the paper plate.



ADVANCED LEVEL

TIME



or



GROUP WORK

3.1 Q & A

Instructions:

Discuss these questions in class and put up the answers on the whiteboard.

What students will learn:

A good introduction to how a storybook is expounded in Literature class.

Q1.

Did Marjorie really lay an egg?

Answer: No.

Q2.

How could the other cows have behaved instead of telling her to prove it?

Suggested Answer: To ask her nicely and politely.

Q3.

Why did the chicken say “Moooooo”?

Suggested Answers:

1. The chicken thinks she’s a cow.
2. She’s been imprinted by the cow.

3.2 Cunning Chickens Help!

Instructions:

Write down what you are good at, and how you can help your friends be good at something as well.

What students will learn:

Encourages students to think outside the box, and to highlight the value of empathy amongst students.

Q1.

What are you good at?

Example: I’m good at playing football.

Q2.

How can you help your friends with your skill or talent?

Example: Train together on the field.



3.3 Farm Animals Collectives

Instructions:

Circle the correct collective noun and fill in the blanks.

What students will learn:

Learning about collective nouns for animals.

Dear educators,

Educators can briefly teach students about the various basic collective nouns used for animals.

Answer:

1. An army of ants.

2. A swarm of bees.

3. A herd of cows.

4. A brood of chickens.

5. A school of fishes.

6. A band of gorillas.

7. A litter of puppies.

8. A pod of whales.

9. A pride of lions.

10. A family of otters.

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<https://bit.ly/2PnOxgk>

<https://bit.ly/2Dex5ni>

Stickers of Encouragement



Dear educators,

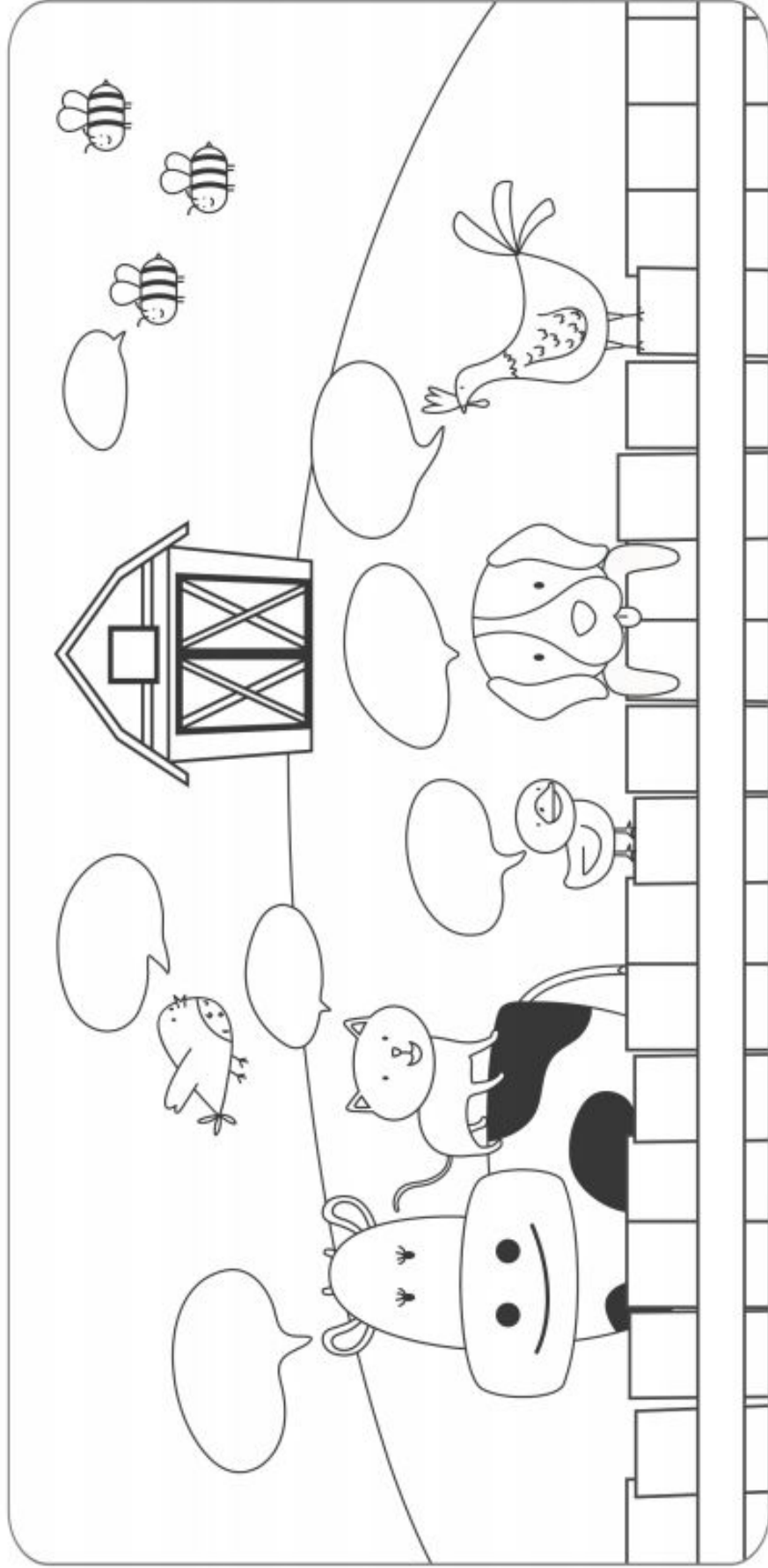
Stickers give students a sense of pride and accomplishment. Hand these out to them as a motivation booster with words like 'Good job!' or 'Keep it up!'.

This is a preview of stickers that will be distributed along with the book.

Name: _____

Class: _____

Instructions:
Fill in the blanks with the correct sounds of the animals given.

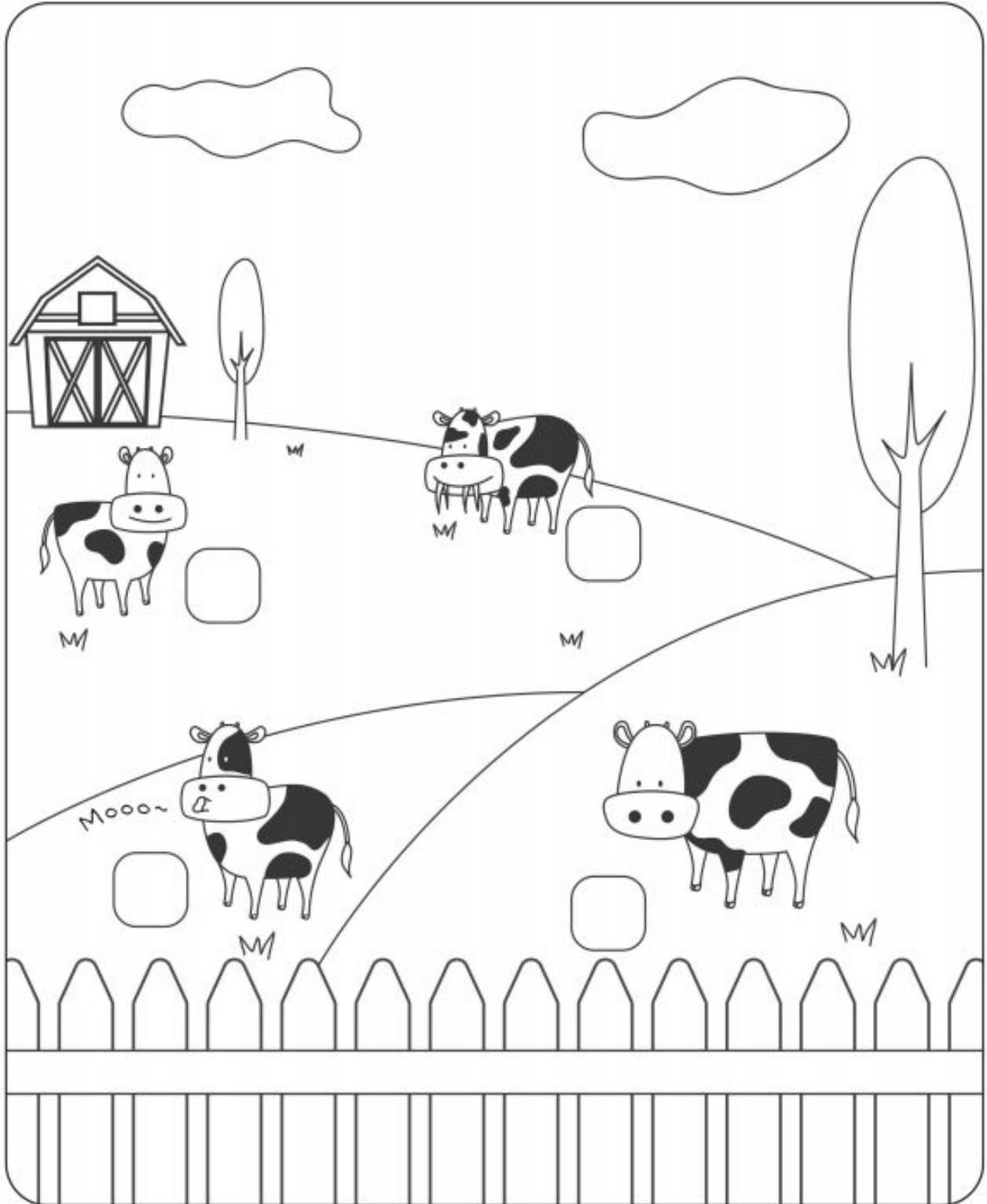


Name:

Class:

Instructions:

Count the number of spots on the cows and write the correct answer.



Name:

Class:

Instructions:

Compare and contrast, and find similarities between these two animals, the cow and the chicken.



A large, empty rounded rectangular box for writing similarities between a cow and a chicken.

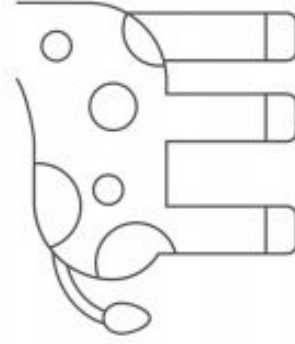
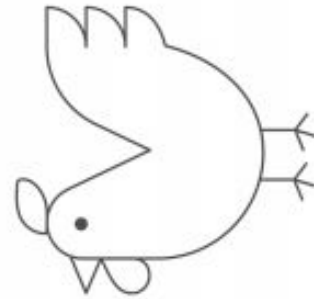
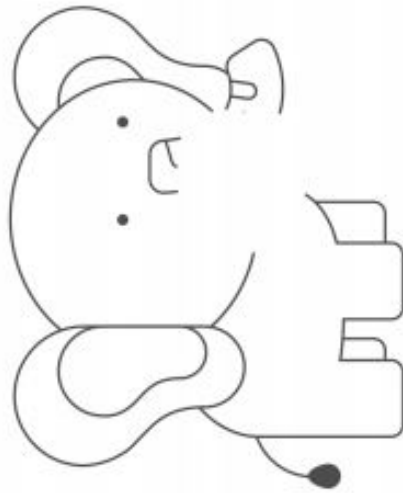
A large, empty rounded rectangular box for writing differences between a cow and a chicken.

Name:

Class:

Instructions:

Draw the missing part of the animals!



Name: _____

Class: _____

Instructions:

Circle the correct collective noun and fill in the blanks.

1. An _____ of ants.



2. A _____ of bees.



3. A _____ of cows.



4. A _____ of chickens.



5. A _____ of fishes.



Name:

Class:

Instructions:

Circle the correct collective noun and fill in the blanks.

6. A _____ of gorillas.



7. A _____ of puppies.



8. A _____ of whales.



9. A _____ of lions.



10. A _____ of otters.





**This guide serves to assist educators in
storytelling and activities in the classroom.**

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#InstillingValuesBeyondPages

