

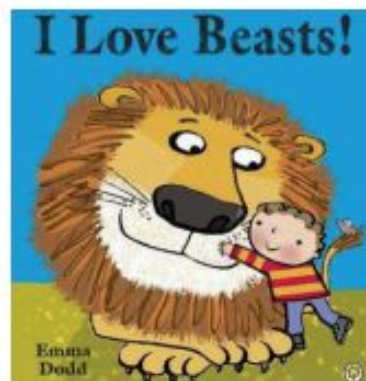
For ages  
6 & up!



# A Fun Guide

## to Storytelling and Activities

This material is a non-profit initiative by Me Books Asia to empower educators and students. Strictly not for sale or promotional purposes.



Inspired by:

**I Love Beasts!**  
by Emma Dodd



Fun reading  
starts here!

Me Books





# Foreword

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**Hello educators!**

**This serves as a storytelling and activity guide to make learning fun and interactive in the classroom. We want to inspire young learners by bringing stories to life.**

**We hope you and your students enjoy the contents of this guide just as much as we do!**

**Me Books Asia**



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## OVERVIEW & PURPOSE

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Encourages reading through fun rhymes  
with an introduction to all sorts of animals!

## LEARNING OUTCOME

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1. Learning to identify animals.
2. Learning the characteristics and habitats of animals.
3. Instilling a love for animals.
4. Familiarising with words and rhymes.

# Contents

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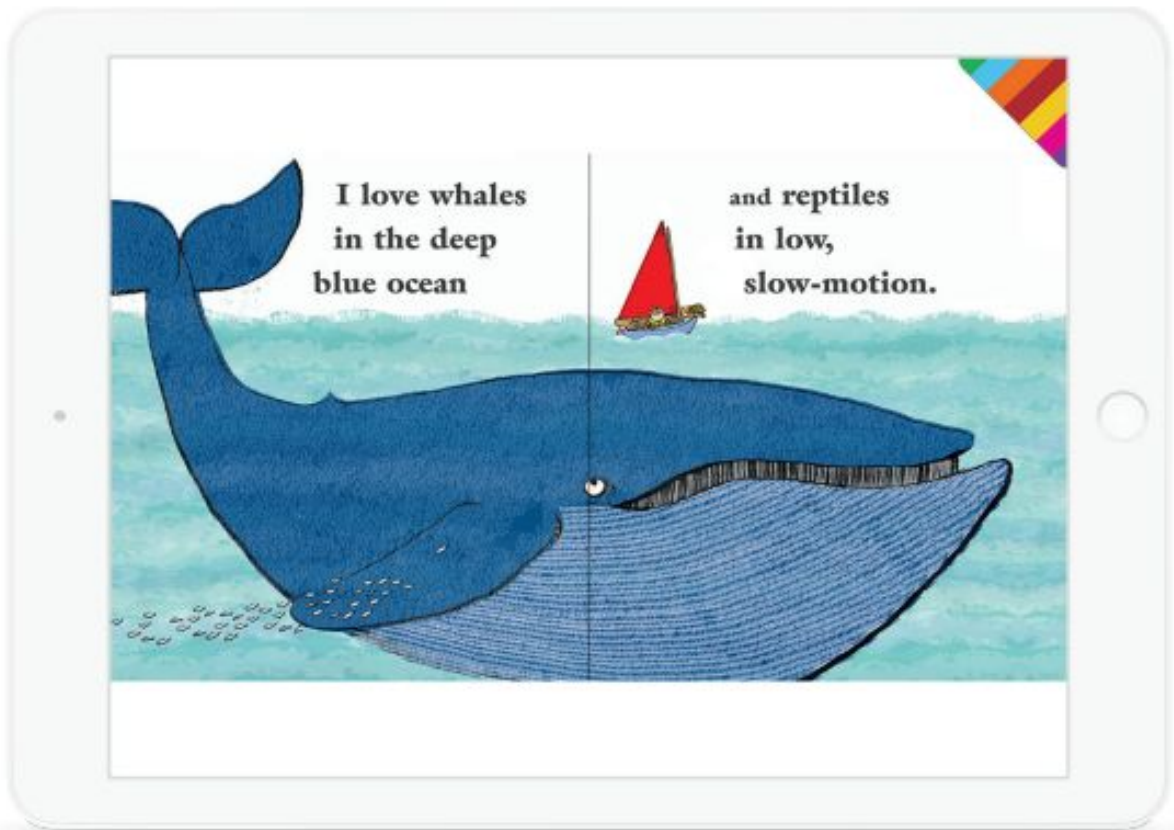
# **ACTIVITIES**

## **- during storytelling**



**Engaging children with creative play and questions that involve participation throughout the process.**

- 1** Ask students where each animal lives. For example, the land, sea or air. This question can be asked throughout the pages of the book!





2

Make animal sounds!



3

Ask students what animal(s) they can see on this page.





# ACTIVITIES

## - post-storytelling



The levels are based on the difficulty and time length of each activity.



NOVICE LEVEL

TIME



## 1.1 My Dream Pet

Instructions:

**Think of your favourite animal and draw yourself with that animal!**

What students will learn:

Teaches children to be imaginative and to express their thoughts onto paper.

**Dear educators,**

The estimated time for  
each activity is 10 minutes.  
Feel free to hand these  
sheets out one at a time or  
all at once!

This is \_\_\_\_\_ . It is \_\_\_\_\_ in colour and it is special because \_\_\_\_\_

(animal name) (colour)

\_\_\_\_\_

For example:

**This is Roarster. It is red in colour and it is special because it breathes fire and shoots rainbow!**

Retrieve the template from page 14 or

download activity sheet here:  
<https://goo.gl/LMUkb3>

# 1.2 My Animal Catalog

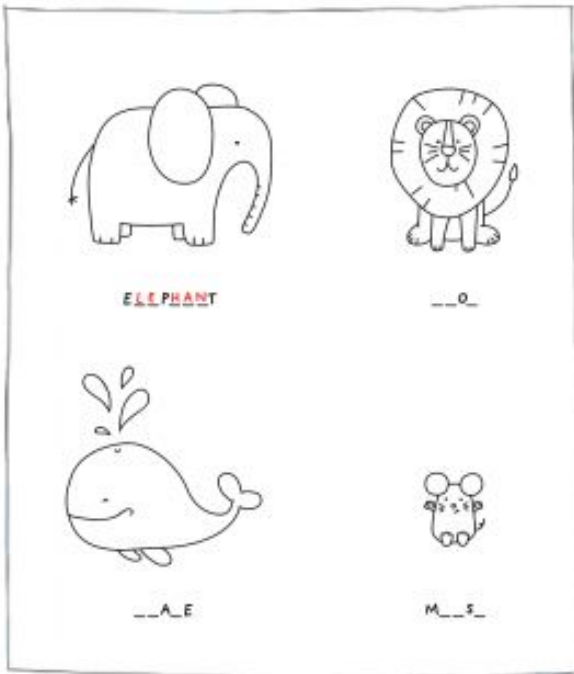
Instructions:

Complete the names of the animals and colour them in.

What students will learn:

Teaches students the names and colours of different animals.

Example:



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download activity sheet here:  
<https://goo.gl/LMUkb3>

# 1.3 Tracing Steps

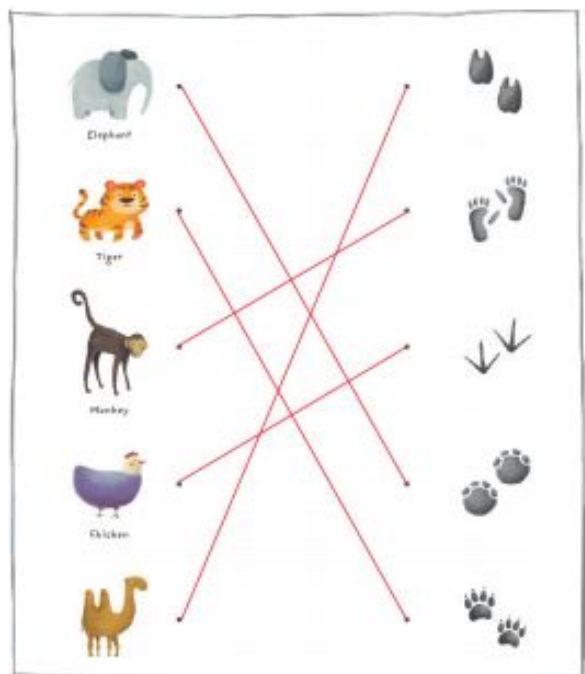
Instructions:

Match the animals to their footprints!

What students will learn:

Enriches students' observation skills by identifying the parts of an animal.

Answers:



Retrieve the template from page 16 or

download activity sheet here:  
<https://goo.gl/LMUkb3>



## 2.1 Animal Noses

### Instructions:

Follow the instructions below to make animal noses with paper cups as storytelling props.

### What students will learn:

Nurtures creativity in craft and storytelling in students.

### Dear educators,

Ask students to hold their cups in front of their noses and act like the animal for their peers to guess!



### Materials Needed:

1. Paper Cups

3. Marker pens

2. Pencils

4. Crayons



## How to:



Prepare all the materials needed.



Think of your favourite animal and draw its nose on the cup with a pencil (give example choices for students to see). Then, outline it with a black marker.



Make it colourful!



Ta-da! Make animal sounds with your animal prop. If you have more ideas in mind, make more animal noses!



## 2.2 Bring Them Home!

**Instructions:**

Match the younglings to their mothers. Then, circle the correct term for each animal.

**What students will learn:**

An introduction to the proper names of the younglings of different animals.

**Answers:**

|  |  |  |
|--|--|--|
|  |  | <input type="checkbox"/> cub<br><input checked="" type="checkbox"/> calf<br><input type="checkbox"/> joey    |
|  |  | <input type="checkbox"/> pup<br><input type="checkbox"/> kitten<br><input checked="" type="checkbox"/> cub   |
|  |  | <input type="checkbox"/> chick<br><input checked="" type="checkbox"/> cubs<br><input type="checkbox"/> cub   |
|  |  | <input type="checkbox"/> pup<br><input checked="" type="checkbox"/> gosling<br><input type="checkbox"/> calf |
|  |  | <input type="checkbox"/> pup<br><input type="checkbox"/> piglet<br><input checked="" type="checkbox"/> cub   |

Retrieve the template from page 17 or

download activity sheet here:  
<https://goo.gl/LMUkb3>

## 2.3 Spelling Bee

**Instructions:**

Circle the correctly spelled words.

**What students will learn:**

Teaches children pronunciation whilst testing their strength in spelling.

**Answers:**

|    |  |  |
|----|--|--|
| 1  |  | Elefant<br><input checked="" type="checkbox"/> Elephant<br>Eliphant<br>Eleafant          |
| 2  |  | Crocodile<br>Brcrocodile<br><input checked="" type="checkbox"/> Crocodile<br>Brcrocodile |
| 3  |  | Tigger<br>Tulger<br><input checked="" type="checkbox"/> Tiger<br>Tulgger                 |
| 4  |  | Vhale<br><input checked="" type="checkbox"/> Whale<br>Wayle<br>Vayle                     |
| 5  |  | <input checked="" type="checkbox"/> Monkey<br>Monki<br>Monghy<br>Menghi                  |
| 6  |  | booy<br>booy<br>bai<br><input checked="" type="checkbox"/> boy                           |
| 7  |  | Clken<br><input checked="" type="checkbox"/> Chicken<br>Chiken<br>Cicken                 |
| 8  |  | <input checked="" type="checkbox"/> Lion<br>Lyan<br>Lian<br>Lain                         |
| 9  |  | Camof<br>Kameal<br>Kamel<br><input checked="" type="checkbox"/> Camel                    |
| 10 |  | Munde<br>Mund<br>Mound<br><input checked="" type="checkbox"/> Moose                      |

Retrieve the template from page 18 or

download activity sheet here:  
<https://goo.gl/LMUkb3>





## 3.1 Animal Trivia

### Instructions:

**Guess the animal based on their characteristics.**

#### What students will learn:

Teaches students the characteristics of animals and teaches teamwork.

### How to:

Separate the class into groups and have students write their answers on a piece of paper while teachers read their characteristics out loud to the class.

For example, teachers can say: "This animal is orange in colour with black spots, it's a carnivore that lives on land".

The team that gets the most correct answers wins!

## 3.2 Animal Habitat

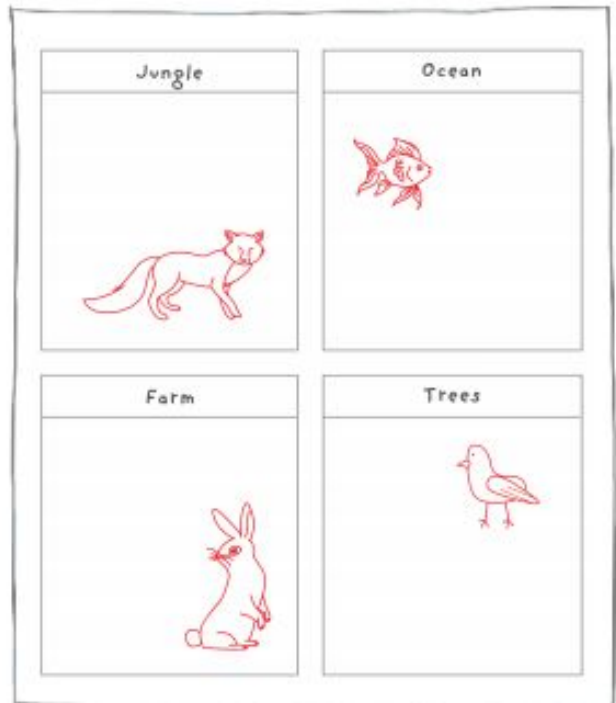
### Instructions:

**Draw animals that live in these places.**

#### What students will learn:

Learning and understanding the living environments of different animals.

### Example:



Retrieve the template from page 19 or

download activity sheet here:  
<https://goo.gl/LMUkb3>



# 3.3 Animal Cross Puzzle









**Instructions:**

**Refer to the parts of the animals and fill in the blanks of the puzzle.**

What students will learn:

Integrates students' thinking and vocabulary skills, with trial and error.

**Answers:**

|  |  |  |  |  |  |  |  |  |  |               |   |             |   |
|--|--|--|--|--|--|--|--|--|--|---------------|---|-------------|---|
|  |  |  |  |  |  |  |  |  |  | <u>Across</u> |   | <u>Down</u> |   |
|  |  |  |  |  |  |  |  |  |  | 1             |   | 1           |   |
|  |  |  |  |  |  |  |  |  |  | 2             |  | 2           |  |
|  |  |  |  |  |  |  |  |  |  | 3             |  | 3           |  |
|  |  |  |  |  |  |  |  |  |  | 4             |  | 4           |  |

|   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |     |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|

Retrieve the template from page 20 or

download activity sheet here:  
<https://goo.gl/LMUKb3>

# Stickers of Encouragement



**Dear educators,**

Stickers give students a sense of pride and accomplishment. Hand these out to them as a motivation booster with words like 'Good job!' or 'Keep it up!'.

**This is a preview of stickers that will be distributed along with the book.**



**Name:**

**Class:**

**Instructions:**

Think of your favourite animal and draw yourself with that animal!



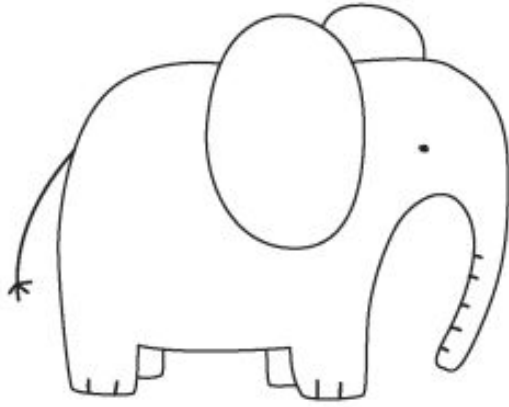
This is \_\_\_\_\_ . It is \_\_\_\_\_ in colour and it is special because \_\_\_\_\_  
(animal's name) (colour)

\_\_\_\_\_ .

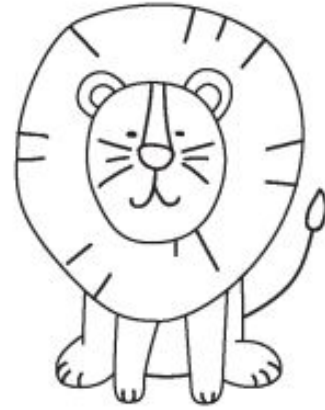
Name:

Class:

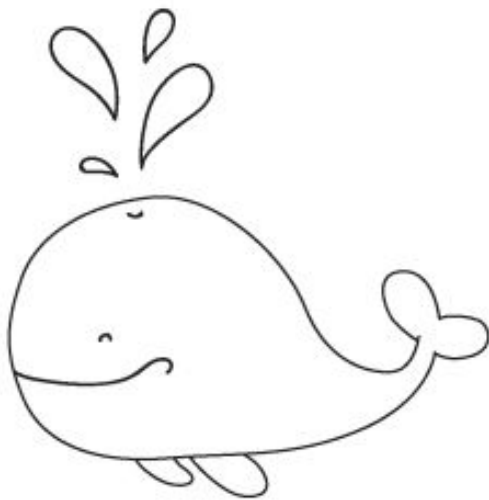
**Instructions:** Complete the names of the animals and colour them in.



E \_ \_ P \_ \_ T



\_ \_ O \_



\_ \_ A \_ E



M \_ \_ S \_

Name:

Class:

Instructions: Match the animals to their footprints!



Elephant



Tiger



Monkey



Chicken



Camel



Name:

Class:

**Instructions:** Match the younglings to their mothers.  
Then, circle the correct term for each animal.



Elephant



cub   calf   joey



Tiger



pup   kitten   calf



Lion



chick   hatchling   cub



Whale



fawn   gosling   calf



Crocodile



pup   piglet   cub



Name:


Class:

Instructions: Circle the correctly spelled words.


1

|   |          |
|---|----------|
|  | Ellefant |
|   | Elephant |
|   | Eliphant |
|   | Elefant  |


2

|  |           |
|--|-----------|
|  | Crocadile |
|  | Krocodile |
|  | Crocodile |
|  | Krocadile |


3

|   |         |
|---|---------|
|  | Tigger  |
|   | Taiger  |
|   | Tiger   |
|   | Taigger |

4

|  |       |
|--|-------|
|  | Vhale |
|  | Whale |
|  | Wayle |
|  | Vayle |


5

|   |         |
|---|---------|
|  | Monkey  |
|   | Monki   |
|   | Mongkey |
|   | Mongki  |

6

|  |      |
|--|------|
|  | boay |
|  | buoy |
|  | boi  |
|  | boy  |


7

|   |         |
|---|---------|
|  | Ciken   |
|   | Chicken |
|   | Chiken  |
|   | Cicken  |


8

|  |      |
|--|------|
|  | Lion |
|  | Lyon |
|  | Lian |
|  | Loin |

9

|   |        |
|---|--------|
|  | Camul  |
|   | Kameal |
|   | Kamel  |
|   | Camel  |

10

|  |       |
|--|-------|
|  | Mause |
|  | Mous  |
|  | Mvaus |
|  | Mouse |



Name:

Class:

**Instructions:** Draw animals that live in these places.

Jungle

Ocean

Farm

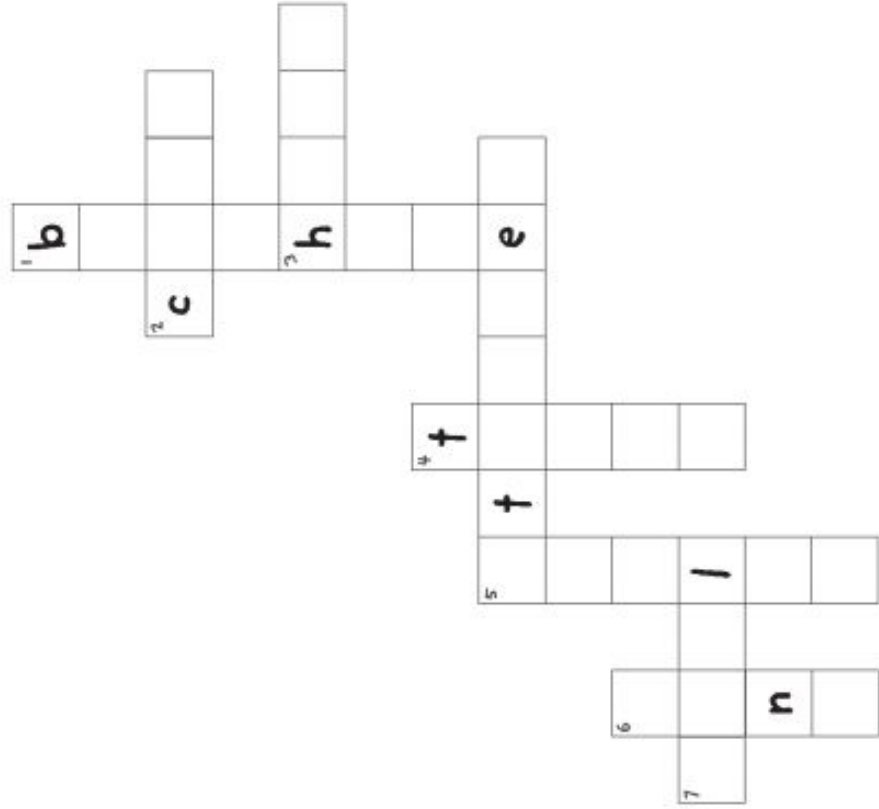
Trees

Name:

Class:

**Instructions:**

Refer to the parts of the animals and fill in the blanks of the puzzle.



Across



Down







**This guide serves to assist educators in  
storytelling and activities in the classroom.**

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**#InstillingValuesBeyondPages**

