

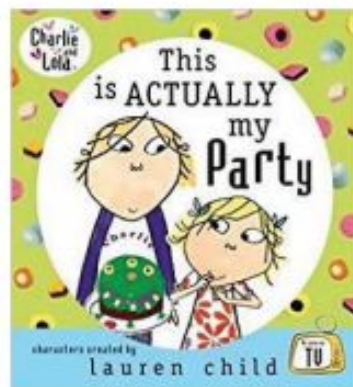
For ages
6 & up!



A Fun Guide

to Storytelling and Activities

This material is a non-profit initiative by Me Books Asia to empower educators and students. Strictly not for sale or promotional purposes.



Inspired by:

**Charlie and Lola:
This is actually my Party
by Lauren Child**



Me Books

Fun reading
starts here!



Foreword

Hello educators!

This serves as a storytelling and activity guide to make learning fun and interactive in the classroom. We want to inspire young learners by bringing stories to life.

We hope you and your students enjoy the contents of this guide just as much as we do!

Me Books Asia



All Rights Reserved

This educational project is an initiative by Me Books Asia. No form of duplication and reproduction of the content therein the publication is allowed, exempting internal circulation for educational purposes within the grounds.



OVERVIEW & PURPOSE

A story about siblings and how to cultivate tolerance.

LEARNING OUTCOME

- 1. Learn about acceptance and tolerance.**
- 2. Teach about organisational skills (i.e. planning a party)**
- 3. Learn about manners, respect and selflessness.**

Contents

Activities - during storytelling	1
Activities - post-storytelling	5
Novice	6
Colours of the Party (10 Mins)	
Count the Cupcakes (10 Mins)	
Paperbag Monster (10 Mins)	
Intermediate	8
Wrap Your Own (20 Mins)	
Party To-Do! (20 Mins)	
Monster Mask (25 Mins)	
Advanced	12
Poor Lola! (40 Mins)	
Charlie's Party Q & A (40 Mins)	
Let's Party! (40 Mins)	



ACTIVITIES

- during storytelling

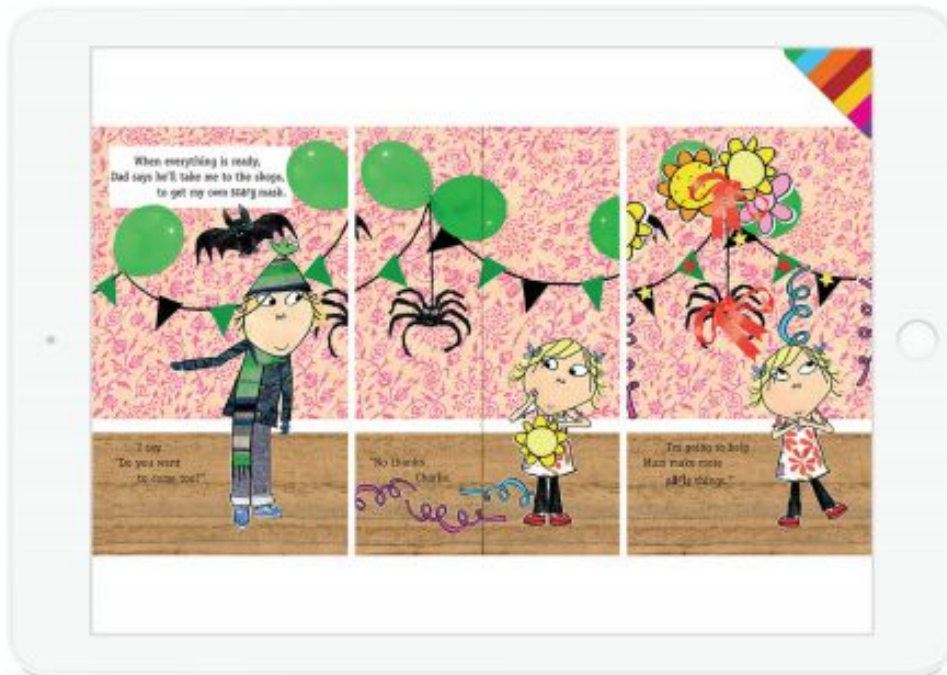


Engaging children with creative play and questions that involve participation throughout the process.

1 How many candles are there on the birthday cake?



2 What colour are the balloons? (Answer: Green!)



3

Blow the candles!



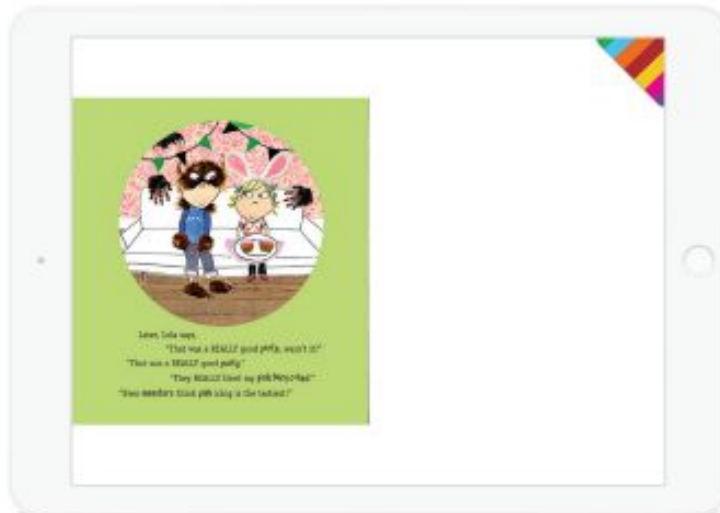
4

What colour are the fairy cakes? (Answer: Pink!)



5

Would you like to have a fairy cake?





ACTIVITIES

- post-storytelling



Each level is based on the difficulty of the activity and approximately how long each activity will take.



1.1 Colours of the Party

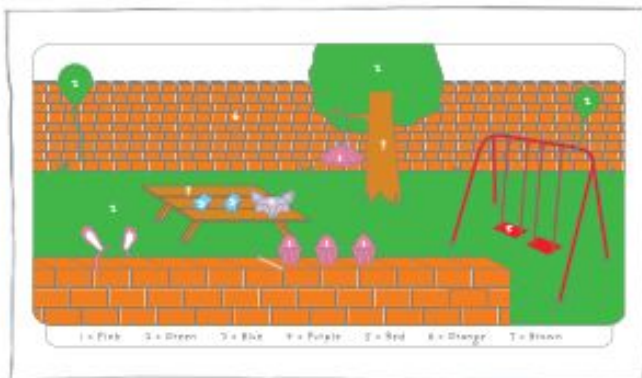
Instructions:

Fill in the colours of the party according to the numbers

What students will learn:

Identifying colours according to numbers given.

Answers:



Retrieve the template from page 16 or

download activity sheet here:
<https://bit.ly/2DdJAPJ>

1.2 Count the cupcakes

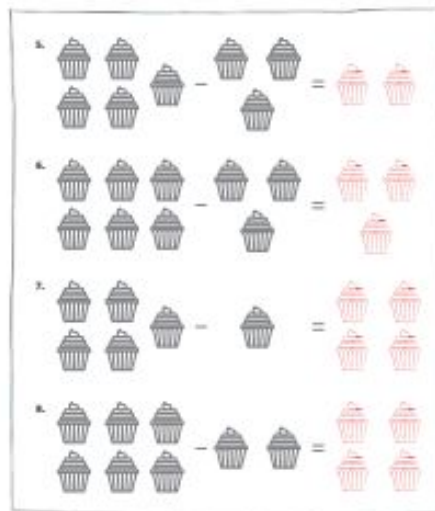
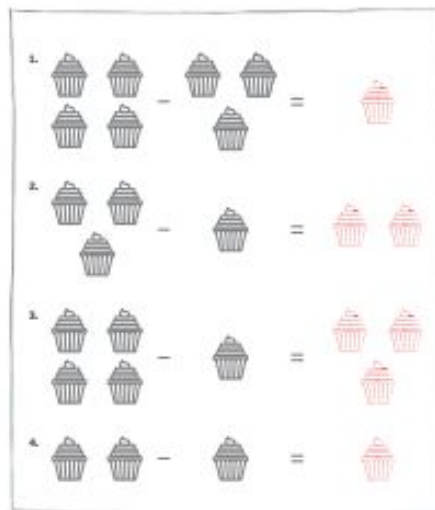
Instructions:

Minus the number of cupcakes and give the answer in cupcakes! Make sure to colour them in as well!

What students will learn:

Using basic mathematics skills through addition and subtraction.

Answers:



Retrieve the template from page 17-18 or

download activity sheet here:
<https://bit.ly/2RNbn1>
<https://bit.ly/2zaUljh>



NOVICE LEVEL

TIME



1.3 Paperbag Monster

Instructions:

Draw your own monster on the Monster Party Bags!

What students will learn:

Creative expression and encouraging the inner artist in students!



How to:

To begin this project, prepare paper bags, colour papers, scissors, and glue stick.

First, take a piece of white paper and cut out two oval shapes for the sclera. Next, cut two circles of black paper for the pupils. Take any coloured paper to cut for other parts of the body such as the mouth and feet. Lastly, stick all the cut pieces of paper on the paper bag.



2.1 Wrap Your Own

Instructions:

Design your own wrapping paper and use it to wrap your box.

What students will learn:

Teaches memory skills and encourages creative thinking.

Dear educators,

Teachers can demonstrate
different ways on how to
wrap a present.



How to:

To begin this project, prepare wrapping paper, a box, and tape.

First, lay out the paper. Place the box in the middle of the paper, with the top facing down. Place it about halfway between the edge of the wrapping paper. Next, wrap the wrapping paper around the box. The wrapping paper should overlap just slightly on top of the box. Cut the excessive paper and place a piece of tape on the center of the box, securing the top layer of paper to the bottom layer. Tuck in the corner of the box and form a triangle shape. Tape the upper and lower flaps together to secure firmly.



2.2 Party To-Do!

Instructions:

Write out a to-do list for the monster theme party!

What students will learn:

Teaches kids basic time management and event planning skills.

Answers:



Retrieve the template from page 19 or

download activity sheet here:
<https://bit.ly/2zM3LRs>



2.3 Monster Mask

Instructions:

Create your own Monster Mask for Charlie's party!

What students will learn:

Demonstrate personal expression and original concepts.



Material Needed:

1. Paper plates
2. Paints
3. Brush
4. Wooden chopsticks
5. Glue
6. Decorative items (googly eyes, etc.)

How to:



1 First, prepare all your materials.



2 Cut the two circles with a pair of scissors.



3 Next, use a brush to paint the mask. Leave it aside to dry completely before proceeding to the next step.



4 Once dry, start decorating your mask with any decorative items you have.



5 And there you have it—your own monster mask!



3.1 Poor Lola!

Instructions:

Answer the questions below. Students can discuss their questions.

What students will learn:

Awareness about right and wrong actions.

Answers:

1. Was it right for Lola to (yes/no):

- a. open Charlie's presents and birthday cards? (Yes / No)
- b. make everyone play her party games? (Yes / No)
- c. blow the candles off Charlie's cake? (Yes / No)

2. Why was Charlie angry at Lola? Was she disrespectful?

(Suggested Answer: Charlie was upset because Lola ruined Charlie's birthday.)

3. What did Lola do when Charlie was upset with her? How did Lola make up for her actions?

(Suggested Answer: She decided to make monster party bags.)

4. Give some definitions of respect you can find.

(Suggested Answer: courtesy, esteem, regard, recognition)

5. What are some signs of respect that you'd like to put into action today?

(Suggested Answer: Always say please and thank you, Open the door for others.)

Retrieve the template from page 20 or

download activity sheet here:

<https://bit.ly/2ODM77U>



3.2 Charlie's Party Q & A

Instructions:

Answer the questions below by referring to the book and filling in the blanks!

What students will learn:

A good introduction to how a storybook is expounded in Literature class.

Answers:

Q1.

How many friends came for Charlie's party and what were they dressed up as?

Q2.

What is Lola dressed up as?

Q3.

How old is Charlie?

(Hint: Count the number of candles on his monster cake!)

Q4.

For your birthday party, what will be the theme of your party?

(e.g. monster, animal, under the sea, football)



ADVANCED LEVEL

TIME



or



GROUP WORK

3.3 Let's Party!

Instructions:

Answer the questions below.

What students will learn:

Learning about party etiquette and how to plan a party.

Answers:

Q1.

What should you do before, during and after a party?

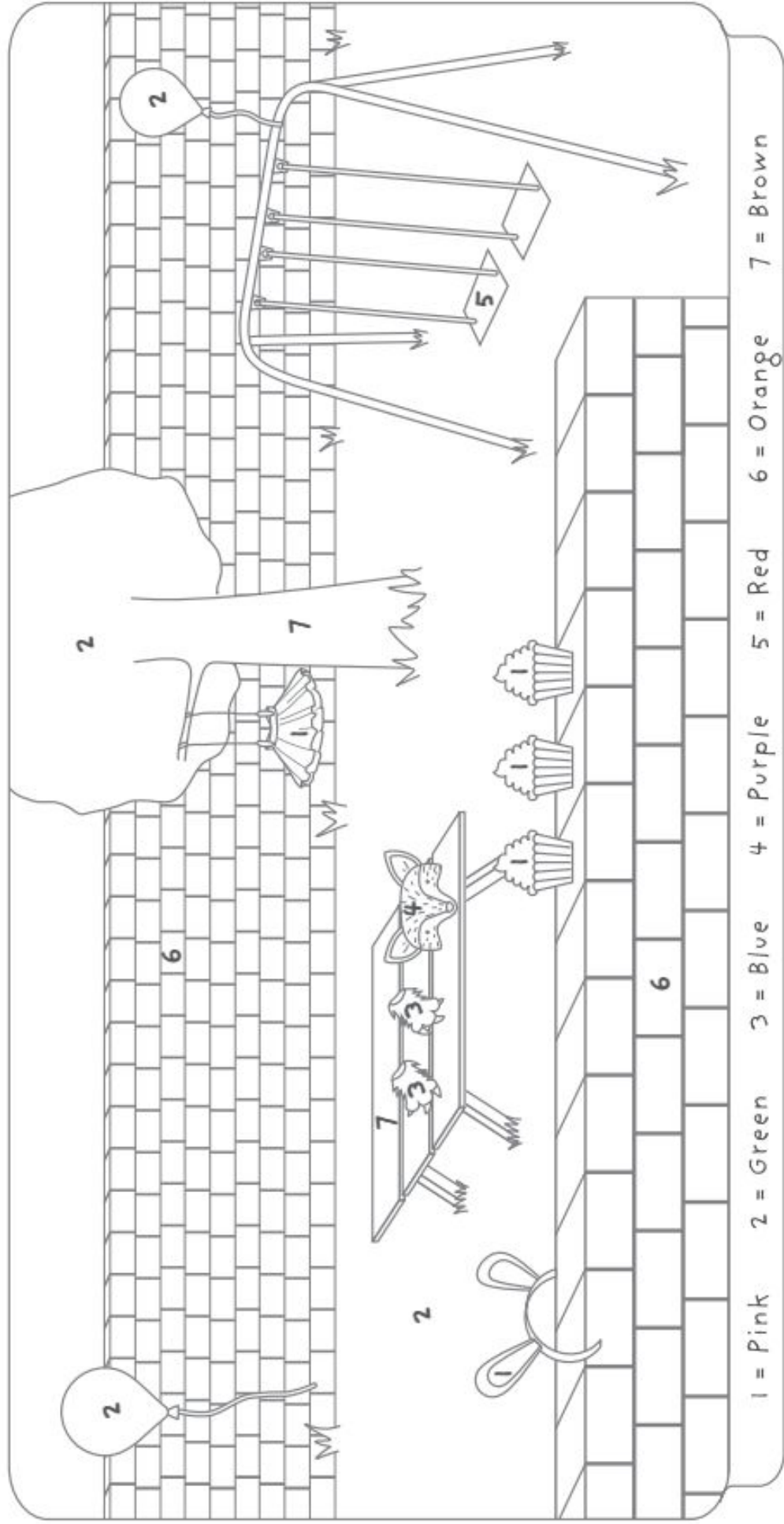
Q2.

What are the dos and don'ts during a party?

Name:

Class:

Instructions:
Fill in the colours according to the numbers.



Name:

Class:

Instructions:

Minus the number of cupcakes and give the answer in cupcakes!
Make sure to colour them in as well!

1.

$$\begin{array}{r} \text{Cupcake} \quad \text{Cupcake} \\ \text{Cupcake} \quad \text{Cupcake} \end{array} - \begin{array}{r} \text{Cupcake} \quad \text{Cupcake} \\ \text{Cupcake} \end{array} =$$

2.

$$\begin{array}{r} \text{Cupcake} \quad \text{Cupcake} \\ \text{Cupcake} \end{array} - \begin{array}{r} \text{Cupcake} \\ \text{Cupcake} \end{array} =$$

3.

$$\begin{array}{r} \text{Cupcake} \quad \text{Cupcake} \\ \text{Cupcake} \quad \text{Cupcake} \end{array} - \begin{array}{r} \text{Cupcake} \\ \text{Cupcake} \end{array} =$$

4.

$$\begin{array}{r} \text{Cupcake} \quad \text{Cupcake} \\ \text{Cupcake} \quad \text{Cupcake} \end{array} - \begin{array}{r} \text{Cupcake} \\ \text{Cupcake} \end{array} =$$

Name:

Class:

Instructions:

Minus the number of cupcakes and give the answer in cupcakes!
Make sure to colour them in as well!

5.

$$\begin{array}{ccccccc} \text{cupcake} & \text{cupcake} & & - & \text{cupcake} & \text{cupcake} & = \\ \text{cupcake} & \text{cupcake} & \text{cupcake} & - & & & \\ \text{cupcake} & \text{cupcake} & & & \text{cupcake} & & \end{array}$$

6.

$$\begin{array}{ccccccc} \text{cupcake} & \text{cupcake} & \text{cupcake} & - & \text{cupcake} & \text{cupcake} & = \\ \text{cupcake} & \text{cupcake} & \text{cupcake} & - & & & \\ \text{cupcake} & \text{cupcake} & & & \text{cupcake} & & \end{array}$$

7.

$$\begin{array}{ccccccc} \text{cupcake} & \text{cupcake} & & - & \text{cupcake} & & = \\ \text{cupcake} & \text{cupcake} & \text{cupcake} & - & & & \\ \text{cupcake} & \text{cupcake} & & & \text{cupcake} & & \end{array}$$

8.

$$\begin{array}{ccccccc} \text{cupcake} & \text{cupcake} & \text{cupcake} & - & \text{cupcake} & \text{cupcake} & = \\ \text{cupcake} & \text{cupcake} & \text{cupcake} & - & & & \\ \text{cupcake} & \text{cupcake} & & & \text{cupcake} & \text{cupcake} & \end{array}$$

Name:

Class:

Instructions:

Write out a to-do list for the monster theme party!

Party To-Do

1.

2.

3.

4.

5.

Name:

Class:

Instructions:

Answer the questions below. Students can discuss their questions.

1. Was it right for Lola to (yes/no):

- a. open Charlie's presents and birthday cards? (Yes / No)
- b. make everyone play her party games? (Yes / No)
- c. blow the candles off Charlie's cake? (Yes / No)

2. Why was Charlie angry at Lola? Was she disrespectful?

3. What did Lola do when Charlie was upset with her? How did Lola make up for her actions?

4. Give some definitions of respect you can find.

5. What are some signs of respect that you'd like to put into action today?



**This guide serves to assist educators in
storytelling and activities in the classroom.**

Content therein is for internal circulation only. No form of duplication
or reproduction for any purposes is allowed on any grounds.

#InstillingValuesBeyondPages

