

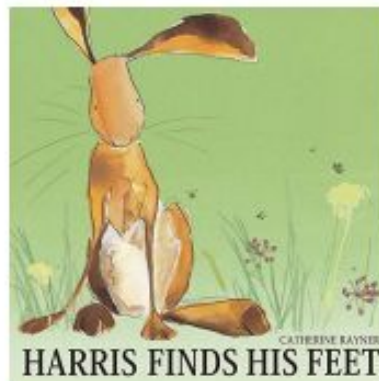
For ages
6 & up!



A Fun Guide

to Storytelling and Activities

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Inspired by:

Harris Finds His Feet
by Catherine Rayner



Me Books

Fun reading
starts here!



Foreword

Hello educators!

This serves as a storytelling and activity guide to make learning fun and interactive in the classroom. We want to inspire young learners by bringing stories to life.

We hope you and your students enjoy the contents of this guide just as much as we do!

Me Books Asia



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OVERVIEW & PURPOSE

A valuable impartation about seeing the best in yourself and using what you have to the best of your abilities.

LEARNING OUTCOME

1. Helps students discover their potential talents and abilities.
2. Highlights the importance of family.
3. Introduces different kinds of animals.
4. Teaches kids about prey-predator relationships.

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ACTIVITIES

- during storytelling



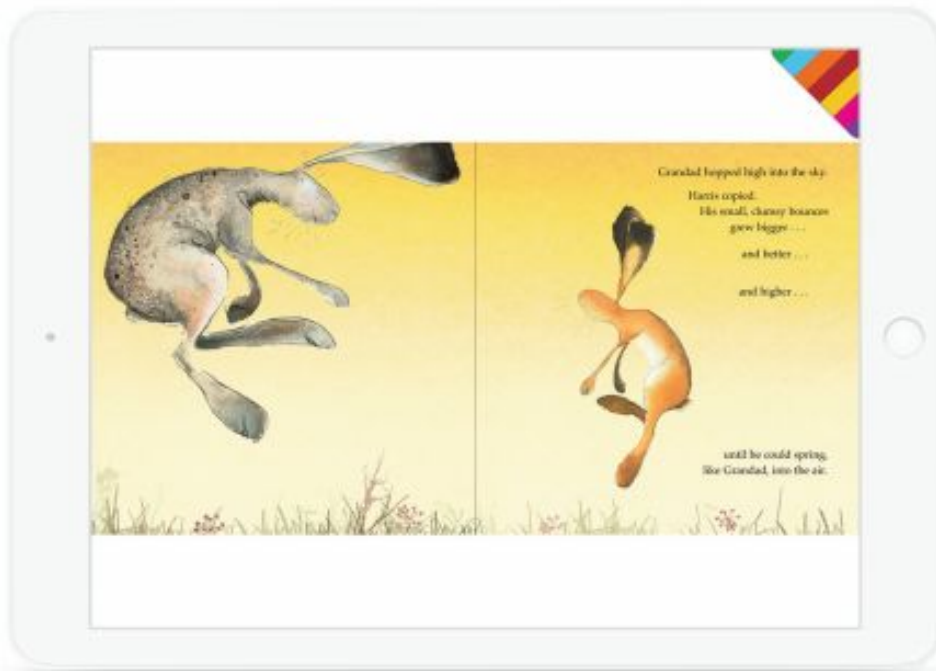
Engaging children with creative play and questions that involve participation throughout the process.

- 1 Ask students to show their feet.



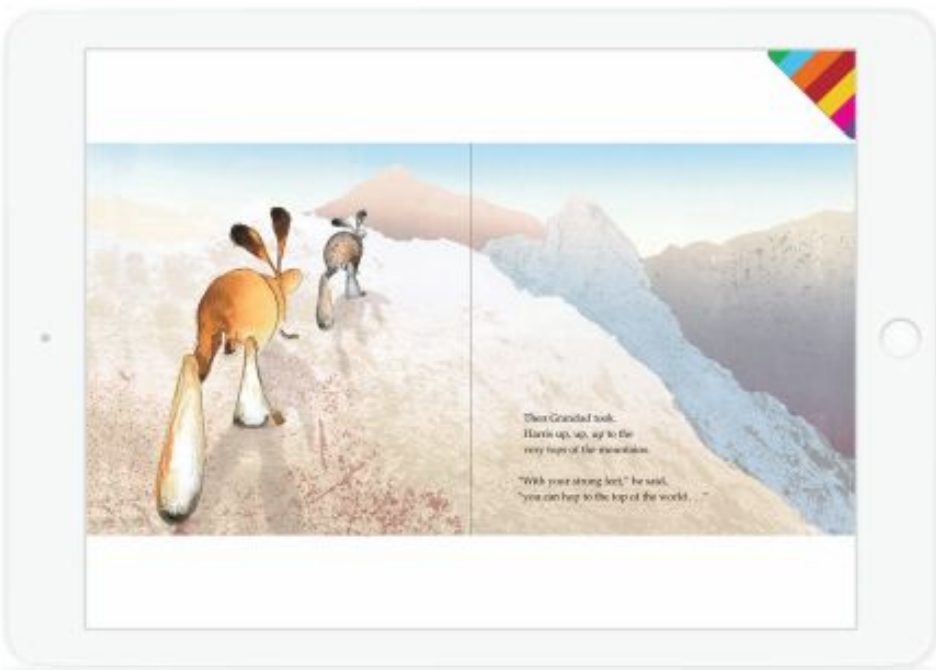
2

Jump as high as possible like Harris and his grandad!



3

Ask students to stand up, lift and stretch out their hands up high like they're trying to touch the highest place in the world.





ACTIVITIES

- post-storytelling



The levels are based on the difficulty and time length of each activity.



NOVICE LEVEL

TIME



INDIVIDUAL

1.1 Stamp Hare!

Instructions:

Make a garden full of bunnies with the simplest materials.

What students will learn:

Learning how simple materials such as toilet rolls can be useful for creating sustainable art.

Dear educators,

Besides using toilet rolls,
try experimenting with
different sizes of paper
cups too!



Materials Needed:

1. Art paper

3. Paint

2. Empty toilet rolls

4. Marker pens

How to:



Get your materials ready!



Dip the toilet roll in paint and stamp a circle as the face of a bunny.



Slightly flatten another toilet roll to make the ears of the bunny.



Draw cute faces and make more bunnies!



NOVICE LEVEL

TIME



or



1.2 Hoppity Hop

Instructions:

A speed game that also requires teamwork.

What students will learn:

A good way to learn how to work together in a team.

Materials Needed:

For two teams,
4 hula hoops & 2 cones

How to:

1. Get students into two groups and form a line in each group.
2. Arrange 2 hula hoops and 1 cone in each line.
3. Every student will have to hop like Harris into 2 hula hoops and make a complete turn around the cone before running back to their group.
4. The fastest team to complete wins!



1.3 Hopping Animals

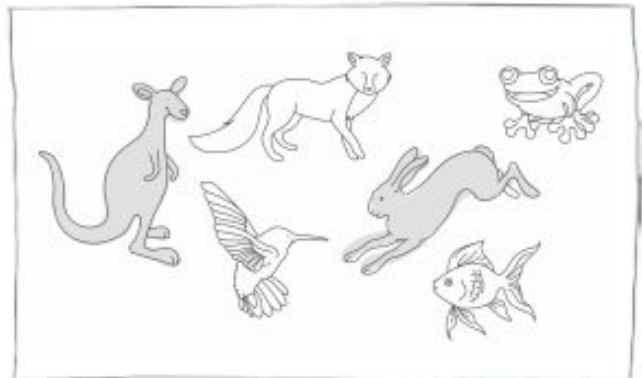
Instructions:

Colour the animals that hop.

What students will learn:

Teaches students to identify animals and their movements.

Answers:



Retrieve the template from page 15 or

download activity sheet here:
<https://goo.gl/BfxpmQ>



2.1 On Your Feet!

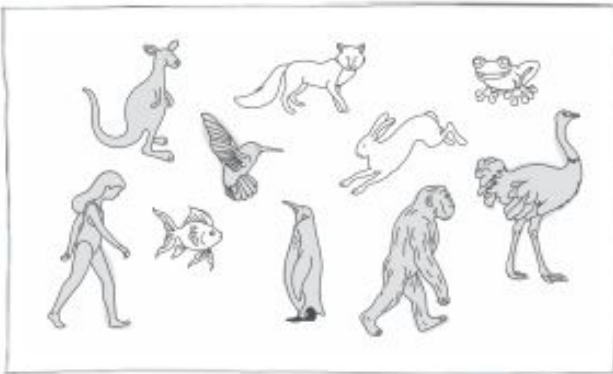
Instructions:

Colour all the bipedal animals you can find.

What students will learn:

Dive into biology on animal diversity and locomotion.

Answers:



Bipedal animals are animals that walk, run or hop on two legs. Try giving some examples before the start of this activity for students to have a better understanding of bipedal animals.

Retrieve the template from page 16 or

download activity sheet here:
<https://goo.gl/BfxpmQ>

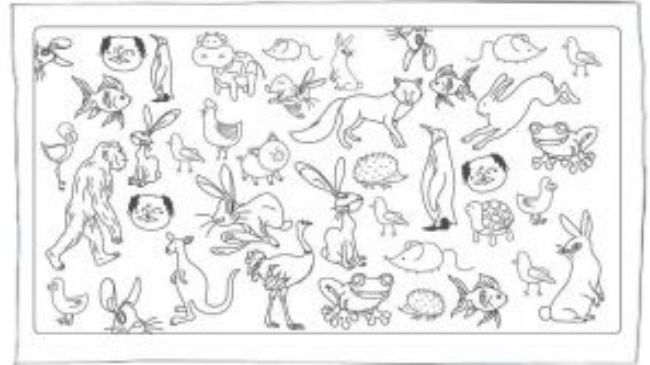
2.2 Where Are They?

Instructions:

Colour all the hares you can find in the picture.

What students will learn:

How to recognise, categorise and find desired objects in a cluttered scenario.



There are 10 hares hidden in the picture!

Retrieve the template from page 17 or

download activity sheet here:
<https://goo.gl/BfxpmQ>



2.3 Hare-y Nose

Instructions:

Pretend play with this bunny nose prop!

What students will learn:

Trains hand-eye coordination as students assemble their craft.



Materials Needed:

1. Ice-cream sticks
2. Paint
3. Paint brushes
4. Glue
5. Paper
6. Black marker pen
7. Scissors
8. Cotton wool
9. Mini pom poms
10. Pipe cleaners

How to:



Prepare your materials.



Paint your ice-cream stick with any colour!



With a black marker pen, draw funny bunny teeth and cut them out.



Glue everything together! Attach the teeth, then the whiskers and lastly, the pom poms.



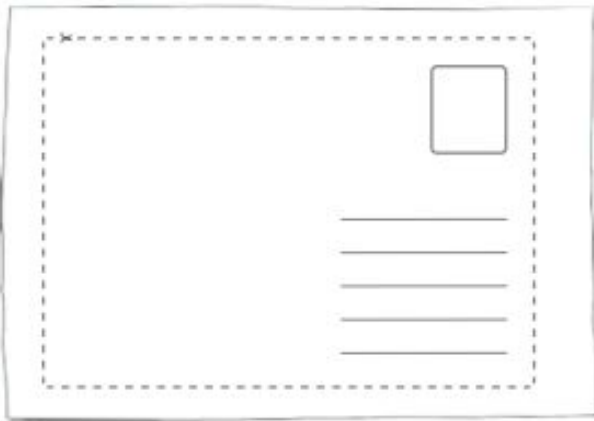
3.1 Grandad's Postcard

Instructions:

Draw and colour the front cover of the postcard and write a note to Harris' grandad!

What students will learn:

Unleash creativity and artistic ability in students.



How to:

Print out the template on a piece of paper, preferably a thicker paper. Then, ask students to cut the postcard out and design a front cover with all sorts of drawing materials!

Finish it off with a handwritten note and an imaginary address for Harris' grandad.

Retrieve the template from page 18 or

download activity sheet here:
<https://goo.gl/BfxpmQ>

3.2 The Four Seasons

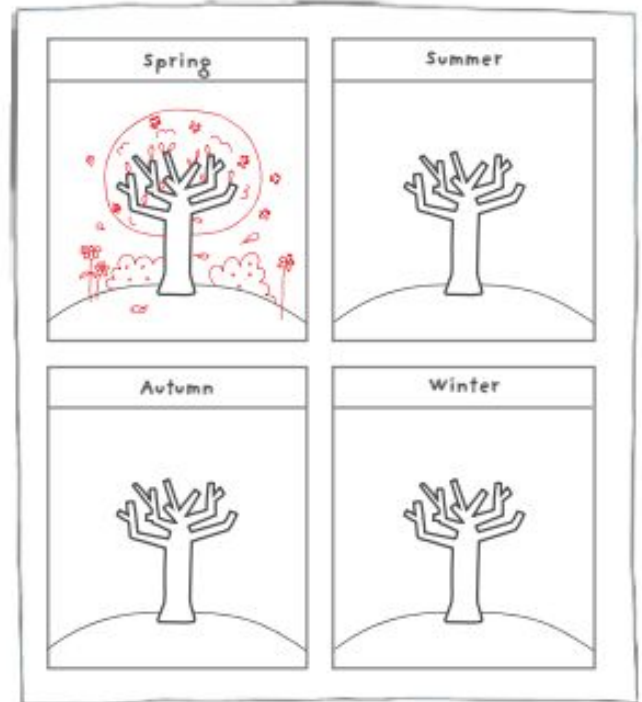
Instructions:

Draw and colour the trees according to the different seasons of the world - Spring, Summer, Autumn, Winter.

What students will learn:

Exploring the world like Harris by learning about the four major seasons of the world.

Example:



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download activity sheet here:
<https://goo.gl/BfxpmQ>



3.3 Food Chain

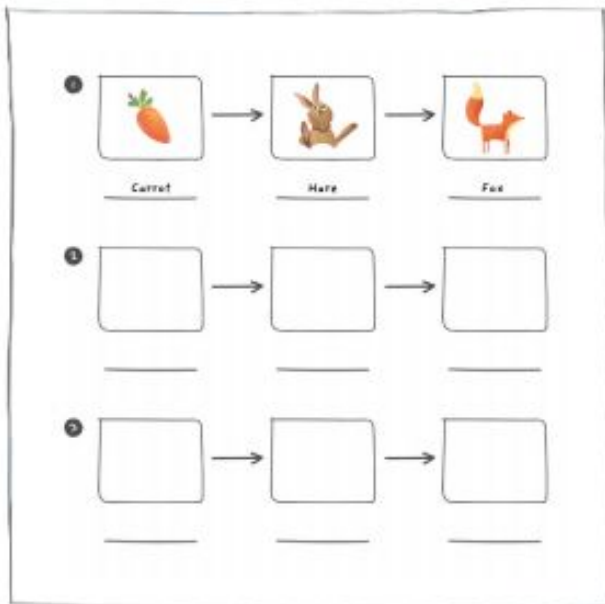
Instructions:

Arrange the food chain for each of these pictures. Then, create you own food chain.

What students will learn:

Learning the concept of a basic food chain in a prey-predator relationship.

Example:



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download activity sheet here:
<https://goo.gl/BfxpmQ>

Dear educators,

Briefly explain the
different seasons and the
concept of a food chain to
your students before the
start of the activity!

Stickers of Encouragement

Dear educators,

Stickers give students a sense of pride and accomplishment. Hand these out to them as a motivation booster with words like 'Good job!' or 'Keep it up!'.



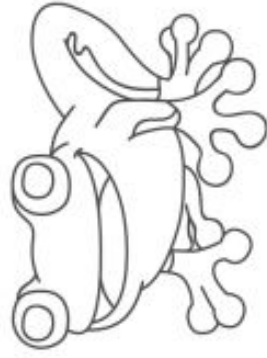
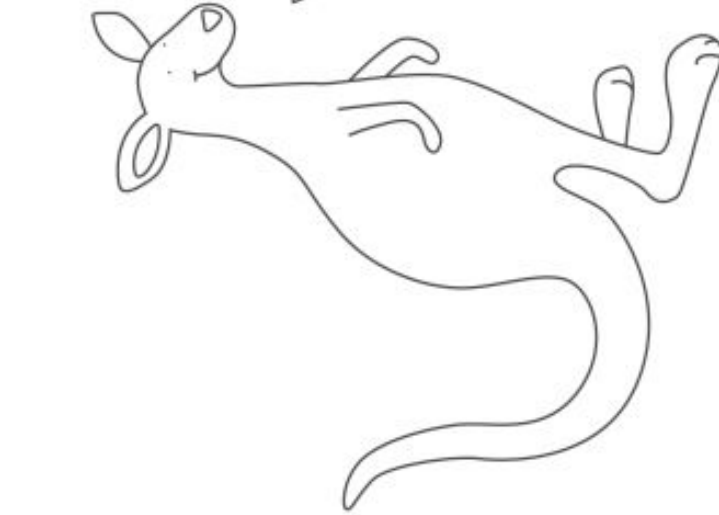
This is a preview of stickers that will be distributed along with the book.

Name:

Class:

Instructions:

Colour the animals that hop.

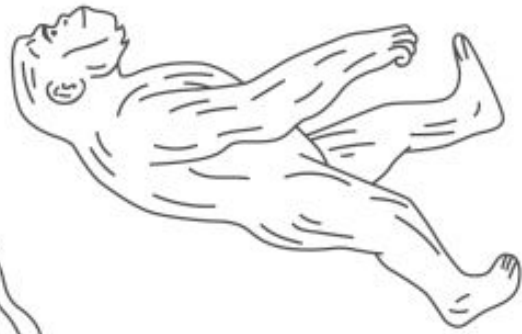
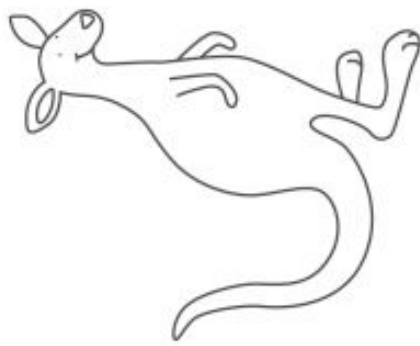


Name:

Class:

Instructions:

Colour all the bipedal animals you can find.



Name:

Class:

Instructions: Cut out the postcard then draw and colour the cover and write a note to Harris's granddad!

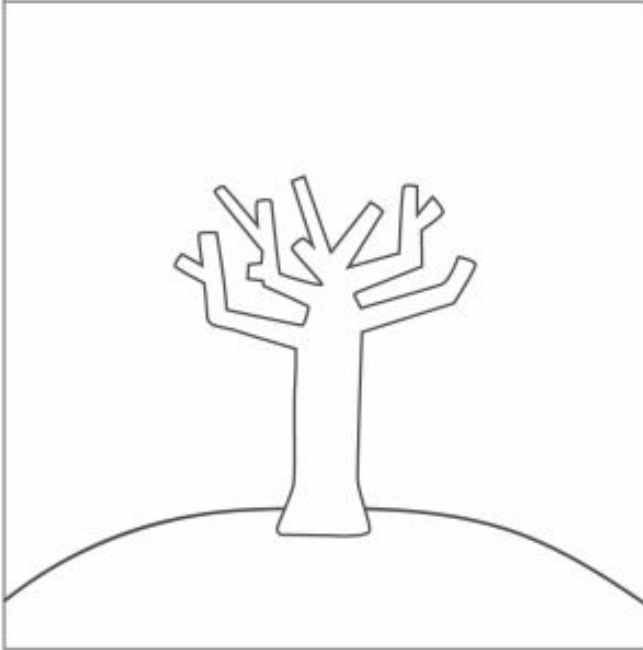


Name:

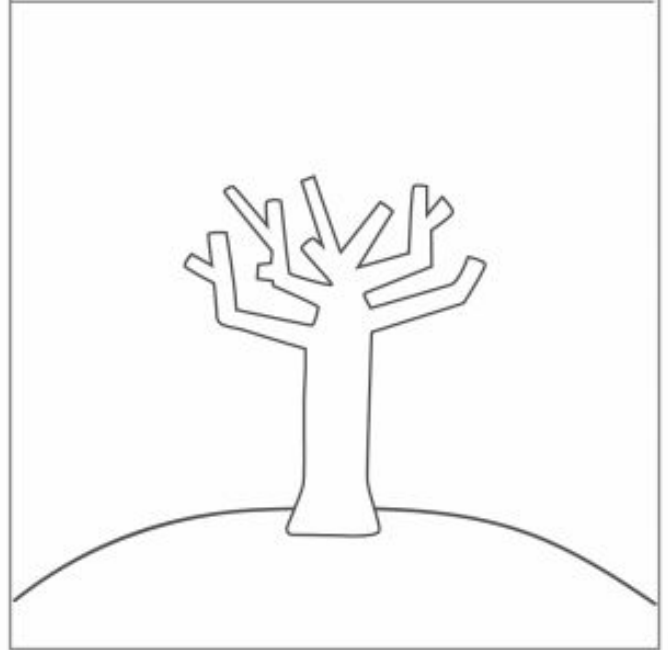
Class:

Instructions: Draw and colour the trees according to the different seasons of the world - Spring, Summer, Autumn, Winter.

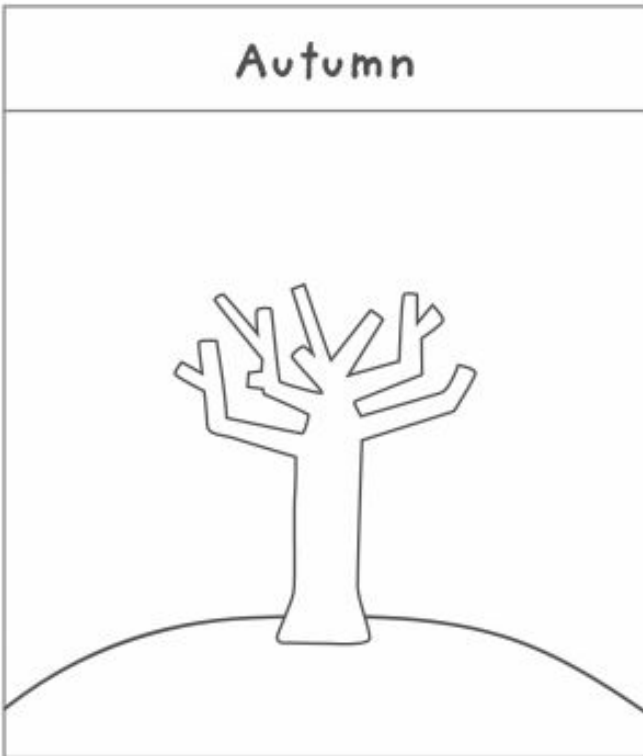
Spring



Summer



Autumn



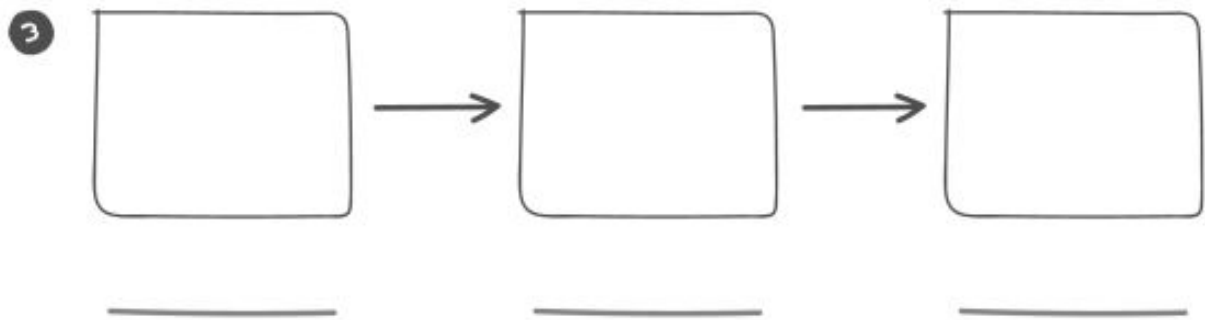
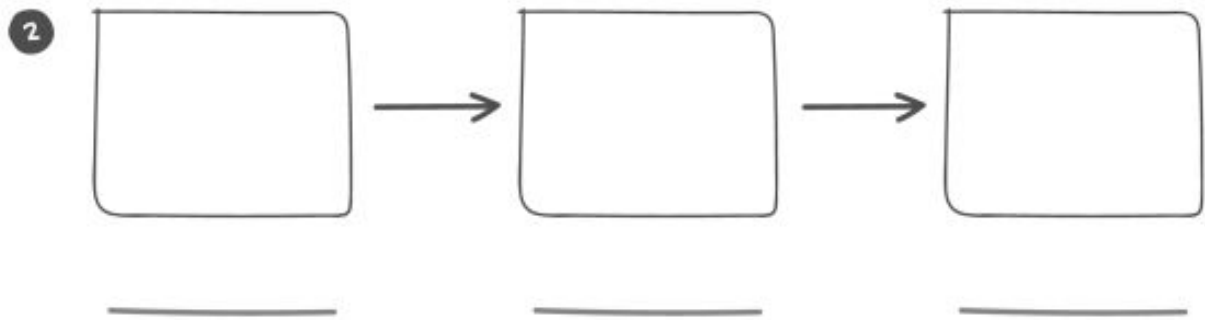
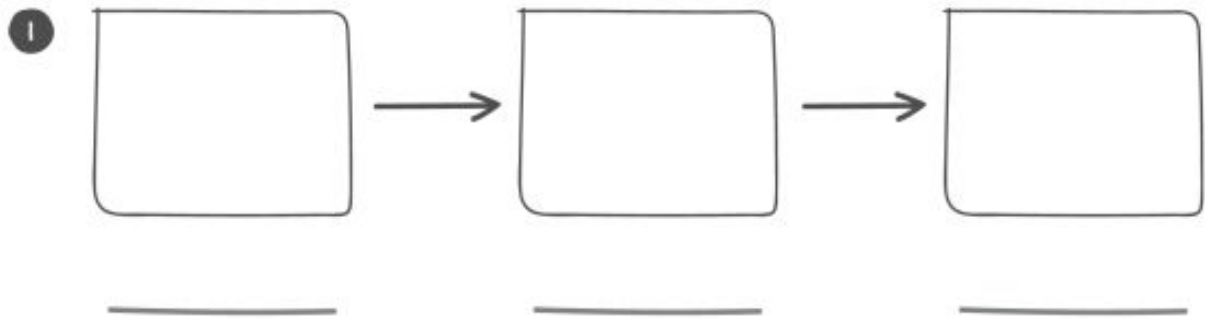
Winter



Name:

Class:

Instructions: Arrange the food chain for each of these pictures. Then, create your own food chain and label the animals.





**This guide serves to assist educators in
storytelling and activities in the classroom.**

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#InstillingValuesBeyondPages

