

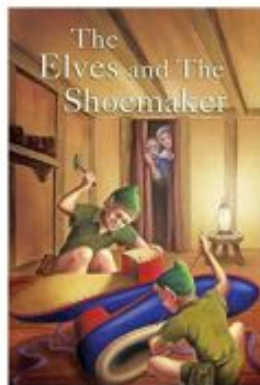
For ages  
6 & up!



# A Fun Guide

## to Storytelling and Activities

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Inspired by:

**The Elves and  
The Shoemaker**  
by Vera Southgate



Me Books

Fun reading  
starts here!





# Foreword

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**Hello educators!**

**This serves as a storytelling and activity guide to make learning fun and interactive in the classroom. We want to inspire young learners by bringing stories to life.**

**We hope you and your students enjoy the contents of this guide just as much as we do!**

**Me Books Asia**



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## OVERVIEW & PURPOSE

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A classic tale about the rewards of virtue and hard work.

## LEARNING OUTCOME

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1. Teaching about the value of kindness, perseverance and hard work.
2. Demonstrating the joy of giving.

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# **ACTIVITIES**

## **- during storytelling**



**Engaging children with creative play and questions that involve participation throughout the process.**

**1 Does the shoemaker look happy or sad?**

(Answer: Sad)

**The ELVES and the SHOEMAKER**

Once upon a time there lived a shoemaker and his wife.

The man was a good shoemaker and he worked hard, yet he and his wife were very poor.

As time went on, they grew poorer and poorer.

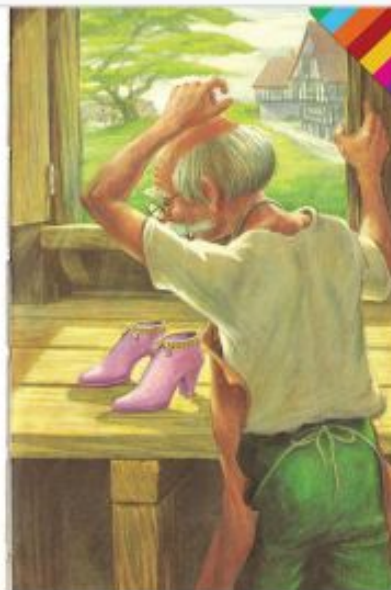
**2 What colour is the pair of shoes?**

(Answer: Pink)

The next morning, the shoemaker got up early and went into his workshop, ready to make the shoes.

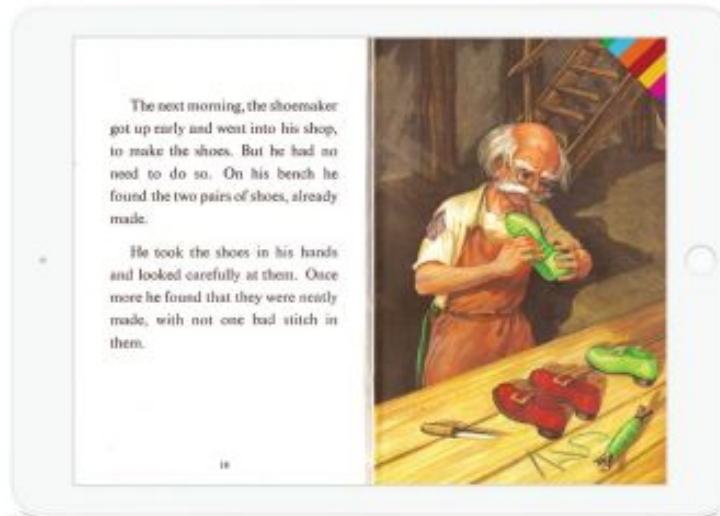
On his bench, instead of the leather that he had left cut out, he found a pair of shoes, already made.

He was astonished and did not know what to think.

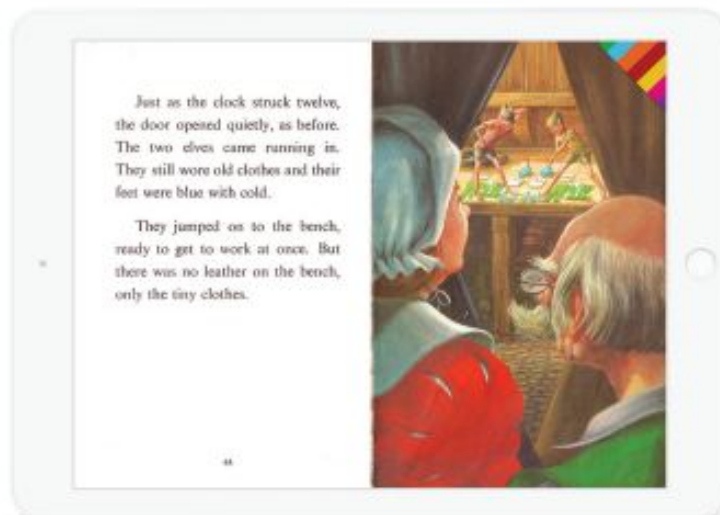




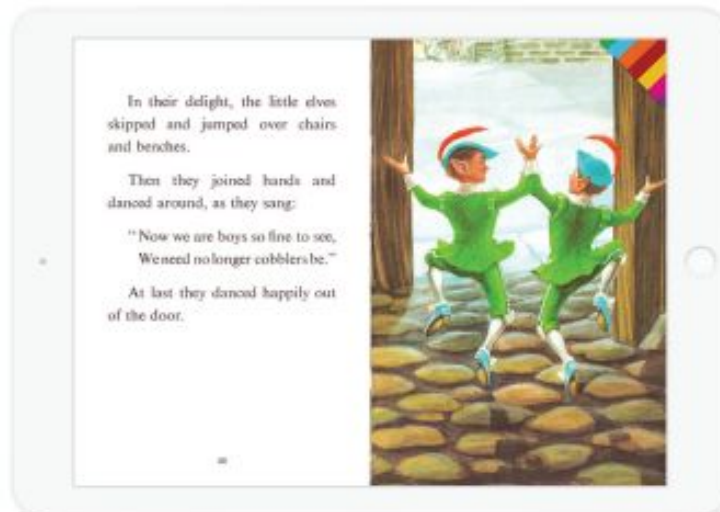
3

**What colours are the two pairs of shoes?***(Answer: Red and Green)*

4

**Why were the elves feet blue with cold?***(Answer: It was cold outside since it was winter time)*

5

**Join hands and dance around like the elves!**



# ACTIVITIES

## - post-storytelling



The levels are based on the difficulty and time length of each activity.



## 1.1 Elf Outfits

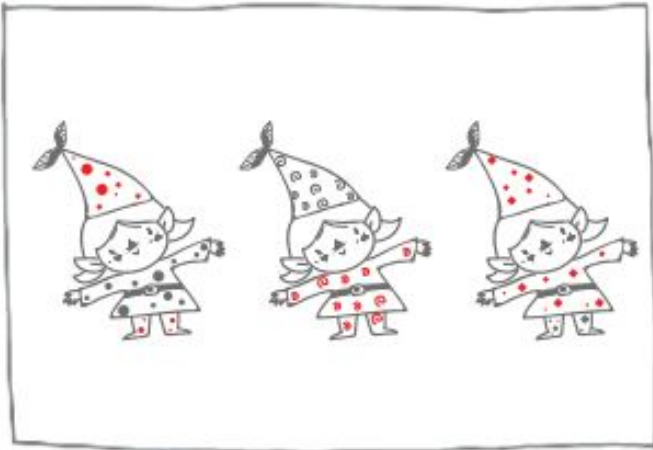
### Instructions:

Complete the patterns for each outfit (hats, shoes and jackets).

What students will learn:

Evaluate, compare and identify patterns.

### Answers:



Retrieve the template from page 16 or

download activity sheet here:  
<https://bit.ly/2RRrszy>

## 1.2 The Shoemaker's House

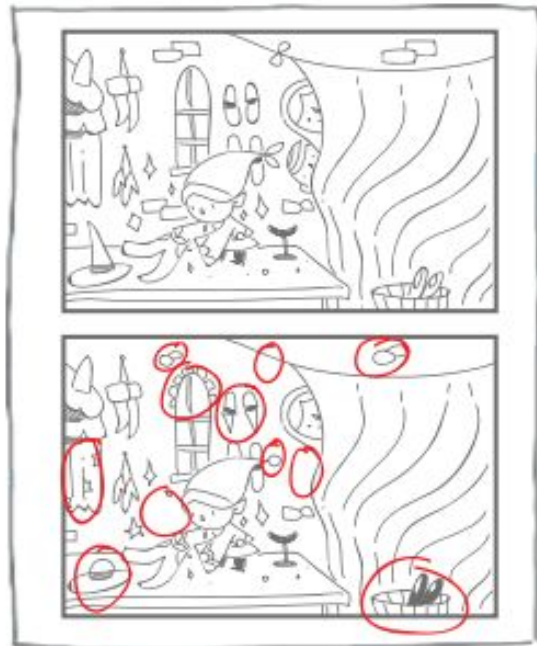
### Instructions:

Spot the differences between the two pictures in the shoemaker's house.

What students will learn:

Trains cognitive skills, attention to detail and concentration.

### Answers:



Retrieve the template from page 17 or

download activity sheet here:  
<https://bit.ly/2K4aX06>



NOVICE LEVEL

TIME



## 1.3 Tying My Shoelaces!

### Instructions:

**Learn to tie your shoelaces with this activity!**

### What students will learn:

Develop fine motor skills and hand-eye coordination in students.



### How to:

To begin this project, simply prepare some cardboard or cereal box, scissors, ribbons and colouring materials such as coloured marker pens and you're good to go!

First, draw the side view of the shoe for the left and right sides and cut based on the outline. Leave a gap in between the left and right sides of the shoes. Once you are done, bend the cardboard equally for both the left and right sides. Colour your shoe by using coloured marker pens. Next, draw a few dots near the curved edges of the cardboard for the shoe's holes. Poke the dots using a pair of scissors. Finally, take a ribbon and feed it through the holes, then start tying the shoe!



INTERMEDIATE LEVEL

TIME



## 2.1 Shoemaker Elf!

### Instructions:

Imagine you are one of the shoe-making elves! Here is a step-by-step on how to make your very own pair of shoes!

### What students will learn:

Bringing out the students' inner cobbler and shoe-maker, and cultivating creativity!

Dear educators,

See behind for this  
template!



### Materials Needed:

1. Printed template paper
2. Scissors
3. Glue
4. Brush
5. Paint

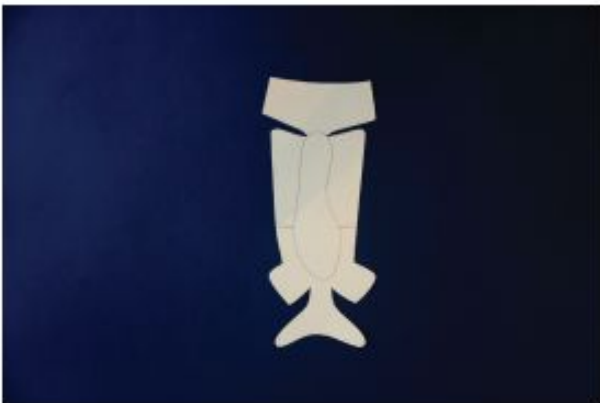
## How to:



- 1 Get all your materials ready.



- 2 Start by cutting along the dotted lines on the given printed template.



- 3 This is how your cut out template should look like.



- 4 Fold the back part and paste accordingly.



- 5 Fold down the back and criss cross the front part and paste them together with glue.



- 6 Finally, apply glue on the under side of the remaining front part and fold it up, as shown in the picture. Colour and decorate your shoe!



## 2.2 Shoe Riddles





### Instructions:

**Guess the character or item in the story and paste the correct one in the boxes provided!**

### What students will learn:

Identifying objects in the story through riddles and training memory skills.

### Answers:

1. I come in a pair, when people walk it is me they wear, what or who am I?	 Shoes
2. We come alive at midnight, And leave the next day without a sight, What or who are we?	 Elves
3. I am poor and old, But as luck has it, all my shoes get sold, What or who am I?	 Shoemaker
4. A material made from cattle, It is one of the most comfortable, What or who am I?	 Leather

Retrieve the template from page 19 or

download activity sheet here:  
<https://bit.ly/2PtXsBI>





## 2.3 Sew, Sew and Sew!

### Instructions:

Follow the instructions below for this arts and crafts activity!

### What students will learn:

Trains hand eye coordination and tactile learning.



### How to:

To begin this project, simply prepare cardboard, scissors, marker pen, twine thread and pipe cleaner (3 cm length).

First, draw dots on the edges of the cardboard and poke a hole in each dot. Next, use a pipe cleaner to create a needle with a loop at one end. Take a twine thread and put it through the needle loop hole. You can demonstrate how to sew. Get students to complete all the holes by the end of this activity!



## 3.1 Grateful Shoemaker

### Instructions:

Ask students to answer these questions.

What students will learn:

Teaching students about the value of gratefulness.

### Examples:

1. How did the Shoemaker show gratefulness in the story?

*Suggested Answer: By making outfits for the elves.*

2. Reflect on 3 things you're grateful for and why.

*Suggested Answer:*

*1. I am grateful for my parents because they take care of me.*

*2. I am grateful for my friends because they make me happy.*

*3. I am grateful for my cat because it loves me too.*

Retrieve the template from page 20 or

download activity sheet here:

<https://bit.ly/2qTuLL7>



## 3.2 The Elf (Back)Story!

### Instructions:

**Write a backstory about the elves!  
Come up with your own ideas and  
answer these questions.**

### What students will learn:

Encourage students to be creative and to think  
outside the box!

### Q1.

Where were the elves from?

### Q2.

Why did the elves go to the Shoemaker's  
house to make shoes?

### Q3.

Where did the elves go after the Shoemaker  
and his wife made them clothes?



ADVANCED LEVEL

TIME



GROUP WORK

## 3.3 The Elf Dance

Instructions:

**Divide students into smaller groups. Ask them to create a tune according to this elves' song and also think of dance steps to that tune. Each group will then present their masterpiece at the end of class.**

What students will learn:

Encourage individuality and imagination through music and creative arts.

 "Now we are boys so fine to see,  
we need no longer cobblers be." 

# Stickers of Encouragement



## Dear educators,

Stickers give students a sense of pride and accomplishment. Hand these out to them as a motivation booster with words like 'Good job!' or 'Keep it up!'.

**This is a preview of stickers that will be distributed along with the book.**

Name:

Class:

**Instructions:**

Complete the patterns for each outfit (hats, shoe and jackets).



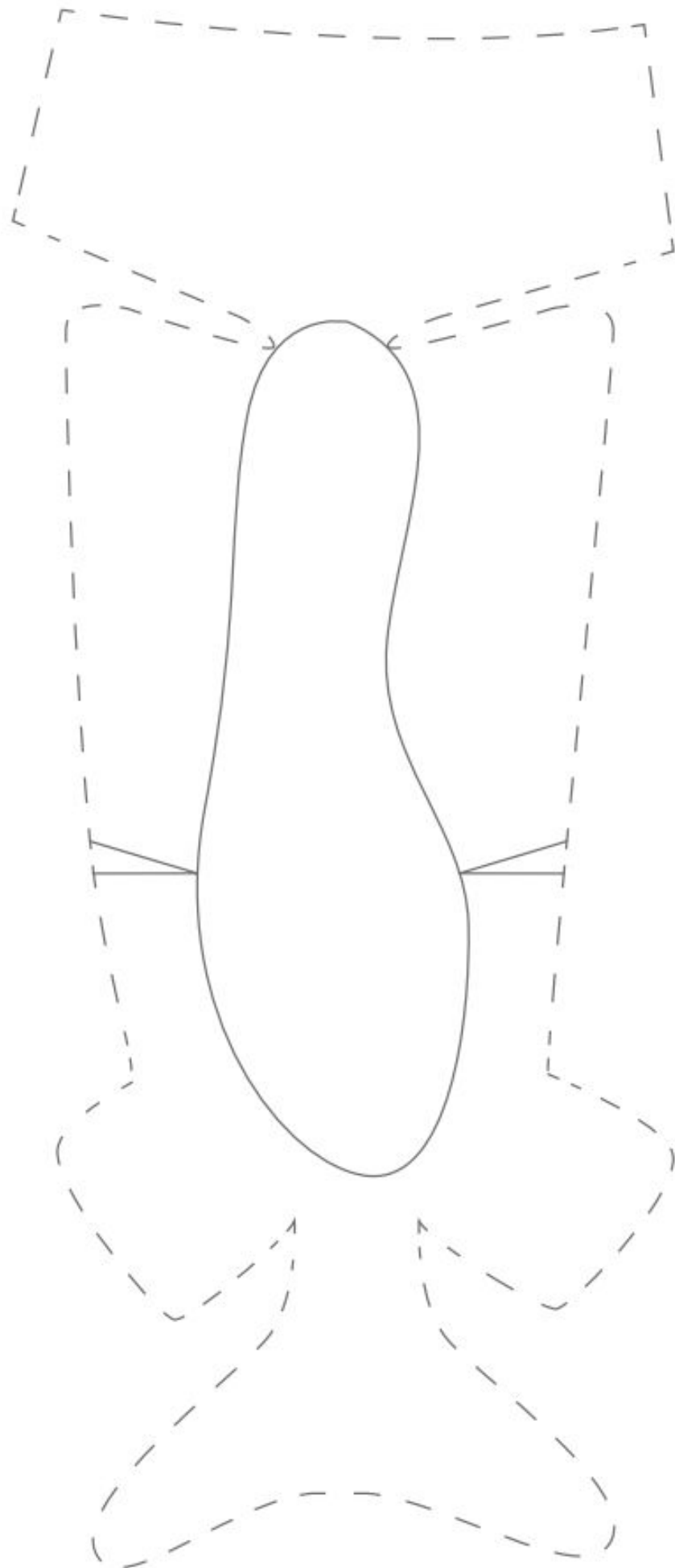
Name:

Class:

**Instructions:**

Spot the differences between the two pictures in the shoemaker's house.







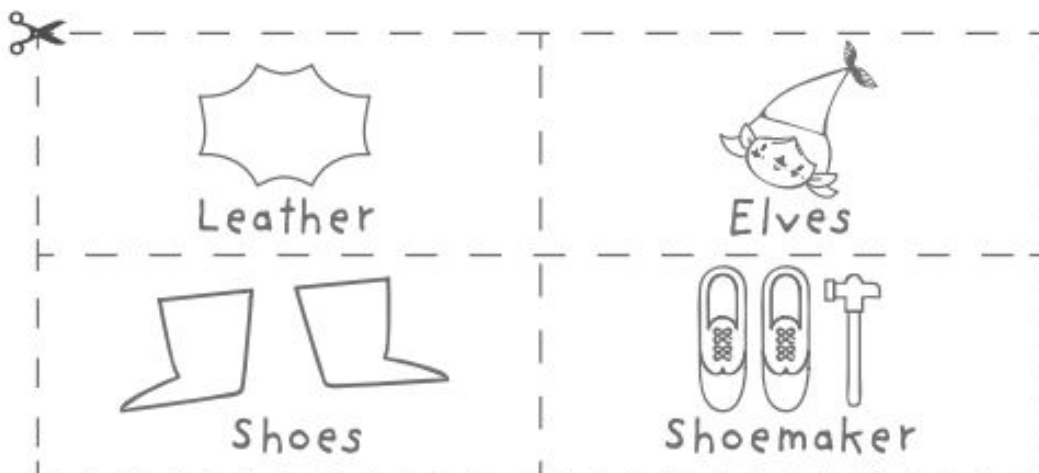
Name:

Class:

**Instructions:**

Guess the character or item in the story and paste the correct one in the boxes provided!

<p><b>1. I come in a pair, when people walk it is me they wear, What or who am I?</b></p>	
<p><b>2. We come alive at midnight, And leave the next day without a sight, What or who are we?</b></p>	
<p><b>3. I am poor and old, But as luck has it, all my shoes get sold, What or who am I?</b></p>	
<p><b>4. A material made from cattle, It is one of the most comfortable, What or who am I?</b></p>	



Name:

Class:

**Instructions:**

Guess the character or item in the story and paste the correct one in the boxes provided!

**1. How did the Shoemaker shows gratefulness in the story?**

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**2. Reflect on 3 things you're grateful for and why.**

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**This guide serves to assist educators in  
storytelling and activities in the classroom.**

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**#InstillingValuesBeyondPages**

