

For ages
6 & up!



A Fun Guide

to Storytelling and Activities

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Inspired by:

The Gigantic Turnip
by Aleksei Tolstoy &
Niamh Sharkey



Fun reading
starts here!

Me Books



Foreword

Hello educators!

This serves as a storytelling and activity guide to make learning fun and interactive in the classroom. We want to inspire young learners by bringing stories to life.

We hope you and your students enjoy the contents of this guide just as much as we do!

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OVERVIEW & PURPOSE

To show the power of teamwork and the mighty strength of even the littlest of creatures!

LEARNING OUTCOME

1. Introduces students to the harvesting and farming process.
2. Teaches mathematical application.
3. Discusses teamwork in order to achieve a single purpose.

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ACTIVITIES

- during storytelling

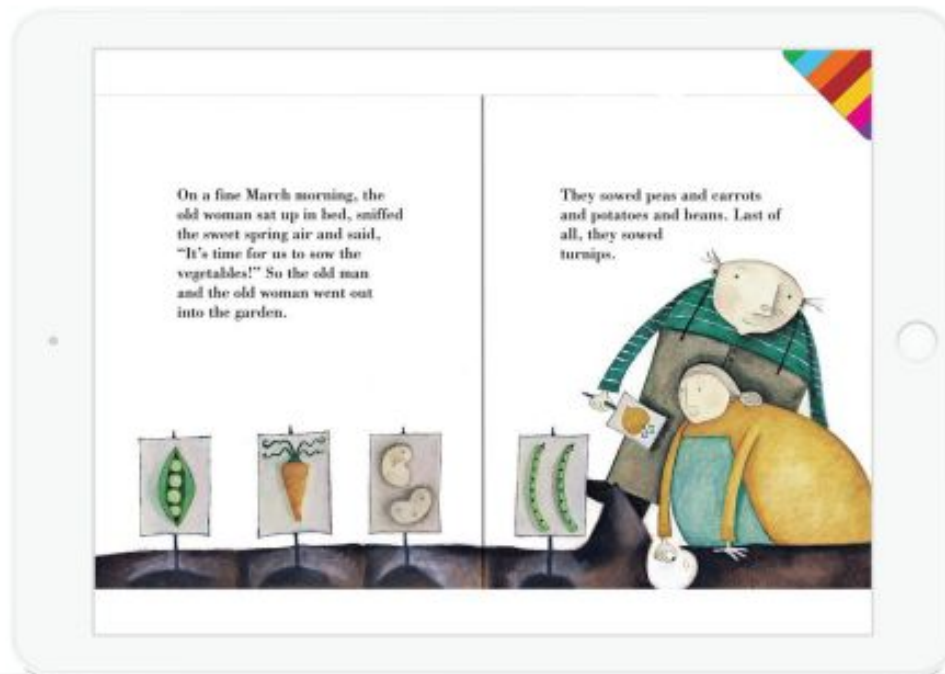


Engaging children with creative play and questions that involve participation throughout the process.

1 Make the sounds of each animal.

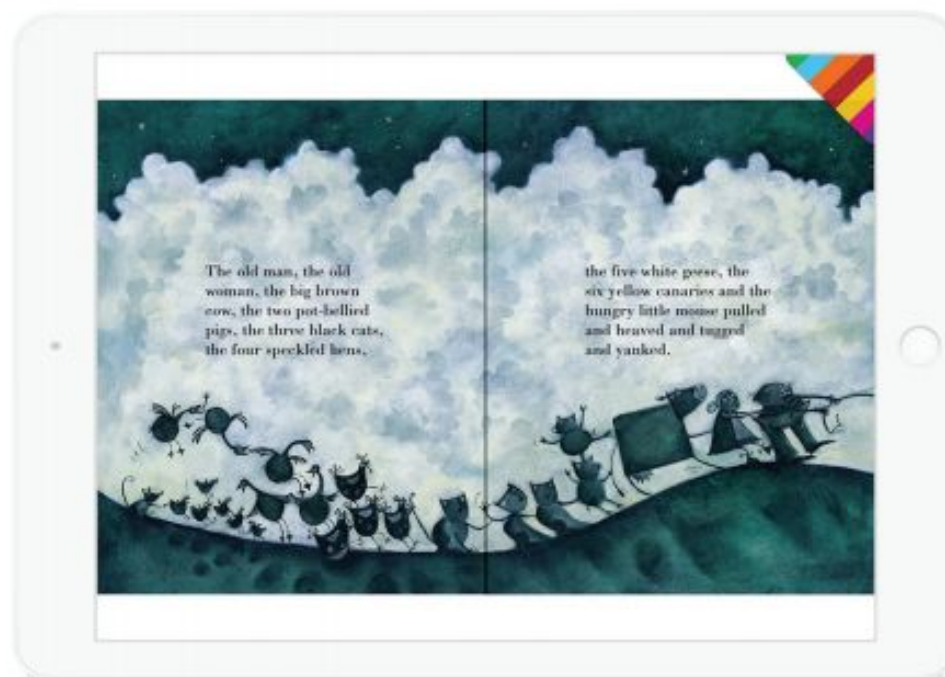
2

Say out loud the vegetables that the old man and woman planted.



3

Count together how many animals and humans it took to pull the turnip. (Answer: 24)





ACTIVITIES

- post-storytelling



The levels are based on the difficulty and time length of each activity.



NOVICE LEVEL

TIME



1.1 Animals in the Barn

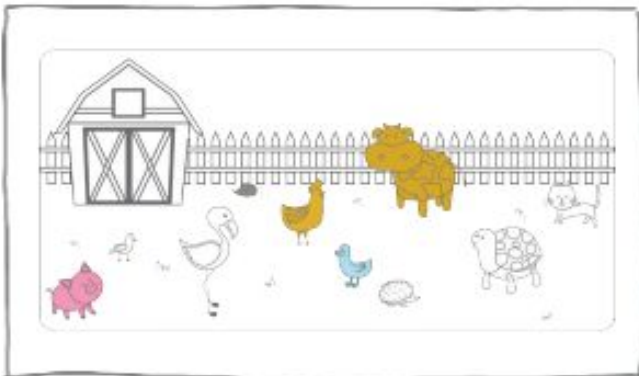
Instructions:

Colour only the animals from the story in the barn!

What students will learn:

To pay attention to the details of the story and an expression to colouring.

Answers:



Retrieve the template from page 17 or

download activity sheet here:
<https://goo.gl/vtrZkW>



NOVICE LEVEL

TIME



INDIVIDUAL

1.2 How Giant is GIANT?

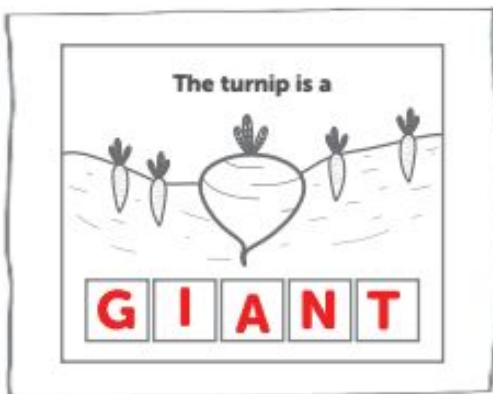
Instructions:

Teach the word "GIANT". Show students what turnips look like and how much bigger a giant turnip would look like. Scramble the word GIANT.

What students will learn:

Putting emphasis on learning a new word.

Answers:



Retrieve the template from page 18 or

download activity sheet here:

<https://goo.gl/vtrZkW>



NOVICE LEVEL

TIME



1.3 Pull Out the Alphabet!











Instructions:

Fill in the blanks to complete the words.

What students will learn:

Students will be able to identify and learn new words. Teaches recall skills in students, used to assess a learner's knowledge of individual words.

Answers:

 Old M <u>o</u> n	 Old W <u>o</u> man
 Tu <u>r</u> nip	 B <u>i</u> rd
 Go <u>o</u> se	 He <u>n</u>
 C <u>a</u> t	 <u>C</u> ow
 Pi <u>g</u>	 Mo <u>u</u> se

Retrieve the template from page 19 or

download activity sheet here:

<https://goo.gl/vtrZkW>



2.1 My Little Cottage

Instructions:

Draw a cottage with a large overgrown garden just like the old man and old woman, with all the animals you want included!

What students will learn:

Brings out the artist in them while expanding their imagination.

Example:



Dear educators,

To begin, prepare empty papers, coloured pencils and crayons for students!





INTERMEDIATE LEVEL

TIME



or



GROUP WORK

2.2 Beanie Turnip!

Instructions:

Use a variety of beans to create a turnip mosaic art.

What students will learn:

A great addition to nature studies exposing students to different types and feel of beans.



Materials Needed:

1. Different types and colours of beans
2. Marker pens
3. Glue
4. Paper
5. Paper

How to:



First, prepare all your materials.



Draw an outline of a turnip using a marker pen.



Next, apply glue within your turnip drawing.



Lastly, use the different types of beans you have by pasting them within the outline to create a colourful turnip!



2.3 Count the Animals!

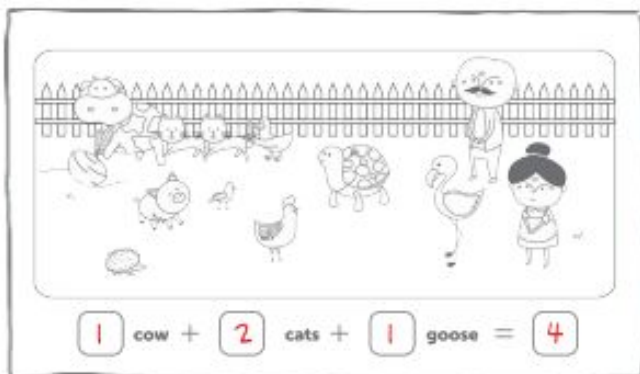
Instructions:

Count how many animals are pulling out the turnip and state the correct answer.

What students will learn:

Develops an understanding of numbers and addition.

Answers:



Retrieve the template from page 20 or

download activity sheet here:
<https://goo.gl/vtrZkW>



or



GROUP WORK

3.1 Grow Your Own

Instructions:

Grow your own seed following the instructions below.

What students will learn:

Learning sustainability and how nature works, through the process of seed germination.



Materials Needed:

beans, clean cup, cotton pads, water.

How to:

To begin, prepare your materials. Soak the beans on a damp cotton on the bottom of the cup. Next, set your cup beside the window where it will get plenty of light. Lastly, sprinkle only a little bit of water on it everyday.

After 10 days, your bean should have grown into a little plant. Transfer it into a pot so that it can keep growing!



ADVANCED LEVEL

TIME



or



GROUP WORK

3.2 It's Raining!

Instructions:

Explain the role of rain in the book. What are the other roles of rain on our Earth? Ask them to write it down.

What students will learn:

To think outside the box and have a curious spark about things around them.

Dear educators,

These are the materials
needed for this activity :
sticky notes, whiteboard
and marker pens.



Suggested answers: For agriculture - farming, water source to all living things, fill up lakes and stream, water plants and trees, hydropower energy...



or



GROUP WORK

3.3 Turnip Talks

Instructions:

Ask students the questions below. You can choose to ask and talk about either question (i) or (ii), or you can also ask both questions.

What students will learn:

An exposure to the different root plants of the world, as well as questions that would encourage critical thinking.

Dear educators,

Talk about how it is good to say thank you after someone has helped you.

Q1.

Other than turnips, what other root vegetables are there in the world? Teach them the root vegetables of the world. (You can source for some these vegetables in the local market so students can touch and feel for themselves)

Suggested Answers: Carrot, sweet potato, radish, celery, asparagus, beets, onions, garlic, and daikon...

Q2.

Discuss about how working together can make a difficult task so much easier. Ask students if they have ever helped someone, or if someone has ever helped them and what the experience was like.

They can discuss in small groups or write their thoughts down.

Stickers of Encouragement

Dear educators,

Stickers give students a sense of pride and accomplishment. Hand these out to them as a motivation booster with words like 'Good job!' or 'Keep it up!'.



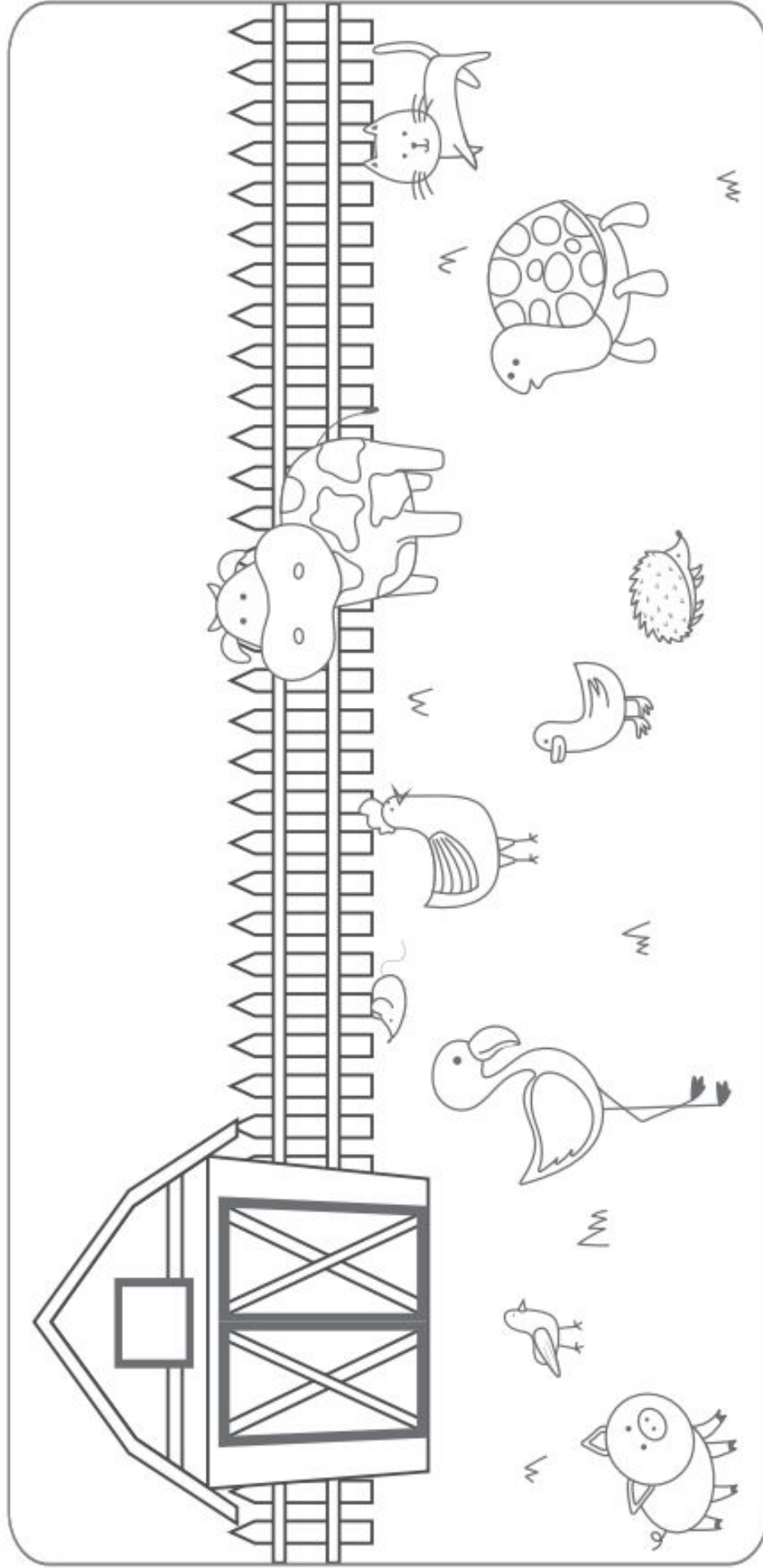
This is a preview of stickers that will be distributed along with the book.

Name:

Class:

Instructions:

Colour only the animals from the story in the barn!



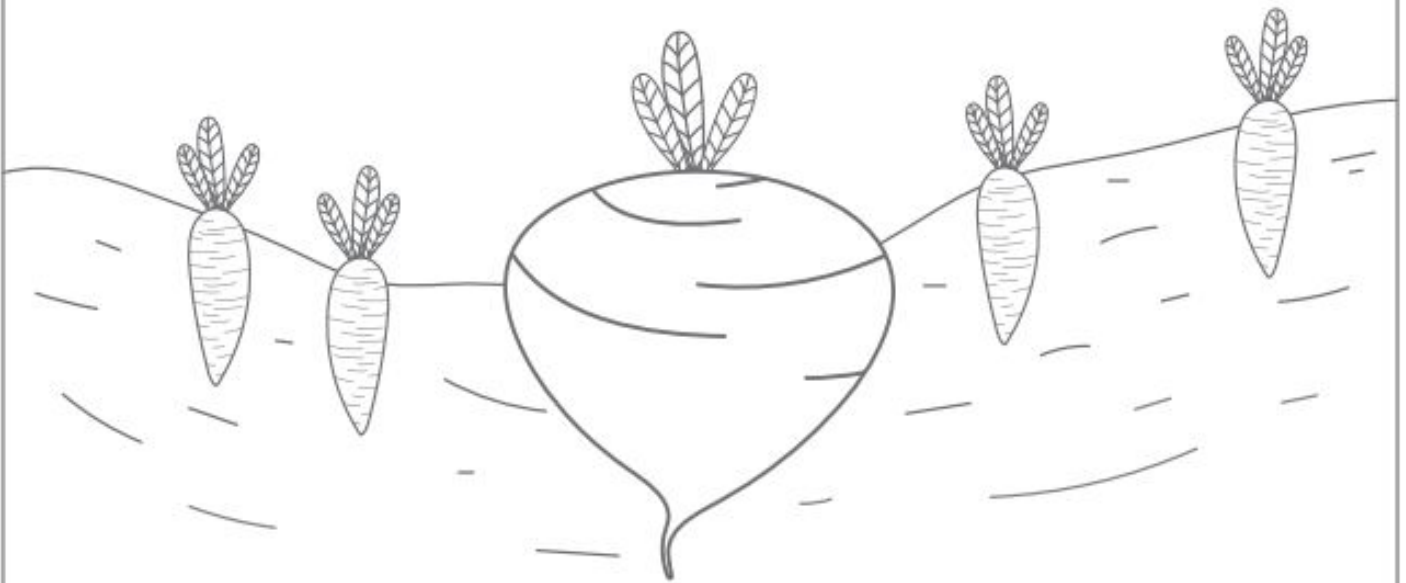
Name:

Class:

Instructions:

Scramble the alphabets and paste the letters in the box.

The turnip is a



--	--	--	--	--




T N I G A

Name:

Class:

Instructions:

Fill in the blanks to complete the words.

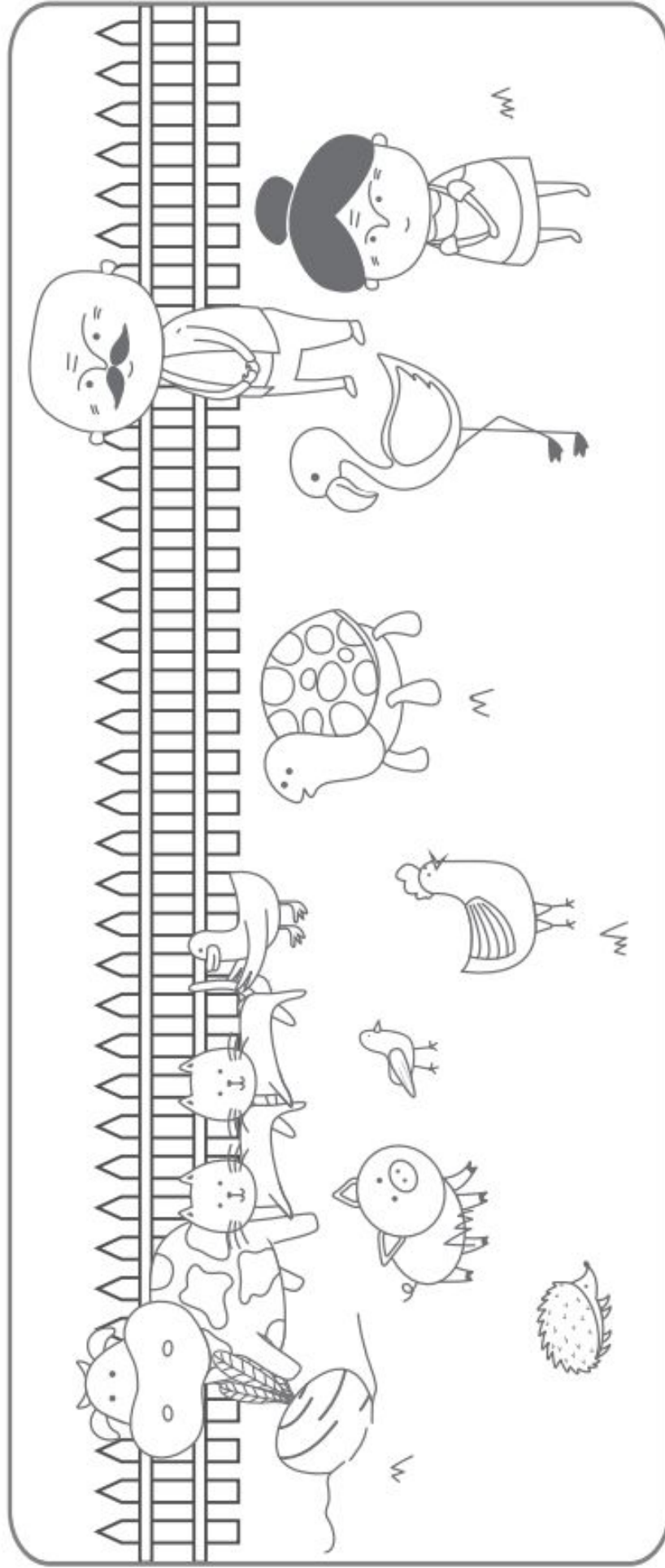
	Old M_n		Old W_man
	Tu_nip		B_r d
	Go_se		He_
	C_t		_ow
	Pi_		Mo_se

Name:

Class:

Instructions:

Count how many animals are pulling up the turnip and state the correct answer.



cow

+

cats

+

goose

=



**This guide serves to assist educators in
storytelling and activities in the classroom.**

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#InstillingValuesBeyondPages

