

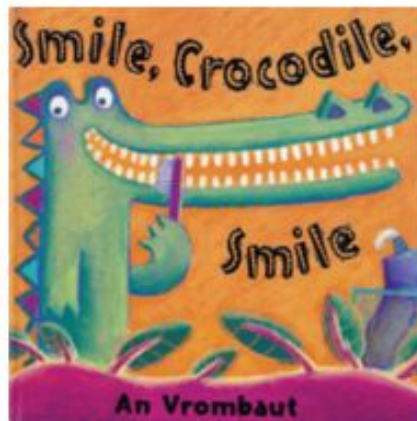
For ages
6 & up!



A Fun Guide

to Storytelling and Activities

This material is a non-profit initiative by Me Books Asia to empower educators and students. Strictly not for sale or promotional purposes.



Inspired by:

Smile, Crocodile, Smile
by An Vrombaut



Me Books

Fun reading
starts here!





Foreword

Hello educators!

This serves as a storytelling and activity guide to make learning fun and interactive in the classroom. We want to inspire young learners by bringing stories to life.

We hope you and your students enjoy the contents of this guide just as much as we do!

Me Books Asia



All Rights Reserved

This educational project is an initiative by Me Books Asia. No form of duplication and reproduction of the content therein the publication is allowed, exempting internal circulation for educational purposes within the grounds.



OVERVIEW & PURPOSE

Teaches the importance of dental care and hygiene, plus the joy of having friends!

LEARNING OUTCOME

1. Encouraging the culture of brushing your teeth - hygiene.
2. Learning about different animals from the book (rabbit, leopard, monkey, zebra, crocodile) - biology.
3. Learning about teeth.

Contents

| | |
|---|----|
| Activities - during storytelling | 1 |
| Activities - post-storytelling | 5 |
| Novice | 6 |
| The Brush Chart (10 Mins) | |
| All Smiles! (10 Mins) | |
| My Teeth (10 Mins) | |
| Intermediate | 8 |
| Types of Teeth (25 Mins) | |
| My Tooth Fell Out! (20 Mins) | |
| Good Teeth, Bad Teeth (25 Mins) | |
| Advanced | 12 |
| Let's Brush Our Teeth Together! (40 Mins) | |
| Clarabella's Toothbrush! (40 Mins) | |
| Toothy Q & A (40 Mins) | |



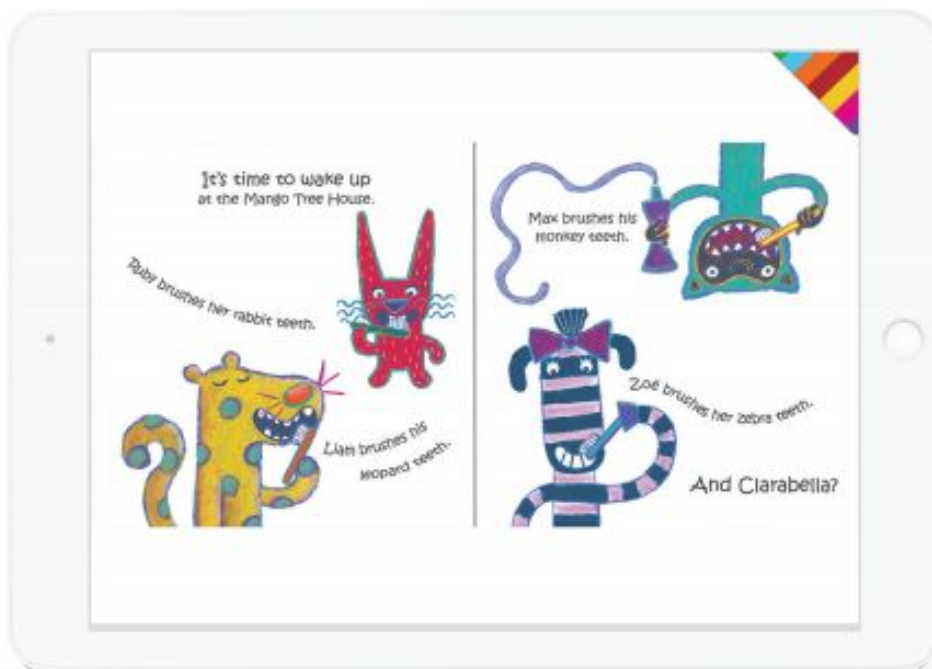
ACTIVITIES

- during storytelling



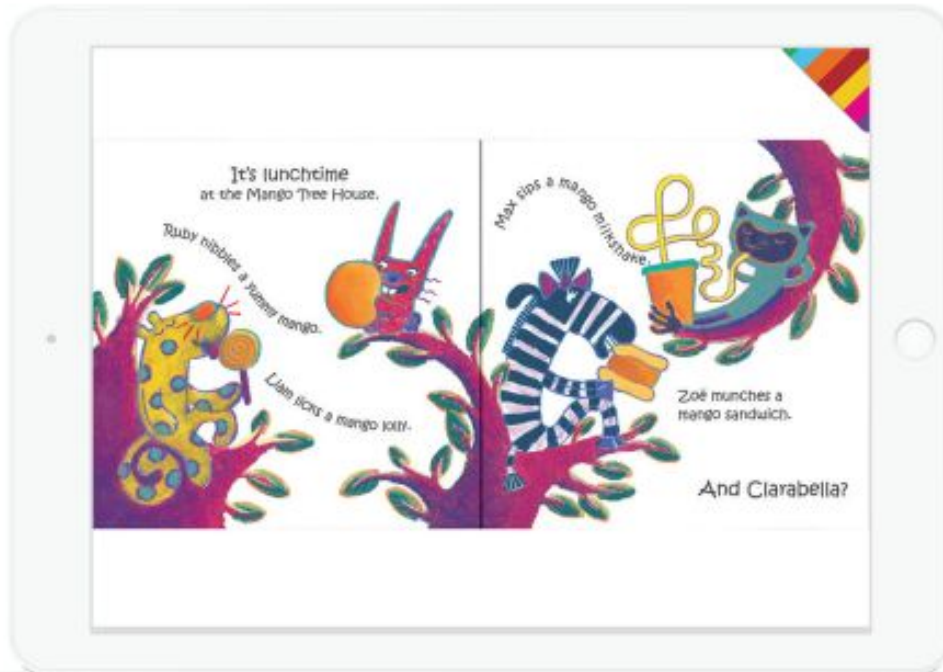
Engaging children with creative play and questions that involve participation throughout the process.

1 Ask students to show their teeth.



2

Eat mangoes when all the other animals have their mango meals.



3

Ask students to guess what the present is.
(Answer: A Crocodile toothbrush!)





ACTIVITIES

- post-storytelling



The levels are based on the difficulty and time length of each activity.



NOVICE LEVEL

TIME



1.1 The Brush Chart

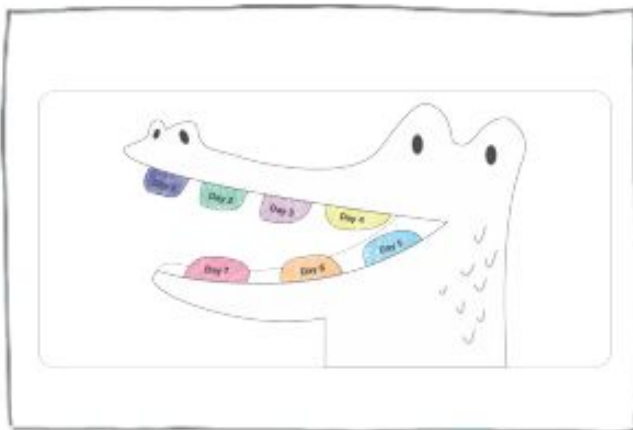
Instructions:

Create a home chart and paste it in class. Tell students to colour one tooth every day after they have brushed their teeth for the entire week.

What students will learn:

Taking care of their personal hygiene, instilling responsibility.

Example:



Retrieve the template from page 15 or

download activity sheet here:
<https://goo.gl/j6MHKv>



1.2 All Smiles!

Instructions:

Count the number of teeth each animal has.

What students will learn:

Developing early math skills in students.

Answers:



Retrieve the template from page 16 or

download activity sheet here:

<https://goo.gl/j6MHKv>





NOVICE LEVEL

TIME



1.3 My Teeth

Instructions:

Ask students to count their teeth and complete the sentence with the number of teeth they have. Then ask them to draw themselves smiling with teeth.

What students will learn:

A fun way for students to document the number of teeth they have.

Example:



Retrieve the template from page 17 or

download activity sheet here:
<https://goo.gL/j6MHKv>



2.1 Types of Teeth

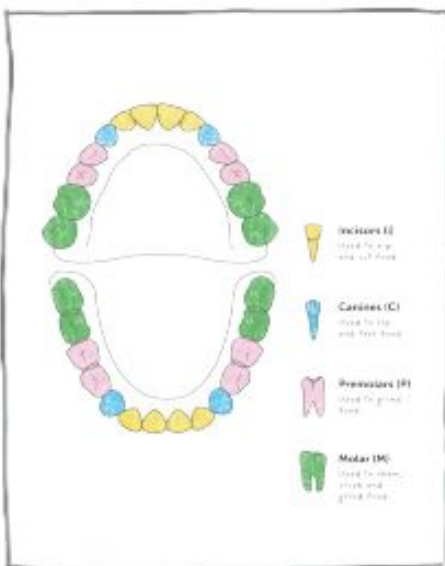
Instructions:

Teach the four types of teeth by colouring them with different colours in the worksheet.

What students will learn:

Cultivating an awareness of the different types of teeth.

Example:



Retrieve the template from page 18 or

download activity sheet here:
<https://goo.gl/j6MHKv>

2.2 My Tooth Fell Out!

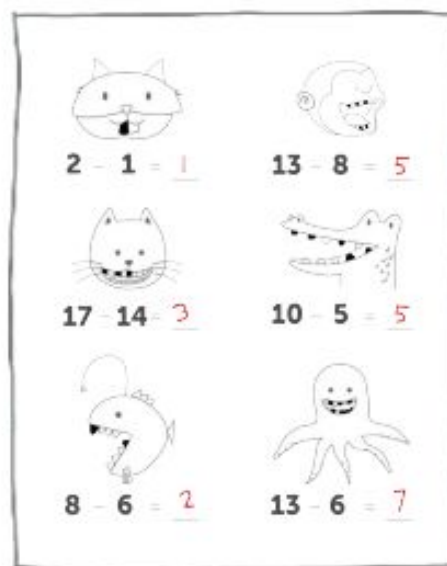
Instructions:

Answer the questions below and colour the number of teeth according to the answer.

What students will learn:

Learning subtraction the fun way while instilling basic mathematical skills in students.

Answers:



Retrieve the template from page 19 or

download activity sheet here:
<https://goo.gl/j6MHKv>



2.3 Good Teeth, Bad Teeth

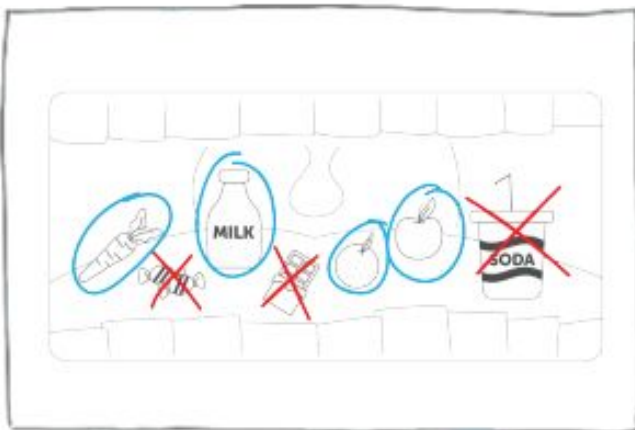
Instructions:

Circle the food good for teeth and cross out the food bad for teeth.

What students will learn:

An awareness to identify food that is good/bad for students.

Answers:



Retrieve the template from page 20 or

download activity sheet here:
<https://goo.gl/j6MHKv>





ADVANCED LEVEL

TIME



or



GROUP WORK

3.1 Let's Brush Our Teeth Together!

Instructions:
Follow the teeth brushing demo with the students!

What students will learn:
The correct method of brushing your teeth.

Dear educators,

Ask students to prepare toothbrush, fluoride toothpaste and a cup of water before this activity.



Top Insides: Brush along every tooth making sure you clean down the gums.



Bottom Insides: Brush along every tooth on the inside.



Chewing Surface: Brush the top and bottom back teeth.



Brush using circular or up and down motion. Rinse your mouth with a cup of water after you're done.



3.2 Clarabella's Toothbrush!

Instructions:

Make a toothbrush fit for Clarabella using the materials given.

What students will learn:

Encourages students to work in a team and come up with a toothbrush invention together using the materials provided.



Tissue



Newspaper



Cotton



Cotton
swab



String



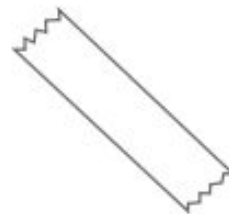
Paper



Sticks



Sponge



Cellophane
Tape



ADVANCED LEVEL

TIME



or



GROUP WORK

3.3 Toothy Q & A

Instructions:

Ask students the questions below.

What students will learn:

An awareness of proper hygiene and how to take care of their body.

Q1.

What are the benefits of brushing your teeth?

Example: Decreases loss of tooth, prevents bad breath, prevents gum disease called gingivitis, removes stains on your teeth.

Q2.

What happens if you don't brush your teeth?

Example: Bacterial infection in the mouth, increase heart disease rate, low confidence with stained teeth or broken tooth.

Q3.

What do we use our teeth for?

Example: Bite, chew, gnaw...

Q4.

How do we keep our teeth healthy?

Example: Brush your teeth, visit the dentist every six months, use mouthwash...

Stickers of Encouragement

Dear educators,

Stickers give students a sense of pride and accomplishment. Hand these out to them as a motivation booster with words like 'Good job!' or 'Keep it up!'.



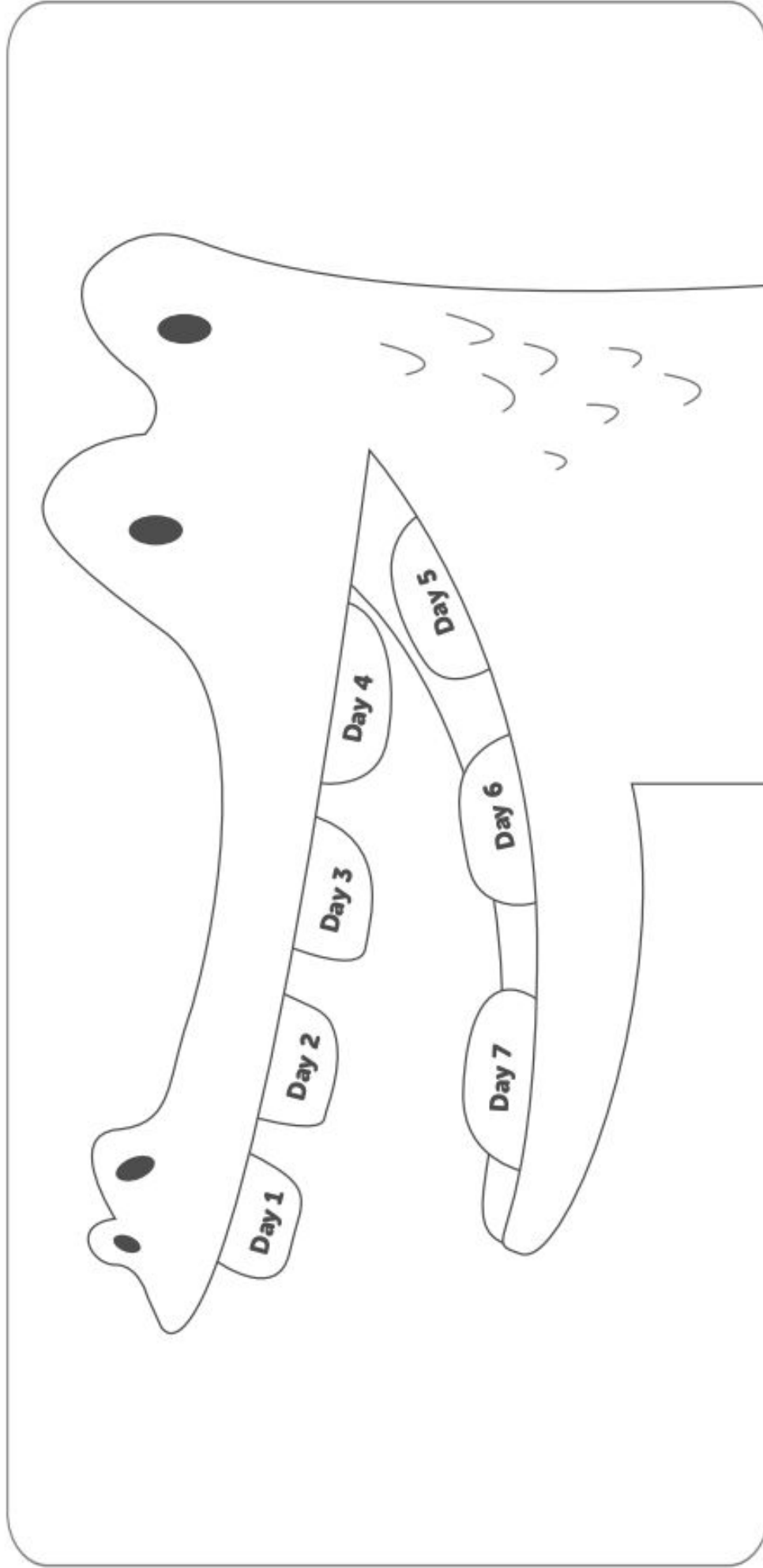
This is a preview of stickers that will be distributed along with the book.

Name:

Class:

Instructions:

Colour one tooth every day after they have brushed their teeth for the entire week.

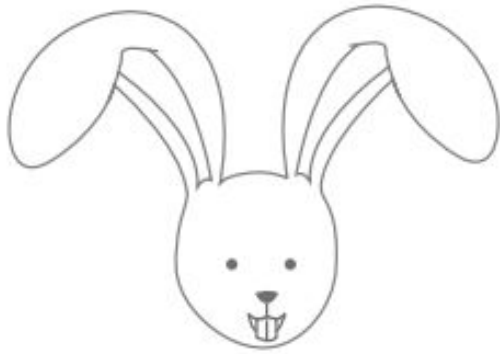


Name:

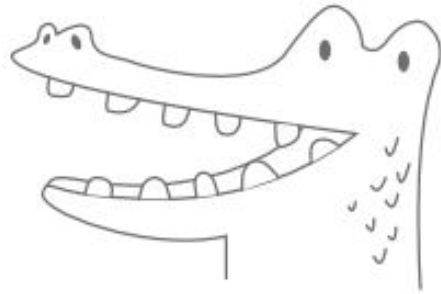
Class:

Instructions:

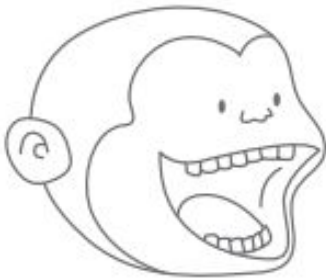
Count the number of teeth each animal has.



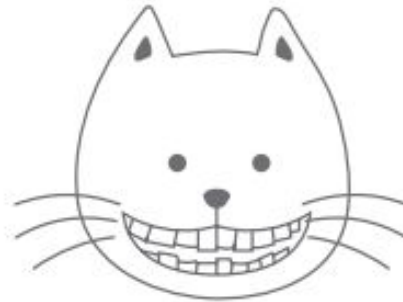
= _____



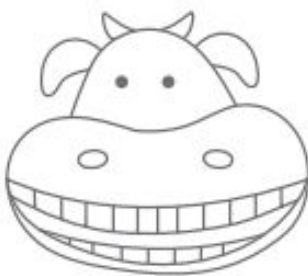
= _____



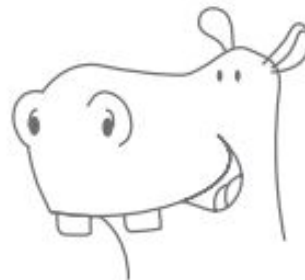
= _____



= _____



= _____



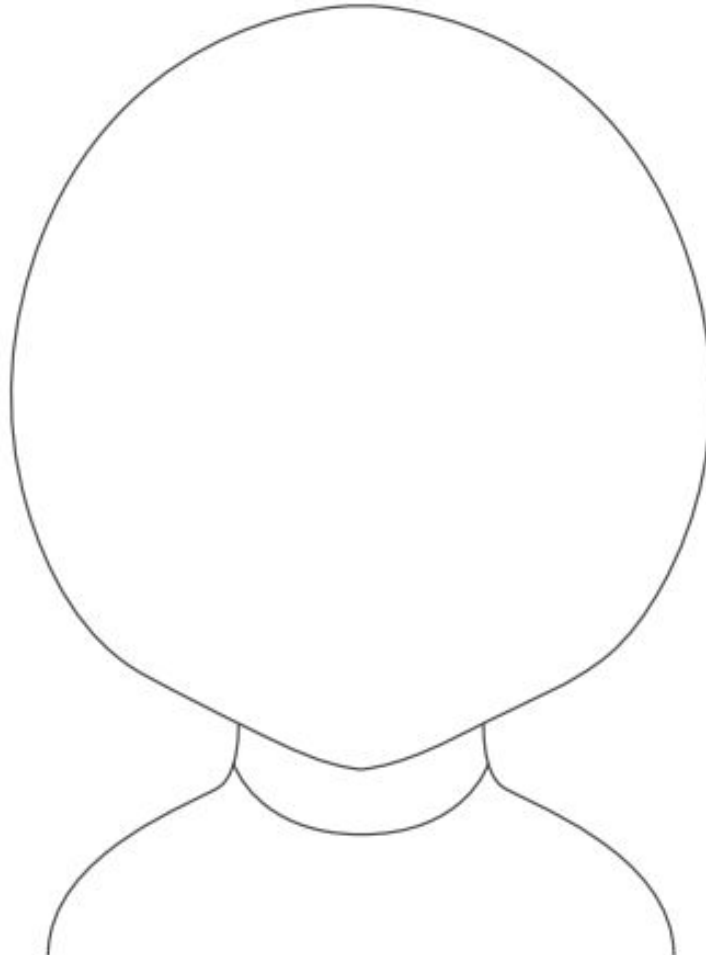
= _____

Name:

Class:

Instructions:

Complete the sentence after counting your teeth and draw yourself smiling with teeth.



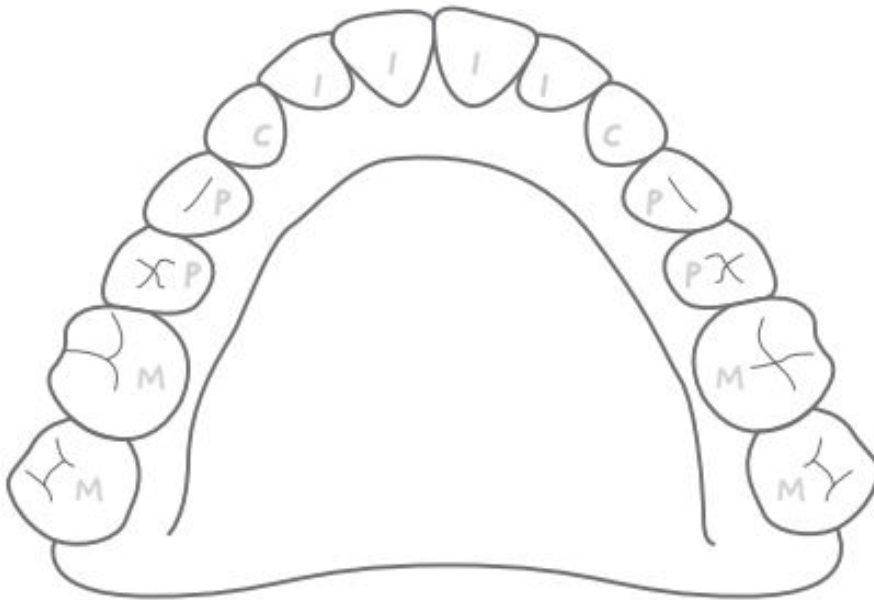
has _____ teeth.

Name:

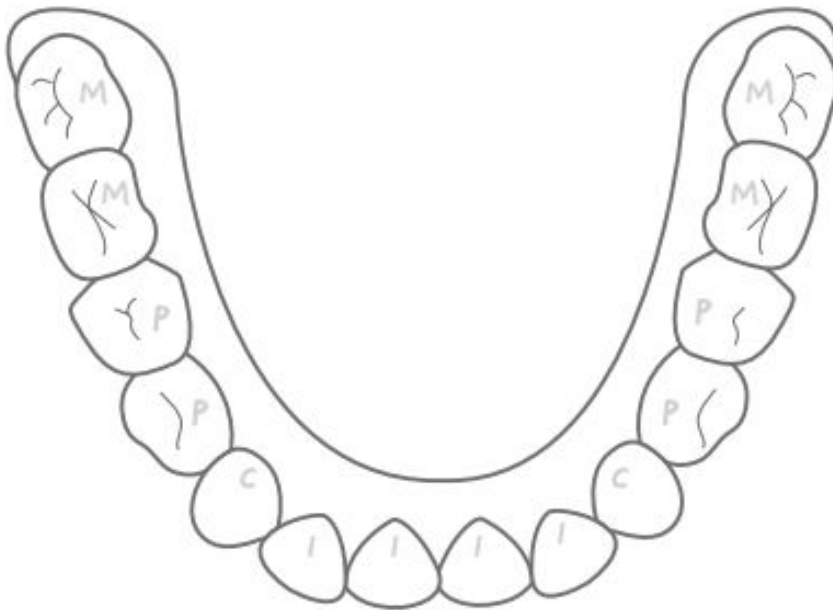
Class:

Instructions:

Identify the four types of teeth by colouring them with different colours in the worksheet.



Incisors (I)
Used to nip and cut food.



Canines (C)
Used to rip and tear food.



Premolars (P)
Used to grind food.



Molars (M)
Used to chew, crush and grind food.

Name: _____

Class: _____

Instructions:

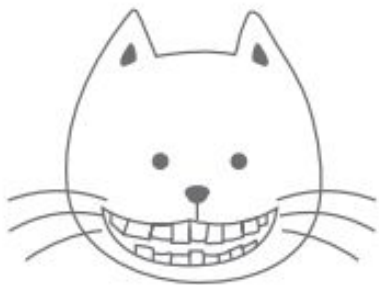
Answer the questions below and colour the number of teeth according to the answer.



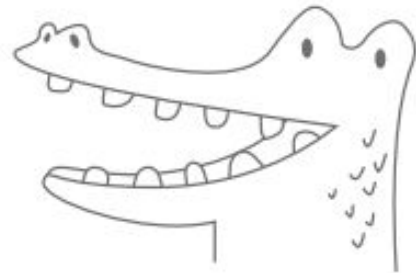
$$2 - 1 = \underline{\quad}$$



$$13 - 8 = \underline{\quad}$$



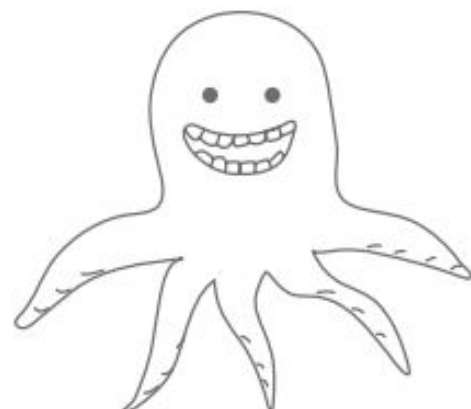
$$17 - 14 = \underline{\quad}$$



$$10 - 5 = \underline{\quad}$$



$$8 - 6 = \underline{\quad}$$



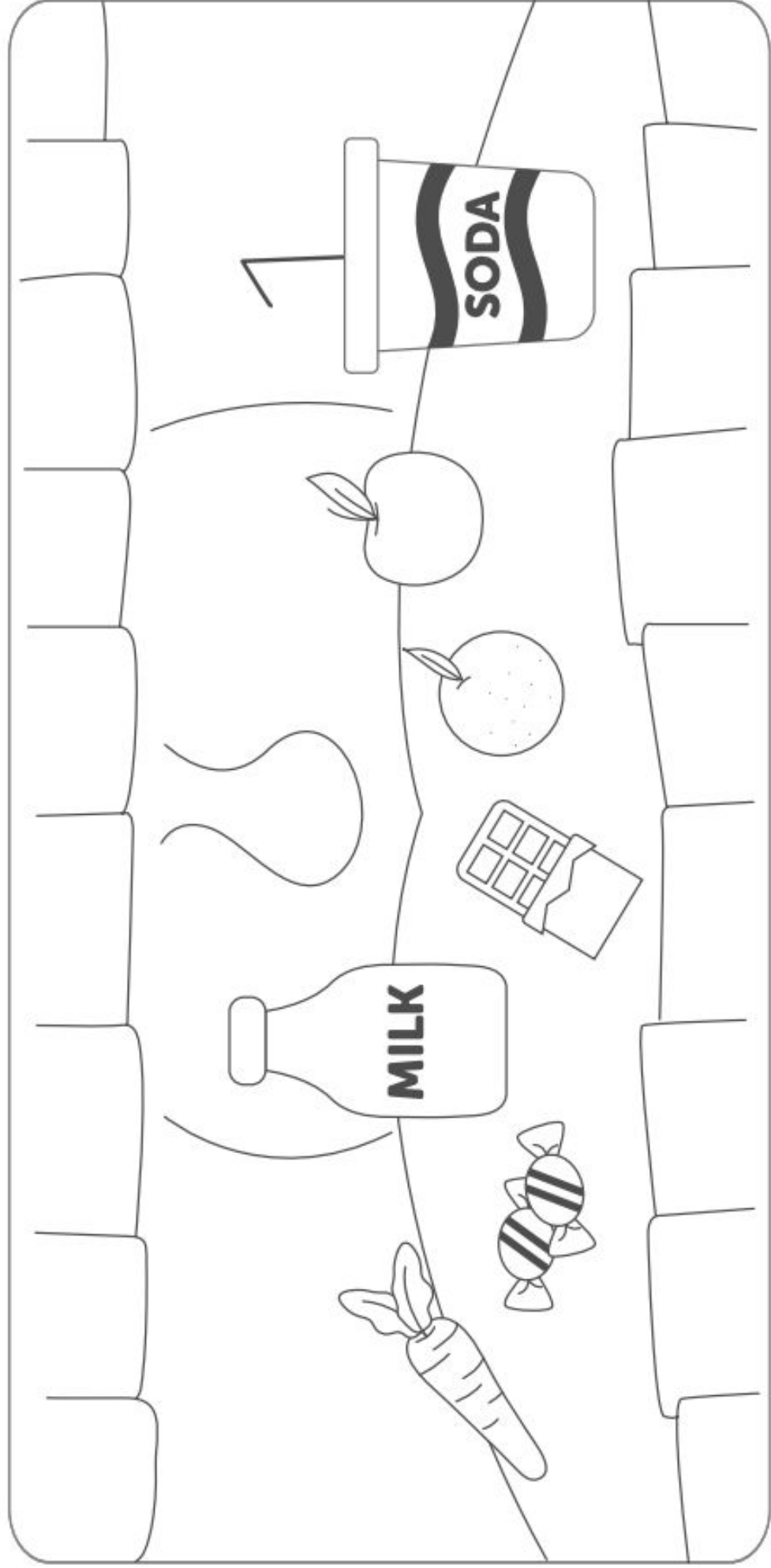
$$13 - 6 = \underline{\quad}$$

Name:

Class:

Instructions:

Circle the food good for teeth and cross out the food bad for teeth.





**This guide serves to assist educators in
storytelling and activities in the classroom.**

Content therein is for internal circulation only. No form of duplication
or reproduction for any purposes is allowed on any grounds.

#InstillingValuesBeyondPages

