

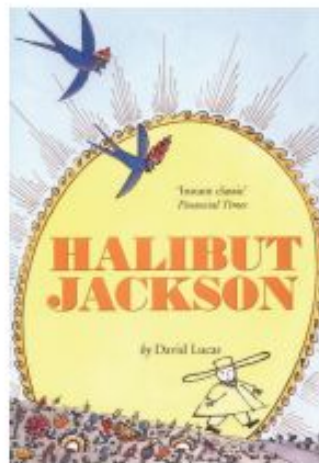
For ages
6 & up!



A Fun Guide

to Storytelling and Activities

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Inspired by:

Halibut Jackson
by David Lucas



Me Books

Fun reading
starts here!



Foreword

Hello educators!

This serves as a storytelling and activity guide to make learning fun and interactive in the classroom. We want to inspire young learners by bringing stories to life.

We hope you and your students enjoy the contents of this guide just as much as we do!

Me Books Asia



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OVERVIEW & PURPOSE

An insight into the life of introvert Halibut Jackson to show that putting one's self out there for the world can sometimes be a good thing after all!

LEARNING OUTCOME

1. Identify colours and patterns.
2. Embrace one's unique character and quirks!
3. Embrace creative expression and style.
4. Highlights the advantages of being confident in one's abilities.

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ACTIVITIES

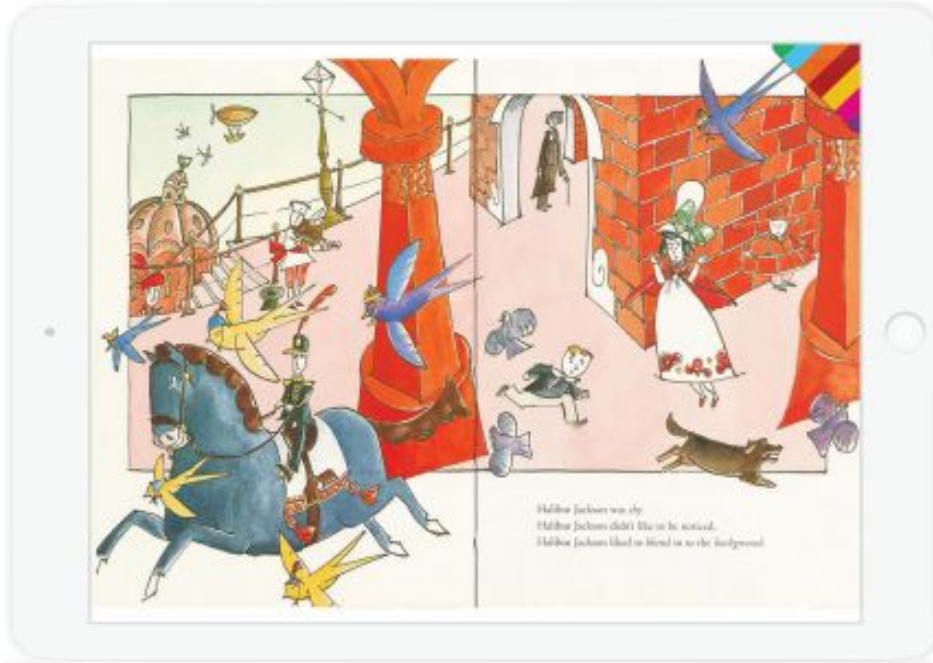
- during storytelling



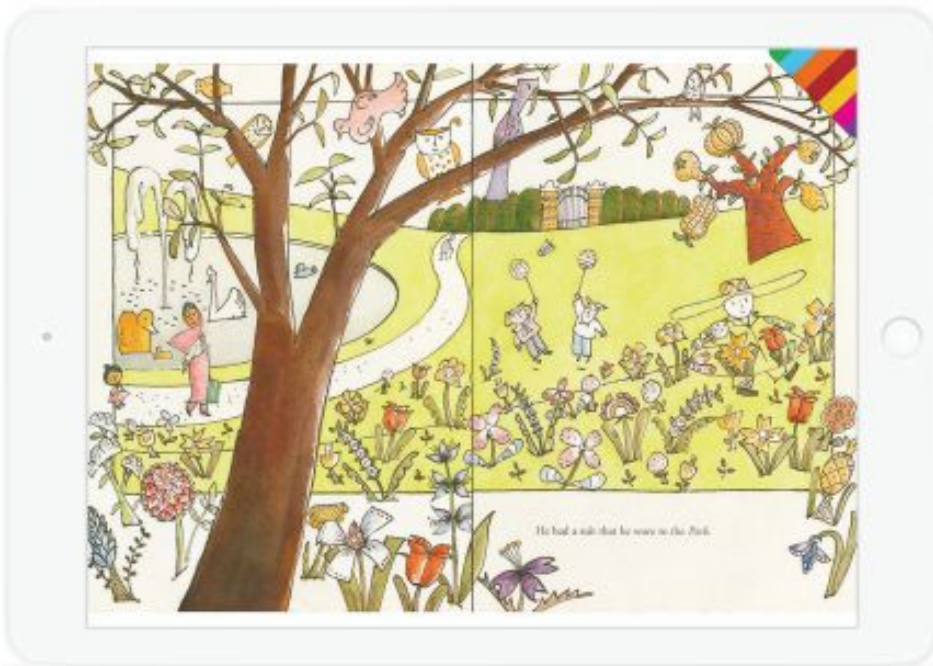
Engaging children with creative play and questions that involve participation throughout the process.

1 Can you spot Halibut Jackson? Ask students to point.
What object is Halibut Jackson blending into?

(Answer: brick wall, flower patch, apples, books, chair, curtains)



2 Ask students to point out the animals they see
in the park!



3 Read the scroll in the voice of a queen.



4 Count the number of people.
(Answer: 25)





ACTIVITIES

- post-storytelling



The levels are based on the difficulty and time length of each activity.



NOVICE LEVEL

TIME



1.1 Where's Halibut?

Instructions:

Find and circle where Halibut Jackson is in the picture.

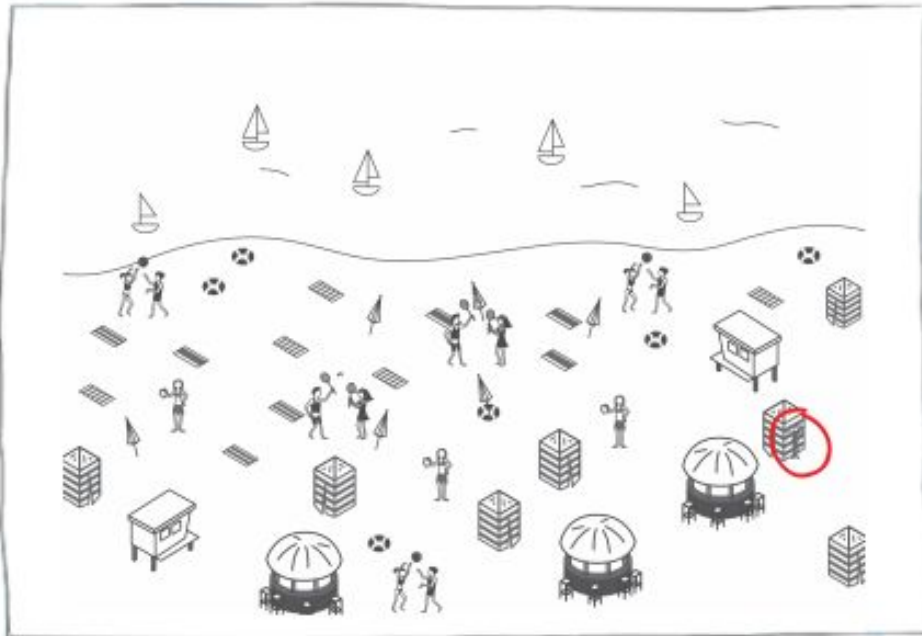
What students will learn:

Paying attention to details and trains students to have a good focus to complete their task.

Dear educators,

The estimated time for
each activity is 10 minutes.
Feel free to hand these
sheets out one at a time or
all at once!

Answers:



Retrieve the template from page 14 or

download activity sheet here:
<https://goo.gl/aHHGzD>

1.2 Match the Pattern

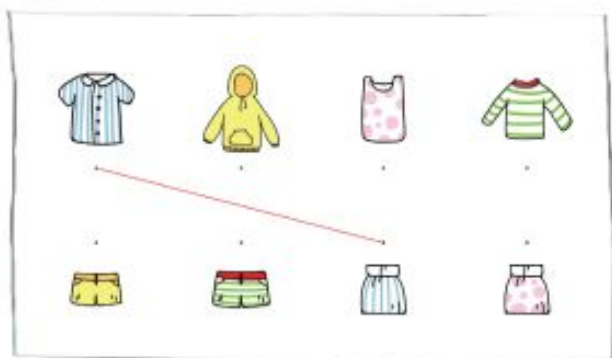
Instructions:

Match the patterns of the top to the bottom for the outfits accordingly with the correct pattern.

What students will learn:

Identify similarities and differences in patterns.

Example:



Retrieve the template from page 15 or

download activity sheet here:
<https://goo.gl/aHHGzD>

1.3 Missing Pattern

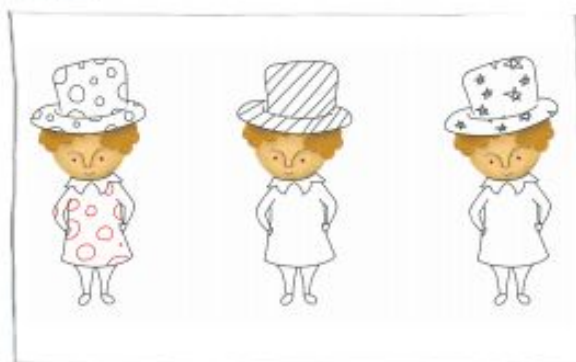
Instructions:

Draw the missing pattern to match the rest of Halibut's outfit.

What students will learn:

Encourages creativity to learn and draw different shapes and patterns.

Example:



Retrieve the template from page 16 or

download activity sheet here:
<https://goo.gl/aHHGzD>



2.1 Crown Time

Instructions:

Design your own stylish crown like Halibut Jackson!

What students will learn:

This activity will unleash the inner fashion designer in students!



Materials Needed:

1. A3 Art paper

2. Pencil

3. Scissors

4. Paint

5. Paint brushes

6. Glue

4. Marker pens

5. Pom poms

6. Pipe cleaner

How to:



1 Prepare all the materials!



2 Cut an A3 paper into half and glue them together to form a long strip of paper.



3 Measure the circumference of the crown by wrapping the paper around your head. Make a mark and cut off the excess!



4 Draw the shapes of your crown and cut it accordingly.



5 Decorate your crown with paint, pom poms and pipe cleaners!



6 Glue or tape the ends of your crown together and there you have it, your very own crown!



2.2 Patterns and Shapes 2.3 World of Hats

Instructions:

Identify each pattern by their name and draw them. Then, make your own patterns and name them.

What students will learn:

Teaches students creativity in making their own patterns and naming them.

Example:

| | | |
|------------|---------|---------|
| | | |
| Polka Dots | Zig Zag | Stripes |
| | | |
| _____ | _____ | _____ |

Retrieve the template from page 17 or

download activity sheet here:
<https://goo.gl/aHHGzD>

Instructions:

Match the hats with their correct names.

What students will learn:

Exploring the world's diverse range of hats from different places and cultures.

Answers:

| | | |
|--|--|----------|
| | | Cowboy |
| | | Boater |
| | | Beanie |
| | | Beret |
| | | Baseball |

Retrieve the template from page 18 or

download activity sheet here:
<https://goo.gl/aHHGzD>



ADVANCED LEVEL

TIME



INDIVIDUAL

or



GROUP WORK

3.1 What To Wear?

Instructions:

Design what YOU will wear to the party at the Palace and explain why you chose this outfit.

What students will learn:

Encourages originality and individuality in students.



Retrieve the template from page 19 or

download activity sheet here:
<https://goo.gl/aHHGzD>

3.2 Discover Yourself

Instructions:

Ask students the questions below.

What students will learn:

To have a thought process in thinking about what they are good at and to build their confidence, relating to Halibut Jackson.

Q1.

Are you shy or do you enjoy standing out?

Q2.

What were Halibut's strength?

Example: He was a skillful tailor, everyone wanted a suit like Halibut's.

Q3.

What are your talents or strengths?

Write one of your talents/skills down.



3.3 Draw and Describe!

Instructions:

Draw your suit. Then, draw your friend's suit as they describe it to you without looking at how their suit looks like. Check to see if your drawing matches their drawing.

What students will learn:

Learning to demonstrate communication skills between students.

| My Suit | My Friend's Suit |
|---------|------------------|
| | |

How to:

Have students pair up in twos or more. Ask one person to draw a suit and describe that very same suit to their partner(s). Repeat this step until everyone's sheet is filled.

Retrieve the template from page 20 or

download activity sheet here:
<https://goo.gl/aHHGzD>

Stickers of Encouragement



Dear educators,

Stickers give students a sense of pride and accomplishment. Hand these out to them as a motivation booster with words like 'Good job!' or 'Keep it up!'.

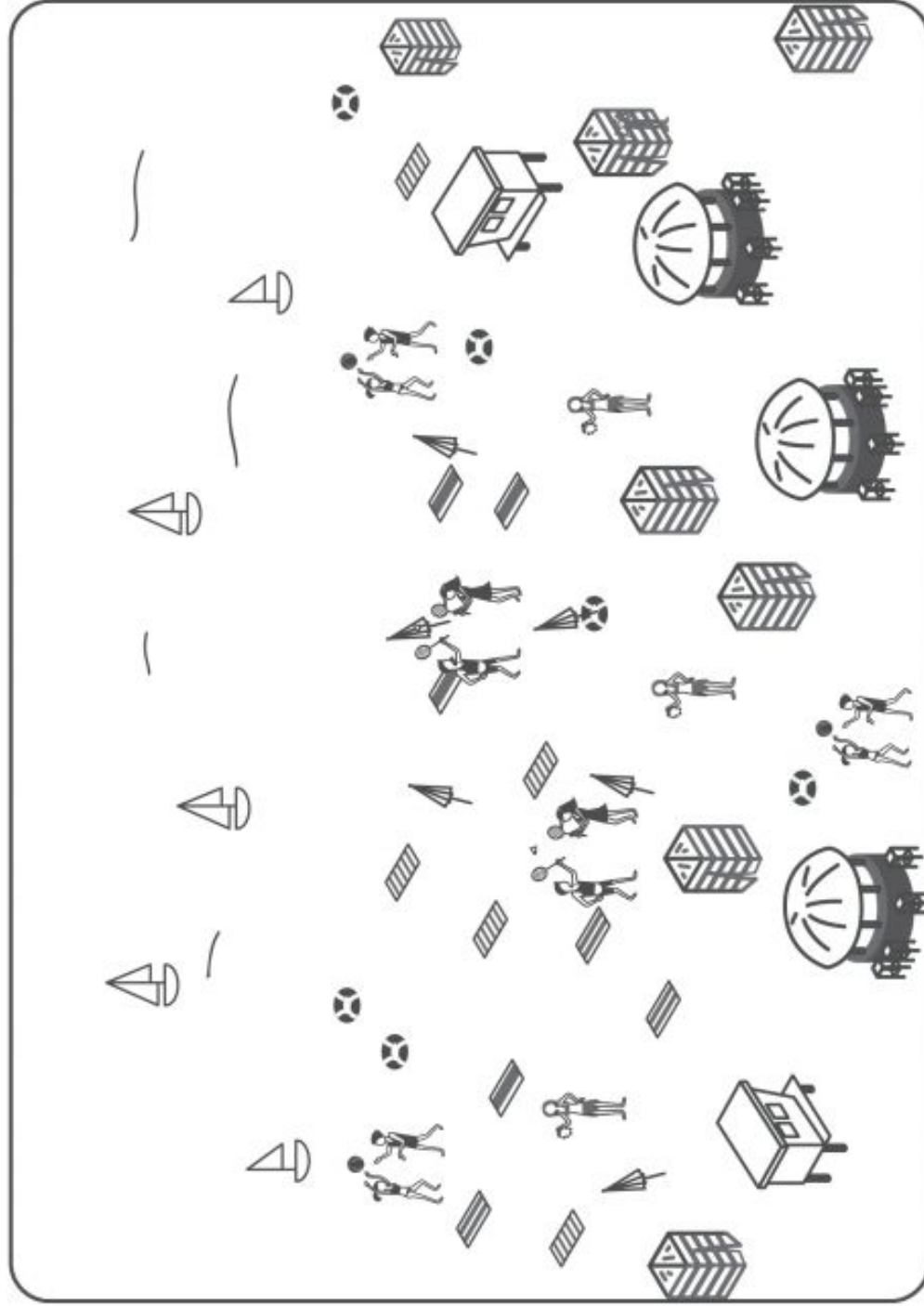
This is a preview of stickers that will be distributed along with the book.

Name:

Class:

Instructions:

Find and circle where Halibut Jackson is in the picture.



Name:

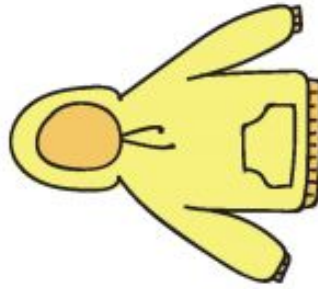
Class:

Instructions:

Match the colours of the top to the bottom for the outfits accordingly.



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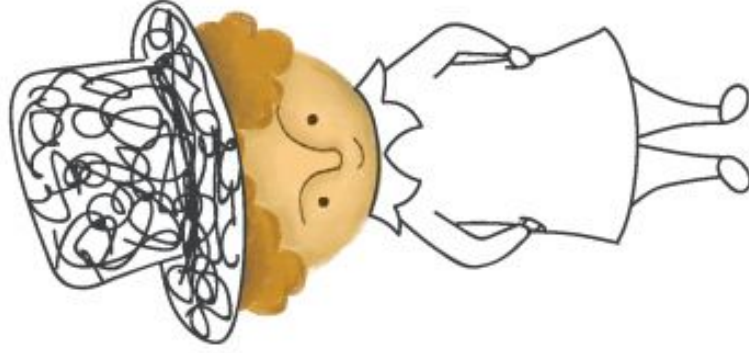
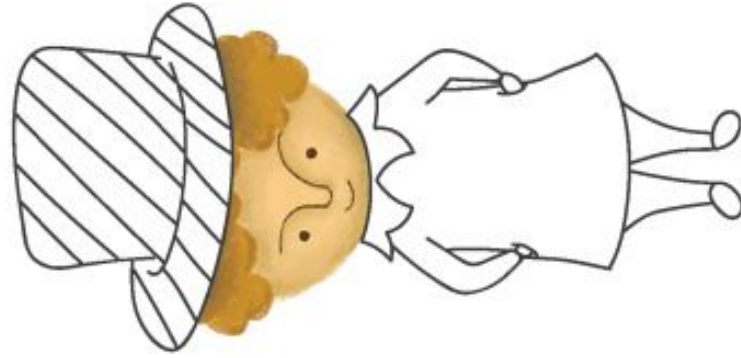
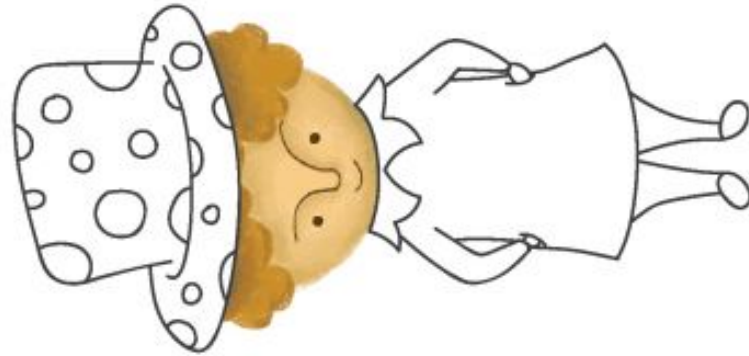
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Name:

Class:

Instructions:

Draw the missing pattern to match the rest of Halibut's outfit.

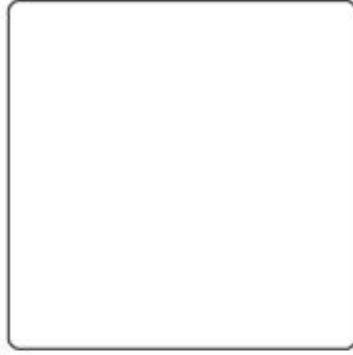


Name:

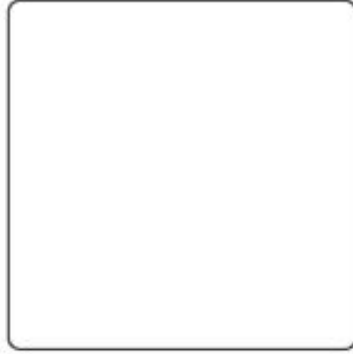
Class:

Instructions:

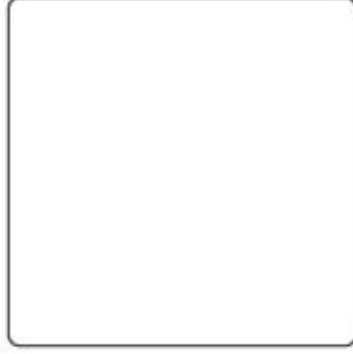
Identify each pattern by their name and draw them. Then, make your own patterns and name them.



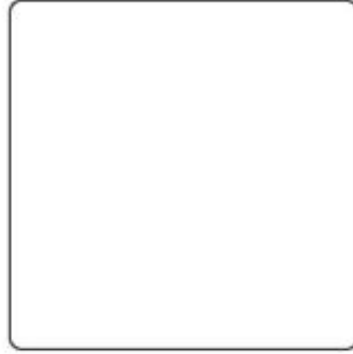
Polka Dots



Zig Zags



Stripes



Name:

Class:

Instructions: Match the hats with their correct words.



•

• Cowboy



•

• Boater



•

• Beanie



•

• Beret



•

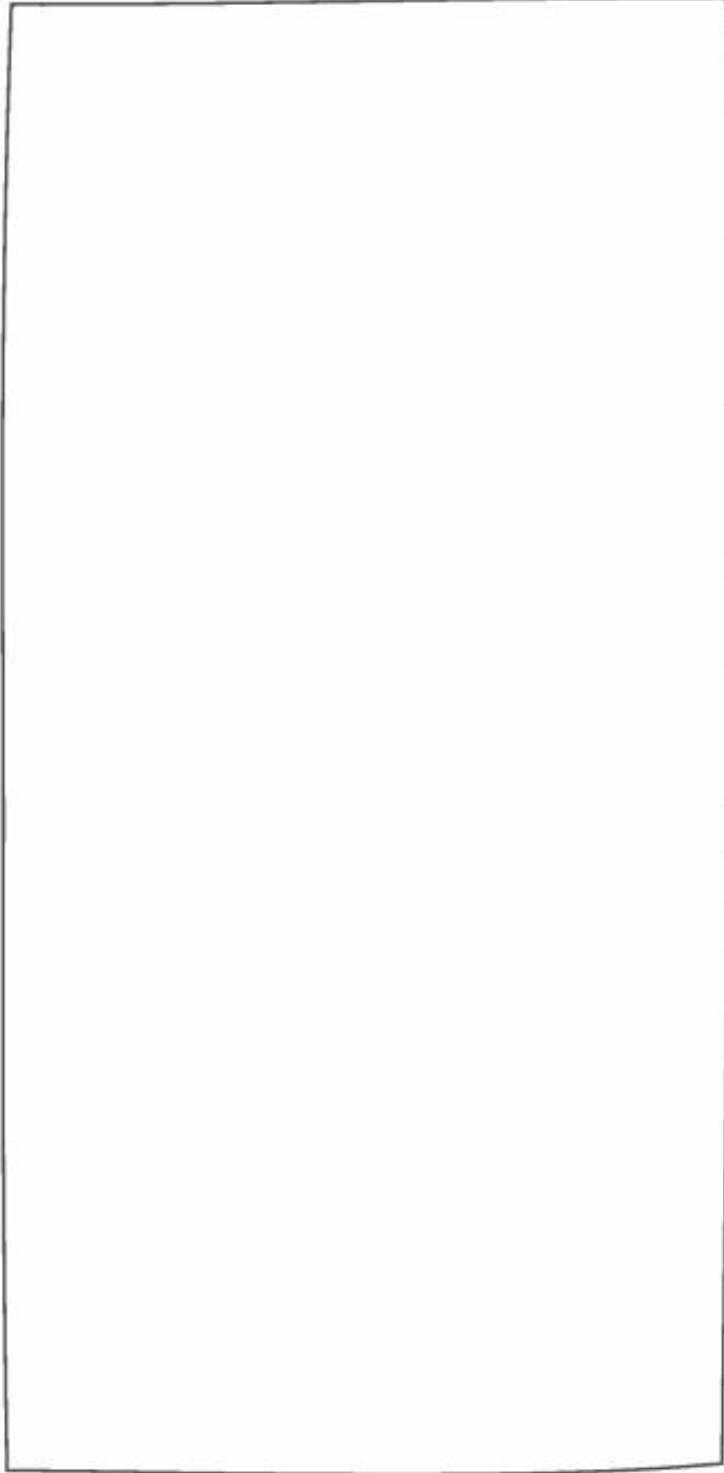
• Baseball

Name:

Class:

Instructions:

Design what YOU will wear to the party at the Palace and explain why you choose your outfit.



This is the chosen outfit because _____

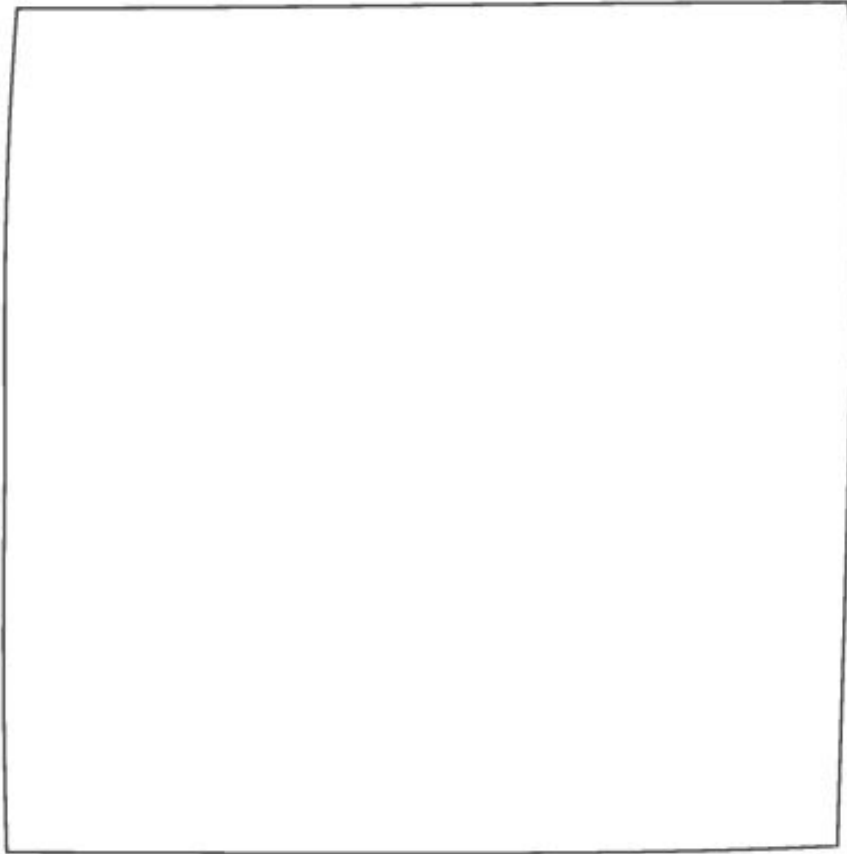
Name:

Class:

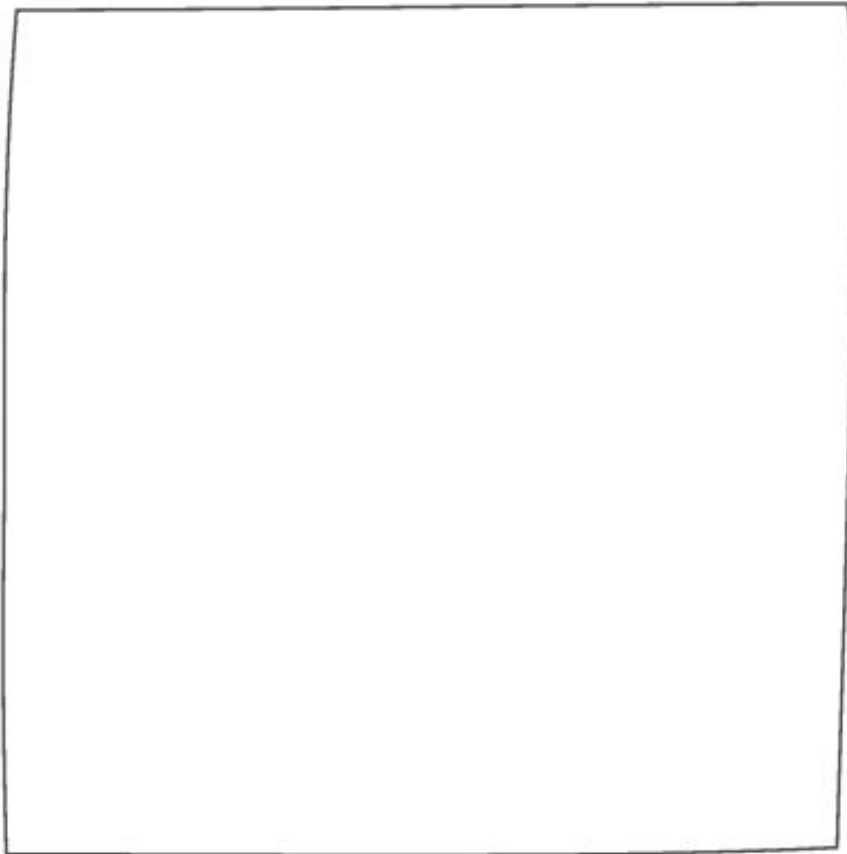
Instructions:

Draw your suit. Then, draw your friend's suit as they describe it without you looking at how their suit looks.

My Suit



My Friend's Suit





**This guide serves to assist educators in
storytelling and activities in the classroom.**

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#InstillingValuesBeyondPages

