

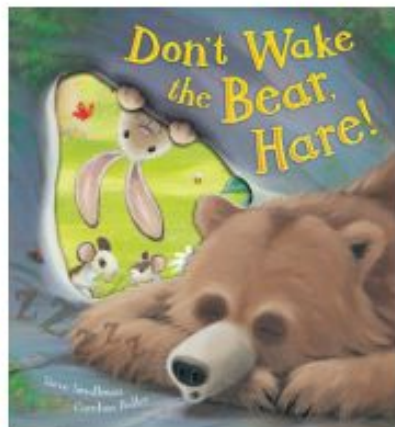
For ages
6 & up!



A Fun Guide

to Storytelling and Activities

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Inspired by:

**Don't Wake the
Bear, Hare!**
by Steve Smallman



Me Books

Fun reading
starts here!



Foreword

Hello educators!

This serves as a storytelling and activity guide to make learning fun and interactive in the classroom. We want to inspire young learners by bringing stories to life.

We hope you and your students enjoy the contents of this guide just as much as we do!

Me Books Asia



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OVERVIEW & PURPOSE

Teaching the value of acceptance and tolerance.

LEARNING OUTCOME

1. A lesson on inclusiveness and diverse friendships.
2. Demonstrates the beauty of spreading joy through festivities.
3. Identifying things to bring to a party.

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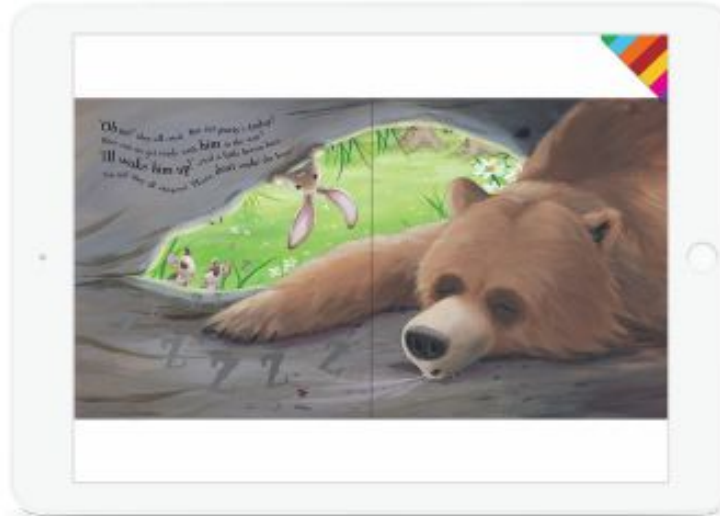
ACTIVITIES

- during storytelling



Engaging children with creative play and questions that involve participation throughout the process.

1 Snore like a bear!



2 Name all the animals you see here.

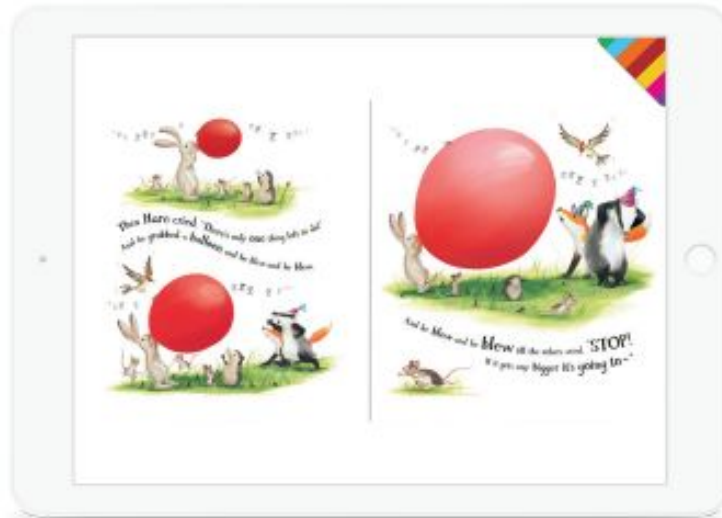


3 Can you point out where the blueberry tart is? What other food do you see on the picnic blanket?



4

Everybody go SHHHHHH! Be as silent as possible (all the way until it goes POP!)



5

Use the "Draw and Record" function to make a "pop" sound!



6

Who loves honey here? Raise your hand! Which animal in this story eats honey? (Answer: Bear)





ACTIVITIES

- post-storytelling



Each level is based on the difficulty of the activity and approximately how long each activity will take.



NOVICE LEVEL

TIME



1.1 Tea-// Me Where The Cups Are!

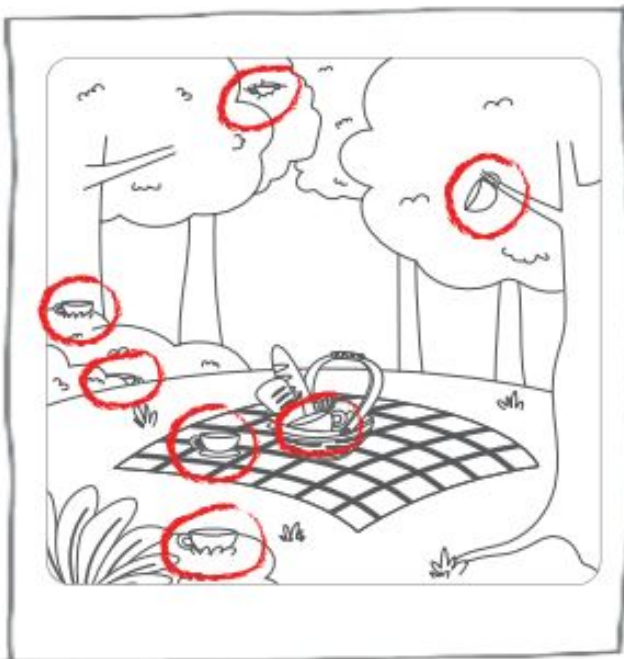
Instructions:

Can you find the teacups in the picture? Count the number of teacups you can find and colour these teacups in different colours!

What students will learn:

Trains cognitive skills and concentration in students.

Answers:



Retrieve the template from page 17 or

download activity sheet here:
<https://bit.ly/vol5002a>

1.2 Shaping Things Together

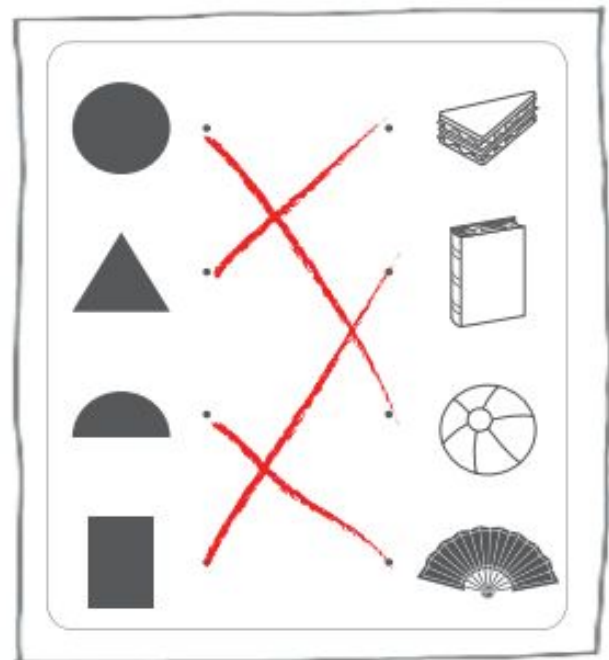
Instructions:

Find the perfect match for each object with a similar shape you can identify with from the story.

What students will learn:

Trains cognitive skills and shape identification in students.

Answers:



Retrieve the template from page 18 or

download activity sheet here:
<https://bit.ly/vol5002b>



NOVICE LEVEL

TIME



1.3 Te-a Par-ty!

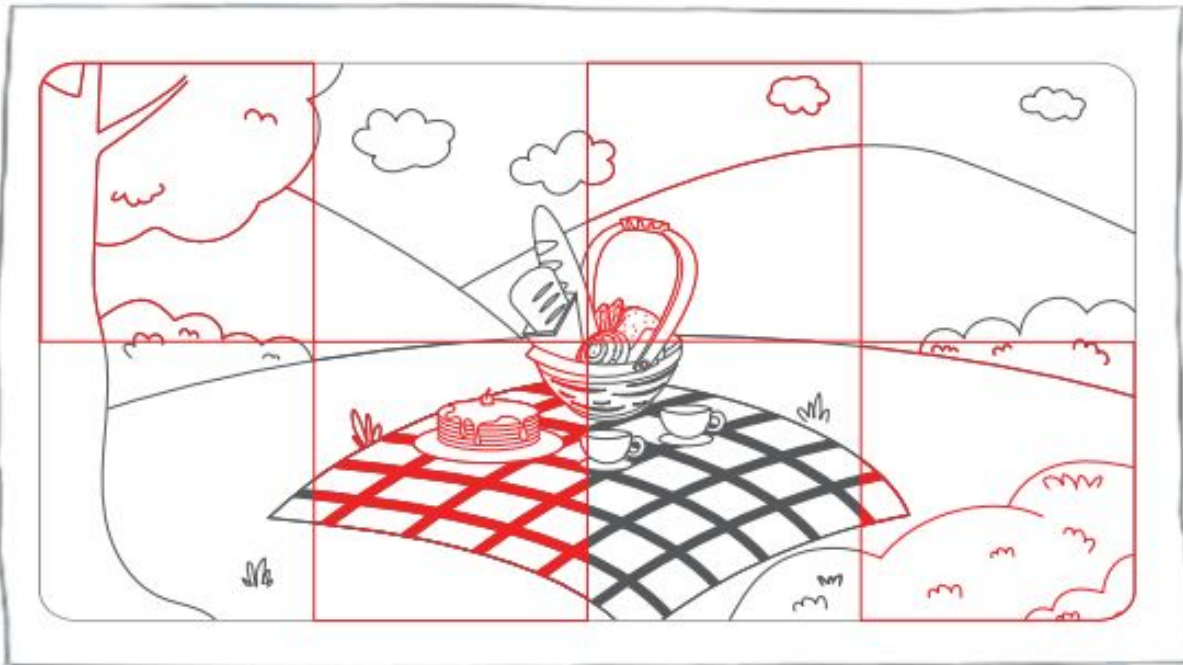
Instructions:

Match the squares to the empty boxes below.

What students will learn:

Learning reasoning and fine motor skills.

Answer:



Retrieve the template from page 19 or

download activity sheet here:
<https://bit.ly/vol5002c>



INTERMEDIATE LEVEL

TIME



2.1 Be Our Guest!

Instructions:

Design an invitation card to your very own party! Choose a theme and decorate accordingly.

What students will learn:

Cultivate creativity through arts and crafts.



How to:

First, prepare all your materials such as coloured paper, glue, glitter, crayons and anything you want to use to decorate your invitation card to a tea party. Time to use your creative juices!



2.2 What's In The Basket?

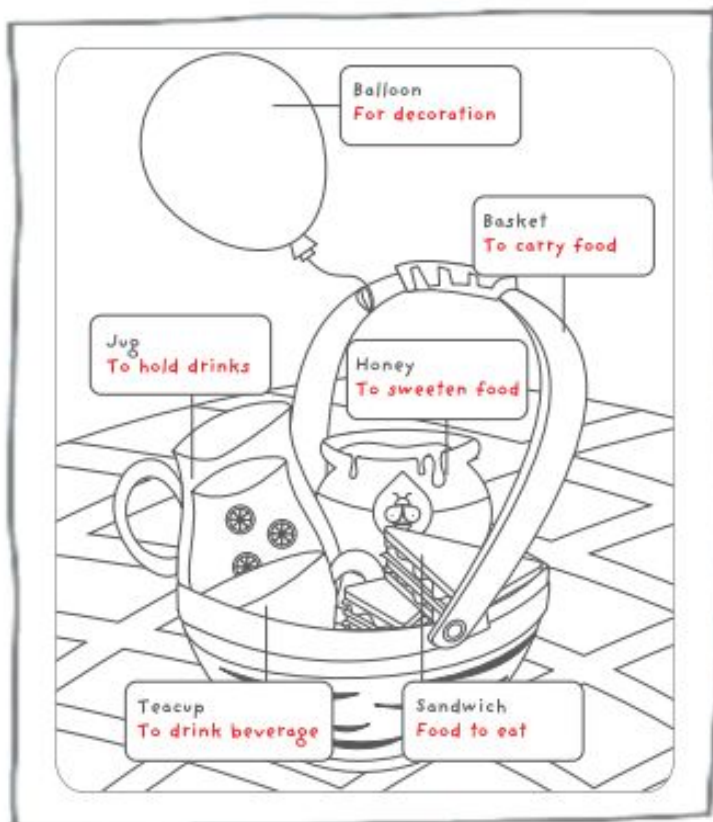
Instructions:

Write a one sentence description about the function of each item in the picnic basket. (E.g. jug = to hold drinks, basket = to bring food)

What students will learn:

Teaches reasoning skills to cultivate creative ideas.

Answers:



Retrieve the template from page 20 or

download activity sheet here:
<https://bit.ly/vol5002d>



INTERMEDIATE LEVEL

TIME



INDIVIDUAL

2.3 Bowling For Soup

Instructions:

Follow the instructions to make your very own origami bowl.

What students will learn:

Improves tactile learning and creativity.



Materials Needed:

- 1. Origami paper or square paper**

How to:



1 First, fold the paper in half into a triangle.



2 Further, fold the paper into another half.



3 Fold up one side of the triangle apart and flatten it. Do the same for the other side.



4 Fold in the top layer's right corner towards the centre line.



5 Fold the top corner down as shown above.



6 Unfold the creases.



- 7** Fold the bottom towards the crease line.



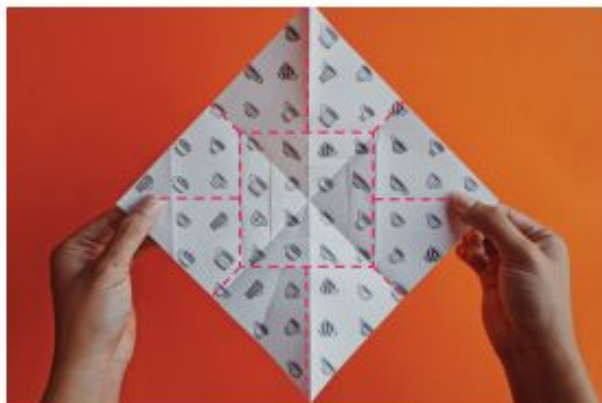
- 8** Then, fold down the tip of the triangle as shown in the picture. Flip your origami paper towards the back (as shown on the arrow).



- 9** Lift the top flap towards the front. Reinforce the two lines by folding them to crease (---) as shown in the picture.



- 10** Unfold your paper and flatten it out.



- 11** You will see crease lines on your paper.



- 12** Mountain fold the lines shown in step 11. Take note of all 4 sides.



- 13** Flatten the paper so you will get the shape as shown in the picture.



- 14** Turn the pointed side upwards. Fold in the top layer's left corner towards the centre line. Do the same for the right corner.



- 15** Fold the top down. Do steps 13 and 14 for all the other 3 sides.



- 16** Fold in the extra flap inwards for all 4 sides.



- 17** Then open it out slightly and flatten the bottom. You have a bowl!



3.1 A Cause for Celebration!

Instructions:

What is one celebration you enjoy every year? Draw one thing that represents the special day, explain why you celebrate it and the significance of that representative item.

What students will learn:

To demonstrate the ability to explain and reason, and a lesson on the different occasions and festivities.

Example:





3.2 Waking Up The Word!

Instructions:

Divide the students into groups. Each group has to pick 5 difficult words and find the meaning of each word. Try to make sentences out of these words.

What students will learn:

Understanding and emphasising new words that can be found in the book.

Q1.

Breeze

Suggested answer:

There was a light breeze in the evening.

Q2.

Flickered

Suggested answer:

The light flickered momentarily when I switched the light on.

Q3.

Saucer

Suggested answer:

She gave me a saucer after pouring some tea.

Q4.

Enormous

Suggested answer:

My mother has an enormous carpet laid out in the living room.

Q5.

Trembling

Suggested answer:

The glass slipped out of her trembling hands.

3.3 Acknowledging Your Fear

Instructions:

Write down your fears on a piece of paper and put them in the bottle.

What students will learn:

Identifying and acknowledging emotions and encouraging open communication in providing solutions.

Example:



Stickers of Encouragement



Dear educators,

Stickers give students a sense of pride and accomplishment. Hand these out to them as a motivation booster with words like 'Good job!' or 'Keep it up!'.

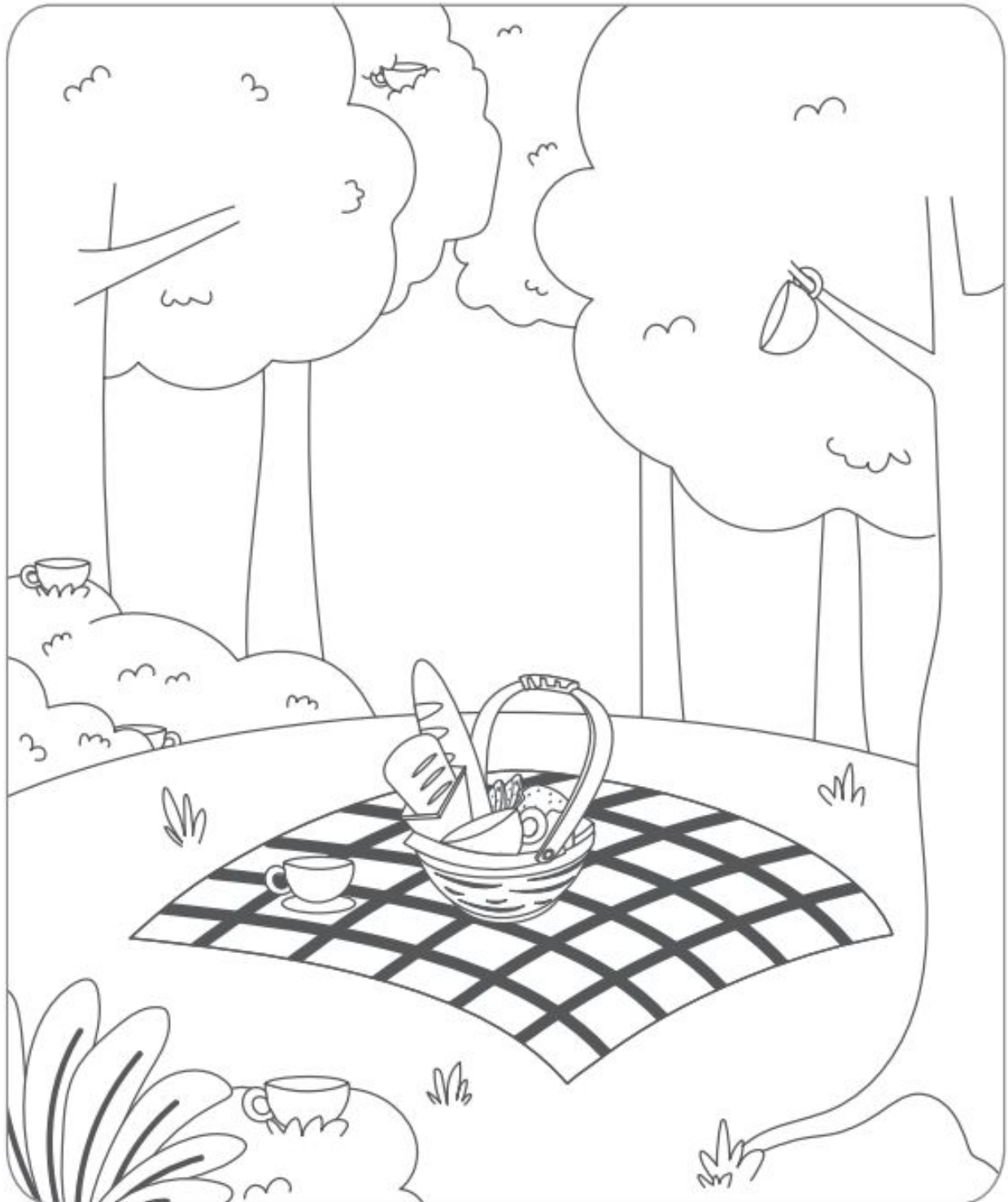
This is a preview of stickers that will be distributed along with the book.

Name:

Class:

Instructions:

Can you find the teacups in the picture? Count the number of teacups you can find and colour these teacups in different colours!

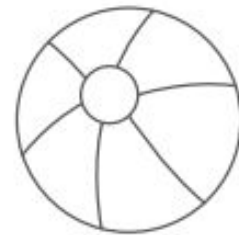
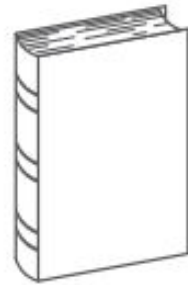
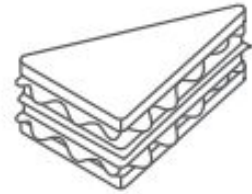


Name:

Class:

Instructions:

Find the perfect match for each object with a similar shape you can identify with from the story.

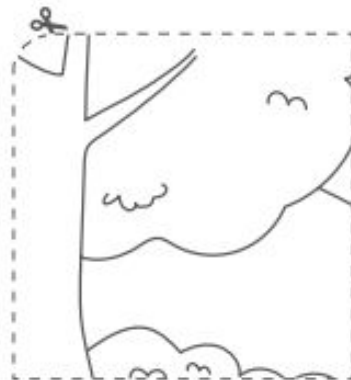
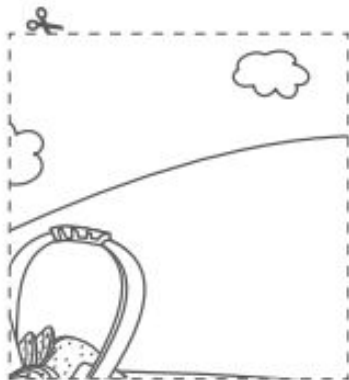
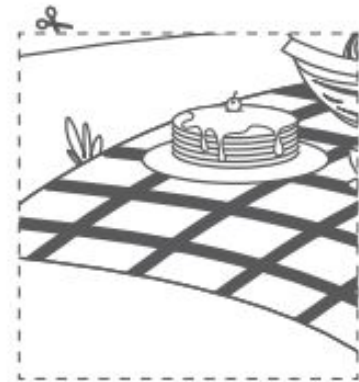
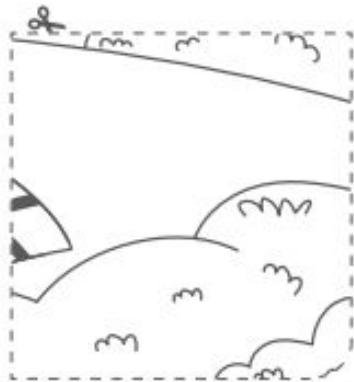
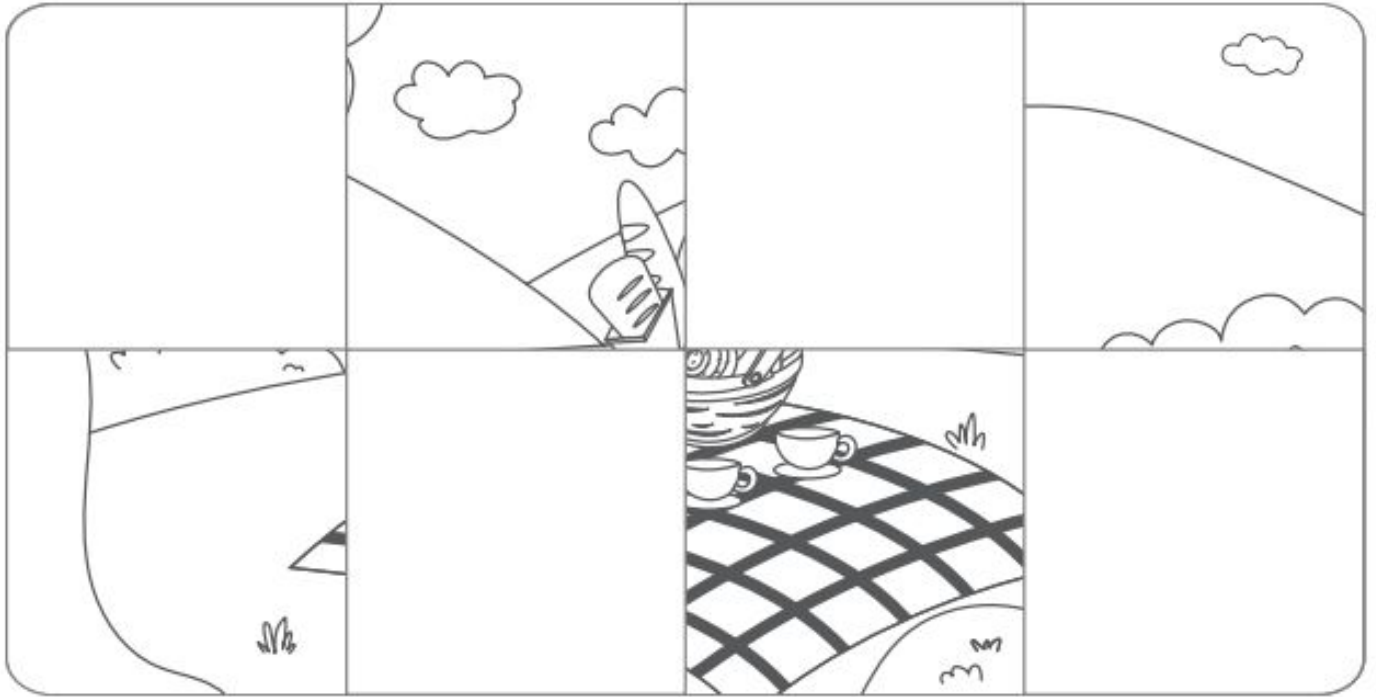


Name:

Class:

Instructions:

Match the squares to the empty boxes below.

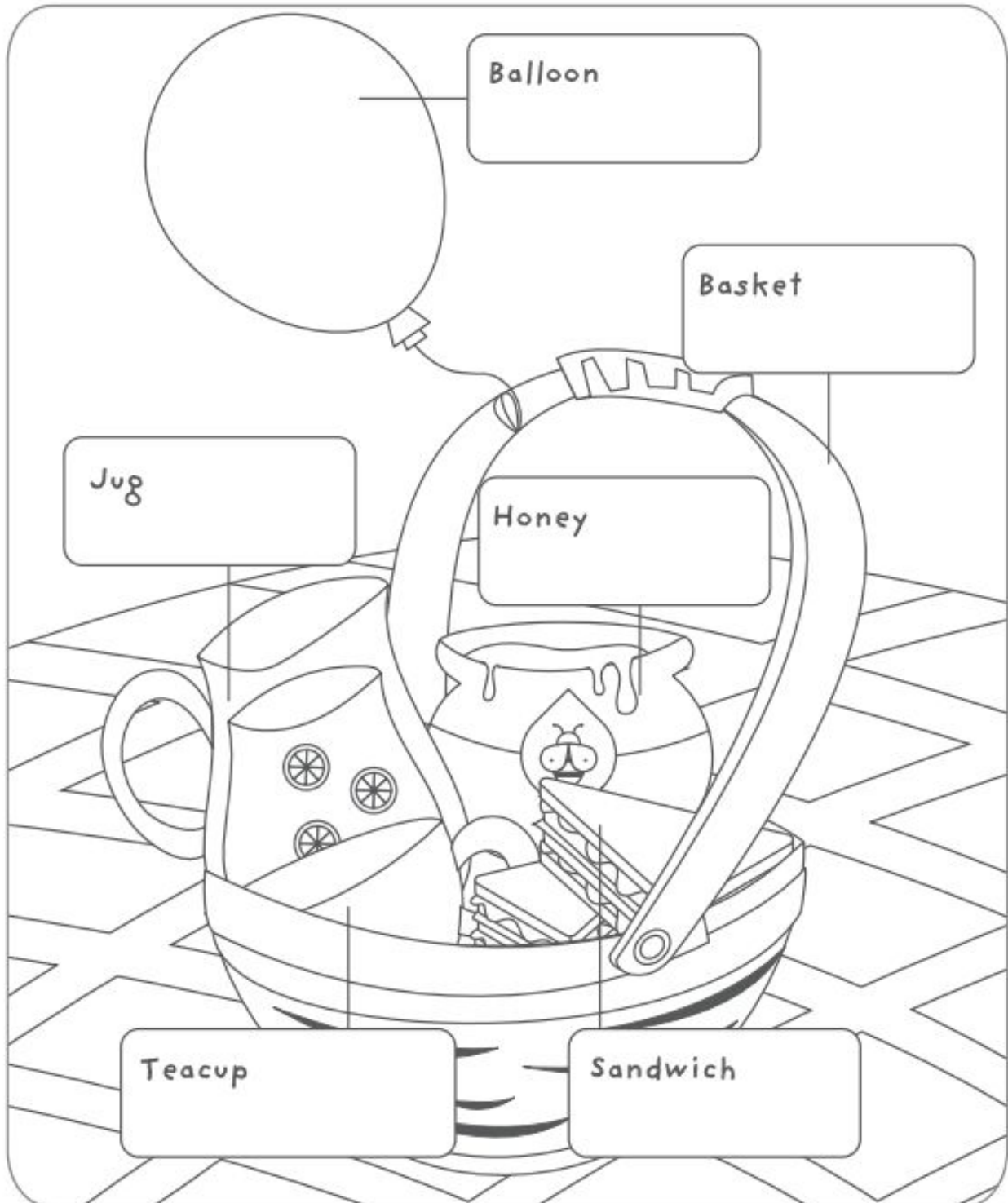


Name:

Class:

Instructions:

Write a one sentence description about the function of each item in the picnic basket.





**This guide serves to assist educators in
storytelling and activities in the classroom.**

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#InstillingValuesBeyondPages

